

# Burbank Unified School District

## REPORT TO PARENTS - KINDERGARTEN

08/13/2018 - 11/02/2018

Student: \_\_\_\_\_ Year: 2018-2019  
 Teacher: \_\_\_\_\_ Grade: K  
 School: Bret Harte Elementary School Stu #: \_\_\_\_\_  
 Principal: Martha Walter Birthdate: \_\_\_\_\_

### EXPLANATION OF MARKS

Grade	Marks for Effort, Other Subjects & Social Skills
4 Exceeding Grade Level Standard C	Consistently Demonstrates
3 Meeting Grade Level Standard S	Sometimes Demonstrates
2 Progressing Toward Standards R	Rarely Demonstrates
1 Making Minimal Progress P	Indicates Program Participation
* See Comments/IEP Progress R	* See Comments/IEP Progress Report

Check Mark  
Indicates Area of Need

	Reporting Period		
	1	2	3
<b>ACADEMICS</b>			
<b>LANGUAGE ARTS</b>			
Reading: Foundational Skills	Grade		
Identifies capital letters	Total poss: 26 (DI Prog: 27)		
Identifies lowercase letters	Total poss: 26 (DI Prog: 27)		
Identifies letter sounds (Phonics)	Total poss: 31 (DI Prog: 31)		
Word Recognition	Total poss: 39 (DI Prog: 45)		
Understands concepts of print			
Recognizes and produces rhymes			
Blends and segments sounds			
Reading: Literature	Grade		
Reading: Informational Text	Grade		
Writing: Content	Grade		
Draws/dictates/writes narrative, opinion & informative pieces			
Writing: Conventions of Standard English	Grade		
Prints upper and lower case letters			
Writes simple CVC words (D.I. Prog: cvcv words)			
Uses phonetic spelling in daily writing			
Speaking and Listening	Grade		
Demonstrates active listening			
Expresses thoughts, feelings, and ideas clearly			
Participates in discussions-asks & answers questions			

		Reporting Period		
		1	2	3
<b>MATHEMATICS</b>				
Counting and Cardinality	Grade			
Geometry	Grade			
Operations and Algebraic Thinking	Grade			
Numbers and Operations in Base 10	Grade			
Measurement and Data	Grade			
<b>SOCIAL STUDIES</b>				
<b>SCIENCE</b>				
ENGLISH LANGUAGE DEVELOPMENT (ELLs only)	Grade			
Interacting in Meaningful Ways				
Learning about How English Works				
Academic English Language Development (DI Prog only)	Grade			
<b>OTHER SUBJECTS</b>				
Technology	Effort			
Performing Arts: Music, Dance, & Drama	Effort			
Visual Arts: Art & Media	Effort			
<b>SOCIAL, CITIZENSHIP, AND LEARNING SKILLS</b>				
Follows directions				
Works with effort, focus, and perseverance				
Exercises self-control				
Follows school and classroom rules				
Respects and accepts authority				
Completes classwork on time				
Completes and returns homework on time				
Works independently				
<b>SUPPORT SERVICES</b>				
English Language Development				
Special Day Class				
Reading: Literature (Comprehension)	Grade			
Resource Specialist Program				
Speech				
DHH (Deaf and Hard of Hearing)				
Other Related Services (ex: OT, PT, APE)				
504 Plan				
Individual Learning Plan - Reading				
Individual Learning Plan - Writing				
Individual Learning Plan - Math				
Absences and/or tardies are affecting progress				
Grade Placement for Next Year: Promoted _____ Retained _____				
Teacher Signature: _____				

	Reporting Period		
	1	2	3
<b>TEACHER COMMENTS</b>			
1st Trimester:			
2nd Trimester:			
3rd Trimester:			
<b>ATTENDANCE</b>			
Days Enrolled	1	2	3
Days Absent			
Days Tardy			