

BURBANK UNIFIED SCHOOL DISTRICT
REPORT TO PARENTS: KINDERGARTEN DUAL IMMERSION PROGRAM

EXPLANATION OF MARKS

Grades for Academics

- 4 Thorough:** Consistently demonstrates in-depth understanding and flexible use of grade level concepts
- 3 Adequate:** demonstrates understanding and use of grade-level concepts
- 2 Partial:** demonstrates incomplete or inconsistent understanding and use of grade-level concepts
- 1 Minimal:** demonstrates little understanding and use of grade-level concepts
- ✓ Indicates Area of Need** **Not graded at this time**

Grades for Other Subjects and Habits for Success

- E Excellent**
- S Satisfactory**
- N Needs to Improve**
- * See Comments Section / IEP Progress Report**
- (P) Indicates Program Participation**

Student: _____
 Student #: _____
 Birthdate: _____
 Year: _____
 Principal: _____
 School: _____
 Teacher: _____

<u>Academics</u>		Reporting Period			<u>Academics</u>		Reporting Period			<u>Kindergarten Habits of Success</u>		Reporting Period			Teacher Comments:
		1 st	2 nd	3 rd			1 st	2 nd	3 rd			1 st	2 nd	3 rd	
Language Arts					Mathematics (Spanish)					Follows directions					1 st Trimester:
Reading: Foundational Skills (Spanish)		Grade			Clearly communicates mathematical thinking					Works with effort and perseverance					
• Identifies Capital Letters		___/27	___/27	___/27	Counting and Cardinality		Grade			Exercises self-control					
• Identifies Lowercase Letters		___/27	___/27	___/27	• Counts to 100 by ones and by tens					Follows school and classroom rules					
• Identifies Letter Sounds (Phonics)		___/31	___/31	___/31	• Writes numbers from 0 to 20					Respects and accepts authority					
• Word Recognition		___/30	___/30	___/30	• Represents & counts a number of objects, written # 0 to 20					Uses technology and materials effectively					
• Understands concepts of print (left to right, spacing, top to bottom)					• Compares sets of objects to tell more/less/equal					Completes classwork on time					
• Rhymes					Geometry		Grade			Completes and returns homework on time					
• Blends and Segments Sounds					• Identifies and describes 2D and 3D shapes					Support Services		Reporting Period			
• Reads grade level texts with purpose and understanding					• Compares and creates shapes							1 st	2 nd	3 rd	
Reading: Literature/Informational Text (Spanish and English, with Prompting & Support)		Grade			Operations and Algebraic Thinking		Grade			English Language Development					2 nd Trimester:
• Uses pictures and context to make predictions about story events		S	E	S	E	S	E	• Adds fluently within 5					Special Day Class		
• Retells stories including character, setting, and important events in literature								• Subtracts fluently within 5					Resource Specialist Program		
• Identifies main topic and key details in informational text								• Uses objects/drawings to model/solve addition/subtraction problems to 10					Speech		
• Asks and answers questions about story elements for key details in text								Numbers and Operations in Base 10		Grade			DHH		
• Describes connections between two individuals, events, or ideas in text								• Works with numbers 11-19 to demonstrate place value					Other Designated Instructional Services		
Writing (Spanish)		Grade			Measurement and Data		Grade			Individual Learning Plan: Reading					
• Draws, dictates, &/or writes to compose narrative, opinion, & informative pieces								• Classifies objects by their attributes					Individual Learning Plan: Writing		
• Prints upper and lower case letters and numbers accurately								• Compares & describes the difference between two sets of objects					Individual Learning Plan: Math		
• Writes simple CVCV words								Other Subjects (Spanish / English)		Attendance		1 st	2 nd	3 rd	
• Uses phonetic spelling in daily writing								Social Studies					Days enrolled		
Speaking and Listening (Spanish and English)		Grade			Science		Grade			Days absent					
Listens attentively								Performing Arts: Music, Dance, & Drama					Days Tardy		
Participates in discussions, asking & answering questions								Visual Arts: Art & Media					Absences are affecting progress		
Expresses thoughts, feelings and ideas clearly								Physical Education					Tardies are affecting progress		

Teacher's Signature: _____

Grade Placement for Next Year: Promoted _____

Retained _____