

**Burbank Unified School District
REPORT TO PARENTS - THIRD GRADE**

08/13/2018 - 11/02/2018

Student: _____ Year: **2018-2019**
 Teacher: _____ Grade: **3**
 School: **Bret Harte Elementary School** Stu #: _____
 Principal: **Martha Walter** Birthdate: _____

EXPLANATION OF MARKS

<u>Grade</u>	<u>Marks for Effort, Other Subjects & Social Skills</u>
4 Exceeding Grade Level Standard	C Consistently Demonstrates
3 Meeting Grade Level Standard	S Sometimes Demonstrates
2 Progressing Toward Standards	R Rarely Demonstrates
1 Making Minimal Progress	P Indicates Program Participation
* See Comments/IEP Progress Report	* See Comments/IEP Progress Report

Check Mark

Check Mark = Area of Need

	Reporting Period	Reporting Period		
		1	2	3
ACADEMICS				
LANGUAGE ARTS	Effort			
Foundational Reading Skills	Grade			
Phonics and Word Recognition				
Fluency				
Making Meaning from Text	Grade			
Effective Expression through Writing	Grade			
	Effort			
Text Types and Purposes (Content)				
Language				
Research to Build and Present Knowledge				
Effective Expression through Speaking & Listening	Grade			
	Effort			
Comprehension and Collaboration				
Presentation of Knowledge and Ideas				
Language				
MATHEMATICS	Grade			
	Effort			
Operations and Algebraic Thinking				
Number and Operations in Base Ten				
Numbers and Operations - Fractions				
Measurement and Data				
Geometry				

	Grade	Reporting Period		
		1	2	3
SOCIAL STUDIES	Grade			
	Effort			
SCIENCE	Grade			
	Effort			
ENGLISH LANGUAGE DEVELOPMENT (ELLs only)	Grade			
Interacting in Meaningful Ways				
Learning about How English Works				
OTHER SUBJECTS				
Technology	Effort			
Performing Arts: Music, Dance, & Drama	Effort			
Visual Arts: Art & Media	Effort			
Physical Education: Participation	Effort			
Physical Education: Sportsmanship	Effort			
SOCIAL, CITIZENSHIP, AND LEARNING SKILLS				
Respects people, rights, perspectives, and property	Effort			
Engages in and contributes to the learning community	Effort			
Demonstrates critical thinking and problem-solving	Effort			
Takes responsibility for and perseveres in learning	Effort			
Demonstrates appropriate classroom/playground behavior	Effort			
SUPPORT SERVICES				
English Language Development				
GATE (Gifted and Talented Education)				
Special Day Class				
Resource Specialist Program				
Speech				
DHH (Deaf and Hard of Hearing)				
Other Related Services (ex: OT, PT, APE)				
504 Plan				
Individual Learning Plan - Reading				
Individual Learning Plan - Writing				
Individual Learning Plan - Math				
Absences and/or tardies are affecting progress				
Grade Placement for Next Year: Promoted _____ Retained _____				

	Reporting Period		
	1	2	3
Teacher Signature: _____			
TEACHER COMMENTS			
1st Trimester:			
2nd Trimester:			
3rd Trimester:			
ATTENDANCE			
Days Enrolled			
Days Absent			
Days Tardy			