

# Burbank Unified School District

## REPORT TO PARENTS - SECOND GRADE

08/13/2018 - 11/02/2018

**Student:** \_\_\_\_\_ **Year:** 2018-2019  
**Teacher:** \_\_\_\_\_ **Grade:** 2  
**School:** Bret Harte Elementary School **Stu #:** \_\_\_\_\_  
**Principal:** Martha Walter **Birthdate:** \_\_\_\_\_

### EXPLANATION OF MARKS

Grade	Marks for Effort, Other Subjects & Social Skills
4 Exceeding Grade Level Standards	<b>C</b> Consistently Demonstrates
3 Meeting Grade Level Standards	<b>S</b> Sometimes Demonstrates
2 Progressing Toward Standards	<b>R</b> Rarely Demonstrates
1 Making Minimal Progress	<b>P</b> Indicates Program Participation
* See Comments/IEP Progress Report	* See Comments/IEP Progress Report

### Check Mark

Check Mark = Area of Need

		Reporting Period		
		1	2	3
<b>ACADEMICS</b>				
LANGUAGE ARTS	<b>Effort</b>			
Reading Standards: Foundational Skills	<b>Grade</b>			
Phonics and Word Recognition				
Fluency				
Reading: Making Meaning of Informational Text	<b>Grade</b>			
Reading: Making Meaning of Literature	<b>Grade</b>			
<b>Effective Expression through Writing</b>	<b>Grade</b>			
	<b>Effort</b>			
Text Types and Purposes (Content)				
Production (writing process, revision, editing, publishing)				
Research Skills				
Language				
Conventions (spelling, grammar and usage)				
Vocabulary acquisition (context, clues, affixes, root words)				
<b>Effective Expression through Speaking and Listening</b>	<b>Grade</b>			
	<b>Effort</b>			
Comprehension and collaboration				
Presentation of knowledge and ideas				
<b>MATHEMATICS</b>				
	<b>Grade</b>			
	<b>Effort</b>			
Operations and Algebraic Thinking				
Number and Operations in Base Ten				
Measurement and Data				
Geometry				

		Reporting Period		
		1	2	3
<b>SOCIAL STUDIES</b>	<b>Grade</b>			
	<b>Effort</b>			
<b>SCIENCE</b>	<b>Grade</b>			
	<b>Effort</b>			
<b>ENGLISH LANGUAGE DEVELOPMENT (ELLs only)</b>				
Learning about How English Works				
Interacting in Meaningful Ways				
Academic English Language Development (DI Prog Only)	<b>Grade</b>			
<b>OTHER SUBJECTS</b>				
Technology	<b>Effort</b>			
Performing Arts: Music, Dance, & Drama	<b>Effort</b>			
Visual Arts: Art & Media	<b>Effort</b>			
Physical Education: Participation	<b>Effort</b>			
Physical Education: Sportsmanship	<b>Effort</b>			
<b>SOCIAL, CITIZENSHIP, AND LEARNING SKILLS</b>				
Follows directions				
Works with focus and perseverance				
Produces neat and careful work				
Demonstrates organizational skills				
Completes classwork on time				
Completes and returns homework on time				
Follows classroom rules				
Follows school/playground rules				
Exercises self-control				
Respects and accepts authority				
Works independently				
<b>SUPPORT SERVICES</b>				
English Language Development				
Special Day Class				
Resource Specialist Program				
Speech				
DHH (Deaf and Hard of Hearing)				
Other Related Services (ex: OT, PT, APE)				
504 Plan				
Individual Learning Plan - Reading				
Individual Learning Plan - Writing				
Individual Learning Plan - Math				

	Reporting Period		
	1	2	3
<b>Absences and/or tardies are affecting progress</b>			
<b>Grade Placement for Next Year: Promoted _____ Retained _____</b>			
Teacher Signature: _____			
<b>TEACHER COMMENTS</b>			
1st Trimester:			
2nd Trimester:			
3rd Trimester:			
<b>ATTENDANCE</b>			
Days Enrolled			
Days Absent			
Days Tardy			