

Instruction Subcommittee Meeting Notes

6/11/2020

Student Reports:

Pavel Tantchev- Burbank High School

Students want to come back to school. They understand that it may look different and that there is potential for a hybrid model, however they are willing to work with that. School is more than just the academics. If there is a hybrid, then athletes would prefer to attend the afternoon session.

Nadaly Jones Martinez- John Burroughs High School

Students disliked online learning. Zoom calls with their teachers were rare. It was hard to be engaged in the class. There was a lot of busy work. Students want to come back to school. They are open to block scheduling and understand the importance of cleaning. They are open to the new system. They miss school culture and the school experience.

Presentation – Debbie McHorney- Teacher on Special Assignment, Instructional Technology

Debbie shared a Google slide deck with the group about considerations for distance learning, and walked through the key things to consider.

<https://docs.google.com/presentation/d/1PL3J2BAknS8lsbXbbGMCnO10lQ6JlqLAqtUC6dB4eKE/edit?usp=sharing>

We are all still operating in a pandemic mode while trying to implement distance and/or hybrid learning models. Plus, teachers and students are still experiencing home stressors as well. All of that is still here and will make the fall transition difficult.

Managing six courses at a time is difficult. Two to three would be more manageable for both teachers and students.

The biggest concern is building in time and resources for teacher preparation and collaboration.

It's also important to consider a flipped model of instruction, so that students may get some initial content online, but interact with the teacher more when they are at school.

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Discussion on different Schedules:

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AP teachers know they have to be flexible with scheduling.

Report- Special Education -Tamara Schiern, Director of Special Education

There is still no guidance from the state or the federal government.

One concern is to address how special education students receive mainstreaming time in the regular classroom, so different models are being developed to meet that need. Plan could change depending on the scheduling model the school district chooses. Services could look very different.

The district also needs to consider and plan for students with higher needs who may have difficulty following social distancing guidelines. The teachers will need more safety measures in place. There was discussion about the need for desk shields for some students and small group instruction.

IEPs may have to begin the year remotely.

Special Education will also be reaching out to the families of our medically fragile students.

Next meeting is on June 18, 2020

First small group meeting will be at 3:00, followed by the larger group meeting at 4:00.

Agenda:

1. Review the schedules
2. Begin the discussion about curriculum