



Burbank Unified School District

Arts for All 3-Year Plan

2017 – 2020

Matt Hill, Superintendent

Board of Education

Steve Ferguson, President

Dr. Roberta Reynolds, Vice President

Dr. Armond Aghakhanian, Clerk

Charlene Tabet, Member

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Priority: Provide weekly music instruction for all JK-5 students.

BUSD Arts for All Plan Goal	Implementation Tasks	2017-18	2018-19	2019-20
<p>1.2 Provide weekly instruction in dance, theatre, music, visual arts, and digital media to all elementary and Special Education Early Development (SEED) program students.</p>	<p>a. Provide integrated curriculum in theatre, dance, visual arts, media arts, and music</p> <p>e. Increase elementary music instructional minutes at every school serving JK-5 students.</p> <p>f. Create elementary instrumental programs at each elementary school.</p> <p>h. Site principals will align supplemental VAPA programs with District adopted Arts for All Plan.</p>	<ul style="list-style-type: none"> • Review BUSD Elementary Music Curriculum annually as needed to ensure it is sequential, standards based, and aligned with secondary vocal and instrumental music instruction. • Provide professional development as needed to support elementary music teachers in providing quality, sequential, standards based general music instruction. • Monitor and annually assess elementary music teacher to student ratio and instructional minutes in accordance with BUSD LCAP goals. 	<ul style="list-style-type: none"> • Review BUSD Elementary Music Curriculum annually as needed to ensure it is sequential, standards based, and aligned with secondary vocal and instrumental music instruction. • Provide professional development as needed to support elementary music teachers in providing quality, sequential, standards based general music instruction. • Monitor and annually assess elementary music teacher to student ratio and instructional minutes in accordance with BUSD LCAP goals. 	<ul style="list-style-type: none"> • Review BUSD Elementary Music Curriculum annually as needed to ensure it is sequential, standards based, and aligned with secondary vocal and instrumental music instruction. • Provide professional development as needed to support elementary music teachers in providing quality, sequential, standards based general music instruction. • Monitor and annually assess elementary music teacher to student ratio and instructional minutes in accordance with BUSD LCAP goals.
<p>3.1 Hire additional staff as needed to implement</p>	<p>b. Hire additional Music Credentialed teachers to provide weekly general music instruction</p>	<ul style="list-style-type: none"> • Maintain 5 full-time credentialed music teachers to provide 	<ul style="list-style-type: none"> • Maintain 5 full-time credentialed music teachers to provide 	<ul style="list-style-type: none"> • Maintain 5 full-time credentialed music teachers to provide

comprehensive JK-12 arts education in a	to all students in grades JK-5.	<p>general music instruction to grades 2-5.</p> <ul style="list-style-type: none"> • Establish and communicate a District standard and criteria for selection of music consultants. • Create master list of approved consultants to support general music instruction. • As funding allows, support elementary school site funding of music consultants for grades JK-1. 	<p>general music instruction to grades 2-5.</p> <ul style="list-style-type: none"> • Establish and communicate a District standard and criteria for selection of music consultants. • Create master list of approved consultants to support general music instruction. • As funding allows, support elementary school site funding of music consultants for grades JK-1. 	<p>general music instruction to grades 2-5.</p> <ul style="list-style-type: none"> • Establish and communicate a District standard and criteria for selection of music consultants. • Create master list of approved consultants to support general music instruction. • As funding allows, support elementary school site funding of music consultants for grades JK-1.
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Priority: Explore options for providing elementary instrumental instruction for grades 4 and 5.

BUSD Arts for All Plan Goal	Implementation Tasks	2017-18	2018-19	2019-20
1.2 Provide weekly instruction in dance, theatre, music, visual arts, and digital media to all elementary and Special Education Early Development	f. Create elementary instrumental programs at each elementary school.	<ul style="list-style-type: none"> • Review current site funded supplemental music programs to ensure alignment with district music programming. • Continue use of Orff and rhythm instruments in 	<ul style="list-style-type: none"> • Conduct annual meetings with all site supplemental music providers to ensure alignment is maintained. • Continue use of Orff and rhythm instruments in 	<ul style="list-style-type: none"> • Conduct annual meetings with all site supplemental music providers to ensure alignment is maintained. • Continue use of Orff and rhythm instruments in

<p>(SEED) program students.</p>		<p>support of general music instruction for grades 2-5.</p> <ul style="list-style-type: none"> • Provide ukulele instruction for all 5th grade students, as funding allows. 	<p>support of general music instruction for grades 2-5.</p> <ul style="list-style-type: none"> • Provide ukulele instruction for all 5th grade students, as funding allows. 	<p>support of general music instruction for grades 2-5.</p> <ul style="list-style-type: none"> • Provide ukulele instruction for all 5th grade students, as funding allows.
<p>3.1 Hire additional staff as needed to implement comprehensive JK-12 arts education in all arts disciplines.</p>	<p>b. Hire additional Music Credentialed teachers to provide weekly general music instruction to all students in grades JK-5.</p>	<ul style="list-style-type: none"> • Continue to collaborate with and support schools who wish to fund supplemental music teachers for grades JK-1 and instrumental programs. • Continue to work with individual school sites to identify and secure funding to support supplementary JK-5 general music programs. 	<ul style="list-style-type: none"> • Continue to collaborate with and support schools who wish to fund supplemental music teachers for grades JK-1 and instrumental programs. • Continue to work with individual school sites to identify and secure funding to support supplementary JK-5 general music programs. 	<ul style="list-style-type: none"> • Continue to collaborate with and support schools who wish to fund supplemental music teachers for grades JK-1 and instrumental programs. • Continue to work with individual school sites to identify and secure funding to support supplementary JK-5 general music programs.
<p>5.1 Provide and maintain all school sites with sufficient facilities used for visual, culinary, media, and performing arts instruction.</p>	<p>a. Assess current status. b. Identify current repairs and upgrades. d. Identify needs that can be supported by district and those that will require outside support e. Secure dedicated music room and visual arts rooms at each elementary school.</p>	<ul style="list-style-type: none"> • Assess individual school site capacity for providing needed facilities for expanded elementary music instruction and storage space. 	<ul style="list-style-type: none"> • Assess individual school site capacity for providing needed facilities for expanded elementary music instruction and storage space. 	<ul style="list-style-type: none"> • Assess individual school site capacity for providing needed facilities for expanded elementary music instruction and storage space.

	<p>f. Provide dedicated instructional and storage and rehearsal space at each school site.</p> <p>i. Create a priority list of school sites to receive new portable classrooms (Providencia and Disney Elementary do not have an auditorium)</p>			
<p>5.3 Provide and maintain all school sites with sufficient equipment used for visual, culinary, media, and performing arts instruction.</p>	<p>a. Assess current status.</p> <p>b. Identify current repairs and upgrades.</p> <p>c. Create and maintain site inventory of needs for equipment (needed repairs, replacements, improvements list).</p> <p>e. Inventory instruments at elementary sites</p> <p>f. Provide elementary instruments that are aligned with feeder school programs (elementary strings for schools feeding into orchestra programs; band instruments for schools feeding into band programs)</p>	<ul style="list-style-type: none"> • As funding allows, purchase ukuleles for all sites to provide enhanced general music instruction for all 5th grade students. 	<ul style="list-style-type: none"> • As funding allows, purchase ukuleles for all sites to provide enhanced general music instruction for all 5th grade students. 	<ul style="list-style-type: none"> • As funding allows, purchase ukuleles for all sites to provide enhanced general music instruction for all 5th grade students.

Priority: Provide dance instruction in all middle schools.

BUSD Arts for All Plan Goal	Implementation Tasks	2017-18	2018-19	2019-20
<p>1.3 Provide instruction in dance, theatre, music, visual arts, and digital media for all secondary, including Foothill Area Community Transition Services (FACTS) and Magnolia Park students, through elective courses/ pathway courses, and artist in residency programs.</p>	<p>a. Align VAPA middle school courses with high school pathways courses to ensure foundational instruction and learning.</p> <p>b. Include Dance in the elementary schools and middle schools as option or unit in PE K-8.</p> <p>g. Add dance, drama, orchestra, and Stage Craft/Theatre Tech instruction to all middle schools through electives, College and Career Pathways, and compatible subject courses (i.e. Dance can be offered through Physical Education).</p>	<ul style="list-style-type: none"> • Incorporate VAPA standards based dance instruction within the PE curriculum. 	<ul style="list-style-type: none"> • Incorporate VAPA standards based dance instruction within the PE curriculum. 	<ul style="list-style-type: none"> • Incorporate VAPA standards based dance instruction within the PE curriculum.
<p>1.5 Provide District Professional Development in discrete and integrated arts instruction for JK-12 teachers and administrators</p>	<p>c. Use School Site Survey data (see 2.1) to determine annual professional development needs and offerings for JK-12 teachers and administrators.</p>	<ul style="list-style-type: none"> • Provide professional development in VAPA Standard Dance instruction to all Middle School PE teachers. <p>District Cost: \$3500-\$5000</p>	<ul style="list-style-type: none"> • Provide professional development in VAPA Standard Dance instruction to all Middle School PE teachers. <p>District Cost: \$3500-\$5000</p>	<ul style="list-style-type: none"> • Provide professional development in VAPA Standard Dance instruction to all Middle School PE teachers. <p>District Cost: \$3500-\$5000</p>

	f. Provide training for principals in observing and evaluating the arts	<ul style="list-style-type: none"> • Provide information to site administrators to support their supervision of PE dance programs. 	<ul style="list-style-type: none"> • Provide information to site administrators to support their 	<ul style="list-style-type: none"> • Provide information to site administrators to support their
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Priority: Provide theatre arts instruction in all middle schools.

BUSD Arts for All Plan Goal	Implementation Tasks	2017-18	2018-19	2019-20
1.3 Provide instruction in dance, theatre, music, visual arts, and digital media for all secondary, including Foothill Area Community Transition Services (FACTS) and Magnolia Park students, through elective courses/pathway courses, and artist in residency programs.	<p>a. Align VAPA middle school courses with high school pathway courses to ensure foundational instruction and learning</p> <p>g. Add dance, drama, orchestra, and Stage Craft/Theatre Tech instruction to all middle schools through electives, College and Career Pathways, and compatible subject courses (i.e. Dance can be offered through Physical Education).</p>	<ul style="list-style-type: none"> • Add CTE Theatre course as 7th period at Jordan Middle School <p>District cost: \$35 an hour for CTE credentialed teacher</p> <ul style="list-style-type: none"> • Add one section of theatre at Luther Middle School as needed. <p>District cost: \$0</p>	<ul style="list-style-type: none"> • Continue CTE Theatre class at Jordan Middle School. <p>District cost: \$35 an hour for CTE credentialed teacher</p> <ul style="list-style-type: none"> • Add one section of theatre at Luther Middle School as needed. <p>District cost: \$0</p>	<ul style="list-style-type: none"> • Continue CTE Theatre class at Jordan Middle School. <p>District cost: \$35 an hour for CTE credentialed teacher</p>
3.1 Hire additional staff as needed to implement comprehensive JK-12 arts education in all arts disciplines.	a. Hire credentialed middle school teachers for Jordan and Luther middle schools with	<ul style="list-style-type: none"> • Hire Jordan Middle School – CTE Credentialed teacher 2017-18. 	<ul style="list-style-type: none"> • Maintain Jordan Middle School – CTE Credentialed teacher. • Identify appropriately credentialed teacher to 	<ul style="list-style-type: none"> • Maintain Jordan Middle School – CTE Credentialed teacher. • Identify appropriately credentialed teacher to

	<p>expertise in theatre arts (maintain Muir theatre arts teacher) pending California theater credential.(2017-18)</p>	<ul style="list-style-type: none"> • Identify appropriately credentialed teacher to take one section of Theatre Arts at Luther Middle School. • Maintain Theatre Arts teacher at John Muir Middle School. 	<p>take one section of Theatre Arts at Luther Middle School.</p> <ul style="list-style-type: none"> • Maintain Theatre Arts teacher at John Muir Middle School. 	<p>take one section of Theatre Arts at Luther Middle School.</p> <ul style="list-style-type: none"> • Maintain Theatre Arts teacher at John Muir Middle School.
<p>6.1 Designate BUSD funds for Arts for All Programs</p>	<p>a. Commit district budget for each of the JK-12 arts programs (visual arts, music, theater, dance, media, and culinary arts) to ensure equity and access to all students.</p> <p>d. Provide consistent annual funds to school sites for equipment, supplies, materials, and maintenance.</p> <p>h. Maintain and increase funding towards Local Control Accountability Plan (LCAP) arts goals for increasing student access to arts educations.</p>	<ul style="list-style-type: none"> • Dedicate percentage of on time funds for production rights and materials, supplies and equipment to Muir, Luther, and Jordan middle school theatre classes <p>District cost: \$0-\$4500</p>	<ul style="list-style-type: none"> • As funding allows, sites will provide funding to maintain of theatre arts courses. (CTE courses will be supported by CTE funding) 	<ul style="list-style-type: none"> • As funding allows, sites will provide funding to maintain of theatre arts courses. (CTE courses will be supported by CTE funding)

<p>6.2 Identify and secure potential sources of funding outside the BUSD budget.</p>	<p>a. Continue to communicate BUSD fundraising efforts with BAFA and coordinate/ collaborate fundraising campaigns (see goal 6.3). b. Secure corporation and foundation grants to supplement District and community arts funding.</p>	<ul style="list-style-type: none"> • Support theatre teachers in developing fundraising strategies including production sponsorship development to build annual budget for performance rights, materials, equipment, and supplies. Income: TBD 	<ul style="list-style-type: none"> • Support theatre teachers in developing fundraising strategies including production sponsorship development to build annual budget for performance rights, 	<ul style="list-style-type: none"> • Support theatre teachers in developing fundraising strategies including production sponsorship development to build annual budget for performance rights,
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Priority: Develop orchestra programs for Jordan, Luther, and John Burroughs schools.

BUSD Arts for All Plan Goal	Implementation Tasks	2017-18	2018-19	2019-20
<p>1.3 Provide instruction in dance, theatre, music, visual arts, and digital media for all secondary, including Foothill Area Community Transition Services (FACTS) and Magnolia Park students, through elective courses/ pathway courses, and artist in</p>	<p>a. Align VAPA middle school courses with high school pathways courses to ensure foundational instruction and learning. g. Add dance, drama, orchestra, and Stage Craft/Theatre Tech instruction to all middle schools through electives, College and Career Pathways, and compatible subject</p>	<ul style="list-style-type: none"> • Implement strings program Fall 2017-18 at Luther Middle School. • Provide inner-district permits for Luther Middle School strings students who wish to continue study in Burbank High School Orchestra program. 	<ul style="list-style-type: none"> • Continue implementation of strings program at Luther Middle School with expansion as needed. 	<ul style="list-style-type: none"> • Continue implementation of strings program at Luther Middle School with expansion as needed.

residency programs.	<p>courses (i.e. Dance can be offered through Physical Education).</p> <p>h. Add orchestra instruction to every secondary school.</p>			
3.1 Hire additional staff as needed to implement comprehensive JK-12 arts education in all arts disciplines.	d. Hire credentialed middle school teachers for Jordan and Luther middle schools with expertise in theatre arts (maintain Muir theatre arts teacher) pending California theater credential.	<ul style="list-style-type: none"> • Luther Middle School Hire instrumental music teacher with ability to teach orchestra. (2016-17) and begin strings program in Fall 2017-18. 	<ul style="list-style-type: none"> • Maintain Luther Middle School Hire instrumental music teacher with ability to teach orchestra. (2016-17) and begin strings program in 	<ul style="list-style-type: none"> • Maintain Luther Middle School Hire instrumental music teacher with ability to teach orchestra. (2016-17) and begin strings program in
5.1 Provide and maintain all school sites with sufficient facilities used for visual, culinary, media, and performing arts instruction.	<p>a. Assess current status.</p> <p>b. Identify current repairs and upgrades</p> <p>f. Provide dedicated instructional and storage and rehearsal space at each school site.</p>	<ul style="list-style-type: none"> • Identify facilities for space needed to provide orchestra programs at secondary sites that do not currently have one. • Explore feasibility of adding modular classrooms to support expansion of instrumental programs. 	<ul style="list-style-type: none"> • Identify facilities for space needed to provide orchestra programs at secondary sites that do not currently have one. • Explore feasibility of adding modular classrooms to support expansion of instrumental programs. 	<ul style="list-style-type: none"> • Identify facilities for space needed to provide orchestra programs at secondary sites that do not currently have one. • Explore feasibility of adding modular classrooms to support expansion of instrumental programs.
5.3 Provide and maintain all school sites with sufficient equipment used for visual, culinary, media, and	<p>a. Assess current status.</p> <p>b. Identify current repairs and upgrades.</p> <p>c. Create and maintain site inventory of needs for equipment (needed repairs,</p>	<ul style="list-style-type: none"> • Add a 5% maintenance cost with each new purchased instrument to support its maintenance and repair annually. 	<ul style="list-style-type: none"> • Add a 5% maintenance cost with each new purchased instrument to support its 	<ul style="list-style-type: none"> • Add a 5% maintenance cost with each new purchased instrument to support its

performing arts instruction.	replacements, improvements list).		maintenance and repair annually.	maintenance and repair annually.
6.2 Identify and secure potential sources of funding outside the BUSD budget	<ul style="list-style-type: none"> a. Continue to communicate BUSD fundraising efforts with BAFA and coordinate/collaborate fundraising campaigns. b. Secure corporation and foundational grants to supplement District and community arts funding d. Investigate Parcel Tax 	<ul style="list-style-type: none"> • Create a location line item to add and save a 5% new instrument purchase fee to support the maintenance and repair of the instrument. 	<ul style="list-style-type: none"> • Maintain and monitor a location line item to add and save a 5% new instrument purchase fee to support the maintenance and repair of the instrument. 	<ul style="list-style-type: none"> • Maintain and monitor a location line item to add and save a 5% new instrument purchase fee to support the maintenance and repair of the instrument.
6.3 Continue to develop strong alliance with Burbank Arts for All Foundation to optimize use of resources	c. Provide support and available funding	<ul style="list-style-type: none"> • Provide BUSD Arts for All matching funds for school site BAFA grants that support instrument repair and replacement. 	<ul style="list-style-type: none"> • Provide BUSD Arts for All matching funds for school site BAFA grants that support instrument repair and replacement. 	<ul style="list-style-type: none"> • Provide BUSD Arts for All matching funds for school site BAFA grants that support instrument repair and replacement.

Priority: Establish a districtwide digital inventory of secondary and elementary music instruments.

BUSD Arts for All Plan Goal	Implementation Tasks	2017-18	2018-19	2019-20
<p>5.2 Provide and maintain all school sites with sufficient instructional materials and supplies used for visual, culinary, media, and performing arts instruction.</p>	<p>a. Assess current status. b. Identify current repairs and upgrades. a. Create and maintain site inventory of needs for materials and supplies (needed repairs, replacements, improvements list). b. Create standard materials and supply list for each elementary site, each secondary arts course, and all auditoriums</p>	<ul style="list-style-type: none"> • Create a standard materials and supplies list at each site. • Explore funding possibilities in purchasing a district wide license to create an online musical instrument inventory. • Provide training to teachers (webinars, professional development, etc.) in implementing a new online system. 	<ul style="list-style-type: none"> • Maintain a standard materials and supplies list at each site. • Purchase a district wide license to create an online musical instrument inventory. <p>Estimated Costs TBD</p> <ul style="list-style-type: none"> • Provide training to teachers (webinars, professional development, etc.) in implementing a new online system. 	<ul style="list-style-type: none"> • Maintain a standard materials and supplies list at each site. • Explore funding possibilities in purchasing a district wide license to create an online musical instrument inventory. <p>Estimated Costs TBD</p> <ul style="list-style-type: none"> • Provide training to teachers (webinars, professional development, etc.) in implementing a new online system.
<p>5.3 Provide and maintain all school sites with sufficient equipment used for visual, culinary, media, and performing arts instruction.</p>	<p>a. Assess current status. b. Identify current repairs and upgrades. c. Create and maintain site inventory of needs for equipment (needed repairs, replacements,</p>	<ul style="list-style-type: none"> • Maintain current site instrument inventories and identify needs (repair and replace). • Review district wide inventory biannually. • Identify repair and replacement needs 	<ul style="list-style-type: none"> • Maintain current site instrument inventories and identify needs (repair and replace). • Review district wide inventory biannually. 	<ul style="list-style-type: none"> • Maintain current site instrument inventories and identify needs (repair and replace). • Review district wide inventory biannually.

	<p>improvements list).</p> <p>d. Continue and maintain annual inventory of secondary instruments.</p> <p>e. Inventory instruments at elementary sites</p>		<ul style="list-style-type: none"> Identify repair and replacement needs 	<ul style="list-style-type: none"> Identify repair and replacement needs
6.1 Designate BUSD funds for Arts for All Programs	<p>d. Provide consistent annual funds to school sites for equipment, supplies, materials, and maintenance.</p>	<ul style="list-style-type: none"> Establish annual budget for licensing fees (use as matching funds for LACAC Advancement Grant. 	<ul style="list-style-type: none"> Establish annual budget for licensing fees (use as matching funds for LACAC Advancement Grant. 	<ul style="list-style-type: none"> Establish annual budget for licensing fees (use as matching funds for LACAC Advancement Grant.

Priority: Create a three year plan for addressing instrument repair and replacement needs.

BUSD Arts for All Plan Goal	Implementation Tasks	2017-18	2018-19	2019-20
5.2 Provide and maintain all school sites with sufficient instructional materials and supplies used for visual, culinary, media, and performing arts instruction.	<p>a. Assess current status.</p> <p>b. Identify current repairs and upgrades.</p> <p>c. Create and maintain site inventory of needs for materials and supplies (needed repairs, replacements, improvements list).</p> <p>d. Create standard materials and supply list for each</p>	<ul style="list-style-type: none"> Provide District matching funds to support instrument repair and replacement in Los Angeles County Arts Commission Art for All Advancement Grant. <p>Income: \$0-\$25,000</p>	<ul style="list-style-type: none"> Provide District matching funds to support instrument repair and replacement in Los Angeles County Arts Commission Art for All Advancement Grant. <p>Income: \$0-\$25,000</p>	<ul style="list-style-type: none"> Provide District matching funds to support instrument repair and replacement in Los Angeles County Arts Commission Art for All Advancement Grant. <p>Income: \$0-\$25,000</p>

	elementary site, each secondary arts course, and all auditoriums			
5.3 Provide and maintain all school sites with sufficient equipment used for visual, culinary, media, and performing arts instruction.	<ul style="list-style-type: none"> a. Assess current status. b. Identify current repairs and upgrades. c. Create and maintain site inventory of needs for equipment (needed repairs, replacements, improvements list). d. Continue and maintain annual inventory of secondary instruments. e. Inventory instruments at elementary sites h. Maintain an annual instrument repair and replacement budget i. Develop a strategic plan for improving, increasing, and maintaining musical instruments for all secondary school instrumental programs 	<ul style="list-style-type: none"> • Maintain \$20,000 Base Grant LCAP funding towards Instrument Repair and Replacement to serve as matching funds for LACAC Advancement Grant. <p>District Cost: \$20,000</p>	<ul style="list-style-type: none"> • Maintain \$20,000 Base Grant LCAP funding towards Instrument Repair and Replacement to serve as matching funds for LACAC Advancement Grant. <p>District Cost: \$20,000</p>	<ul style="list-style-type: none"> • Maintain \$20,000 Base Grant LCAP funding towards Instrument Repair and Replacement to serve as matching funds for LACAC Advancement Grant. <p>District Cost: \$20,000</p>
6.1 Designate BUSD funds for Arts for All Programs	<ul style="list-style-type: none"> a. Commit district budget for each of the JK-12 arts programs (visual arts, music, theater, dance, media, and culinary arts) to ensure equity and access to all students. d. Provide consistent annual funds to school 	<ul style="list-style-type: none"> • Commit percentage of any available one time funds to Instrument Repair and Replacement efforts including matching grant funds. <p>District cost: TBD</p>	<ul style="list-style-type: none"> • Commit percentage of any available one time funds to Instrument Repair and Replacement efforts including matching grant funds. <p>District cost: TBD</p>	<ul style="list-style-type: none"> • Commit percentage of any available one time funds to Instrument Repair and Replacement efforts including matching grant funds. <p>District cost: TBD</p>

	<p>sites for equipment, supplies, materials, and maintenance.</p> <p>h. Maintain and increase funding towards Local Control Accountability Plan (LCAP) arts goals for increasing student access to arts educations.</p>			
<p>6.2 Identify and secure potential sources of funding outside the BUSD budget</p>	<p>a. Continue to communicate BUSD fundraising efforts with BAFA and coordinate/collaborate fundraising campaigns.</p> <p>b. Secure corporation and foundational grants to supplement District and community arts funding</p> <p>d. Investigate Parcel Tax</p>	<ul style="list-style-type: none"> Continue to identify and assist secondary music programs with grant proposals that fund Instrument Repair and Replacement. <p>Income: TBD (Example: \$5,000 per Site from BAFA =\$25,000)</p> <ul style="list-style-type: none"> Continue to explore feasibility of pursuing a Parcel Tax. Develop and implement Community Fundraising campaign <p>District cost/income: TBD</p>	<ul style="list-style-type: none"> Continue to identify and assist secondary music programs with grant proposals that fund Instrument Repair and Replacement. <p>Income: TBD (Example: \$5,000 per Site from BAFA =\$25,000)</p> <ul style="list-style-type: none"> Continue to explore feasibility of pursuing a Parcel Tax. Continue fundraising campaign <p>District cost/income: TBD</p>	<ul style="list-style-type: none"> Continue to identify and assist secondary music programs with grant proposals that fund Instrument Repair and Replacement. <p>Income: TBD (Example: \$5,000 per Site from BAFA =\$25,000)</p> <ul style="list-style-type: none"> Continue to explore feasibility of pursuing a Parcel Tax. Continue fundraising campaign <p>District cost/income: TBD</p>

<p>6.3 Continue to develop strong alliance with Burbank Arts for All Foundation to optimize use of resources</p>	<p>a. Support BAFA foundation in efforts to increase grant funding and build endowment for perpetuity. b. Participate in the development of a coordinated, strategic fundraising plan in partnership in with CTE & Arts coordinator and VAPA TOSA. c. Provide support and available funding</p>	<ul style="list-style-type: none"> • Commit \$10,000 of district Arts for All budget to be used for matching funds for district and site grant proposals <p>District cost: \$10,000</p>	<ul style="list-style-type: none"> • Commit \$10,000 of district Arts for All budget to be used for matching funds for district and site grant proposals <p>District cost: \$10,000</p>	<ul style="list-style-type: none"> • Commit \$10,000 of district Arts for All budget to be used for matching funds for district and site grant proposals <p>District cost: \$10,000</p>
<p>6.4 Seek supporting grant funds for professional arts programs and performances.</p>	<p>a. Apply for LACAC Arts for All matching fund programs, new program support (professional development), and resource support (materials/supplies) b. Establish and maintain BUSD budget to be used for LACAC matching fund grants.</p>	<ul style="list-style-type: none"> • Continue to seek grant funds in support of meeting District Arts for All Priorities. 	<ul style="list-style-type: none"> • Continue to seek grant funds in support of meeting District Arts for All Priorities. 	<ul style="list-style-type: none"> • Continue to seek grant funds in support of meeting District Arts for All Priorities.

Priority: Provide access to standards based VAPA instruction for all SEED program students.

District Actions	Implementation Task	2017-2018	2018-2019	2019-2020
<p>1.2. Provide weekly instruction in dance, theatre, music, visual arts, and digital media to all elementary and Special</p>	<p>a. Provide SEED program with artist in residency programs to support arts instruction.</p>	<p>Dedicate matching funds to LACAC Grant to support inclusion of artist in residency program</p>	<p>Dedicate matching funds to LACAC Grant to support inclusion of artist in residency program</p>	<p>Dedicate matching funds to LACAC Grant to support inclusion of artist in residency program</p>

Education Early Development (SEED) program students.		Cost: \$3500	District Cost: \$3500	District Cost: \$3500
3.2 Provide artist in residencies to ensure every JK-12 student has access to weekly instruction in dance, theatre, music, visual, or media arts.	<p>a. Match artist in residency programs to identified site gaps as determined by School Arts Survey, staff annual survey, number of students with pre-requisite skills enrolled in secondary arts programs from feeder schools.</p> <p>b. Collaboration between site principal and District Arts Coordinator to determine if gaps can be bridged with professional development or artist in residence program.</p>	<ul style="list-style-type: none"> Identify gaps in current arts instructional program. Identify potential arts providers who can serve the identified needs. Meet with teachers and administrators to select arts consultant. <p>Estimated Costs: \$3500-\$4500</p>	<ul style="list-style-type: none"> Review strengths and gaps in current arts instructional program to set annual goals. Identify potential arts providers who can serve the identified needs. Meet with teachers and administrators to select arts consultant. <p>Estimated Costs: \$3500-\$4500</p>	<ul style="list-style-type: none"> Review strengths and gaps in current arts instructional program to set annual goals. Identify potential arts providers who can serve the identified needs. Meet with teachers and administrators to select arts consultant. <p>Estimated Costs: \$3500-\$4500</p>
6.1 Designate BUSD funds for Arts for All Programs.	a. Commit district budget for each of the JK-12 arts programs (visual arts, music, theater, dance, media, and culinary arts) to ensure equity and access to all students.	<ul style="list-style-type: none"> Identify funding to support artist in residency program 	<ul style="list-style-type: none"> Sustain funding in support of SEED Artist in Residency Program 	<ul style="list-style-type: none"> Sustain funding in support of SEED Artist in Residency Program

Priority: Provide access to standards based VAPA instruction for all FACTS program students.

<p>1.3 Provide instruction in dance, theatre, music, visual arts, and digital media for all secondary, including Foothill Area Community Transition Services (FACTS) and Magnolia Park students, through elective courses/ pathway courses, and artist in residency programs.</p>	<p>a. Align VAPA middle school courses with high school pathways courses to ensure foundational instruction and learning. c. English Language Development (ELD)/ Special Ed./ Intervention Teacher professional development in arts integration. d. Artist in Residencies for ELD and Special Ed. classes.</p>	<ul style="list-style-type: none"> • Dedicate matching funds to LACAC Grant to support inclusion of artist in residency program <p>Cost: \$3500</p>	<ul style="list-style-type: none"> • Dedicate matching funds to LACAC Grant to support inclusion of artist in residency program <p>Cost: \$3500</p>	<ul style="list-style-type: none"> • Dedicate matching funds to LACAC Grant to support inclusion of artist in residency program <p>Cost: \$3500</p>
<p>3.2 Provide artist in residencies to ensure every JK-12 student has access to weekly instruction in dance, theatre, music, visual, or media arts.</p>	<p>a. Match artist in residency programs to identified site gaps as determined by School Arts Survey, staff annual survey, number of students with pre-requisite skills enrolled in secondary arts programs from feeder schools.</p>	<ul style="list-style-type: none"> • Identify gaps in current instructional program. • Identify potential arts providers who can serve the identified needs. • Meet with teachers and administrators to select arts consultant. <p>Estimated Costs: \$3500-\$4500</p>	<ul style="list-style-type: none"> • Review strengths and gaps in current arts instructional program to set annual goals. • Identify potential arts providers who can serve the identified needs. • Meet with teachers and administrators to select arts consultant. 	<ul style="list-style-type: none"> • Review strengths and gaps in current arts instructional program to set annual goals. • Identify potential arts providers who can serve the identified needs. • Meet with teachers and administrators to select arts consultant.

	b. Collaboration between site principal and District Arts Coordinator to determine if gaps can be bridged with professional development or artist in residence program.		Estimated Costs: \$3500-\$4500	Estimated Costs: \$3500-\$4500
6.1 Designate BUSD funds for Arts for All Programs.	<ul style="list-style-type: none"> Commit district budget for each of the JK-12 arts programs (visual arts, music, theater, dance, media, and culinary arts) to ensure equity and access to all students. 	<ul style="list-style-type: none"> Identify funding to support artist in residence program 	<ul style="list-style-type: none"> Sustain funding in support of FACTS Artist in Residency Program 	<ul style="list-style-type: none"> Sustain funding in support of FACTS Artist in Residency Program