

Muir School Wide Behavior Expectations Matrix

	Cafeteria and Eating Areas	Lower Campus and Lower Field	Library and Labs	Restrooms and Locker Rooms	Hallways and Staircases	Auditorium
	I will...	I will...	I will...	I will...	I will...	I will...
MAKE RESPONSIBLE CHOICES	<p>throw away my trash</p> <p>put my belongings in a safe and appropriate place</p>	<p>finish my food before going to the lower campus</p> <p>stay 10 feet from the fence</p>	<p>push in my chair</p> <p>treat books, computers, and other equipment with care</p>	<p>keep my hands to myself</p> <p>use paper products appropriately and with economy.</p>	<p>use hand rails appropriately</p> <p>speak at an appropriate level</p>	<p>fill in all empty seats</p> <p>keep food and drink outside</p>
	I will...	I will...	I will	I will...	I will...	I will..
USE TIME WISELY	<p>make room for others when I am done eating</p> <p>eat before playing</p>	<p>use the restroom and drinking fountain before the end of break periods</p> <p>return equipment to the ball room quickly and politely</p> <p>leave the lower field as soon as the bell rings</p>	<p>be efficient so that others may use computers and books</p> <p>clean up my area and shut down my computer before the end of the period.</p>	<p>use the closest open restroom to my classroom</p> <p>exit the restroom when I have finished using it</p>	<p>be mindful of the bell schedule</p> <p>use passing periods efficiently to ensure I get to my destination in time</p> <p>seek permission from an adult before entering unsupervised hallways at nutrition and lunch</p>	<p>enter quietly and be seated when directed</p> <p>stay seated until dismissed</p>
	I will...	I will...	I will...	I will...	I will...	I will...
IMPROVE YOURSELF	<p>walk to nutrition and lunch</p> <p>use appropriate language</p> <p>keep my electronic devices turned off</p>	<p>play appropriately in play areas</p> <p>socialize appropriately in non-play areas</p> <p>keep my electronic devices turned off</p>	<p>use the space appropriately.</p> <p>keep my electronic devices turned off</p>	<p>flush and wash my hands with soap</p> <p>pick any paper towels I may have dropped</p> <p>keep my electronic devices turned off</p>	<p>use appropriate language</p> <p>report threats and emergencies to an adult immediately.</p> <p>keep my electronic devices turned off</p>	<p>will focus my attention on the presentation or performance</p> <p>keep my electronic devices turned off</p>
	I will...	I will...	I will...	I will...	I will...	I will...
RESPECT OTHERS	<p>Take my place at the end of food lines</p> <p>Keep my hands to myself and respect the personal space of others</p>	<p>resolve conflicts calmly and maturely</p> <p>report injuries and emergencies to an adult immediately</p> <p>follow the direction of all adults</p>	<p>keep a low voice</p> <p>follow the instructions of all adults</p>	<p>use the 500 hall boys' restroom when I am in 6th grade only</p> <p>refrain from horseplay</p> <p>respect the personal space and privacy of others</p>	<p>keep an appropriate distance from others</p> <p>stay to the right</p> <p>keep my hands to myself</p>	<p>applaud and laugh when appropriate</p> <p>keep my hands and feet to myself</p>

