

**Burbank Unified School District
District English Learner Advisory Committee
Online Meeting via Google Meet**

<https://meet.google.com/vpz-otyw-wxc>

Or dial: +1 414-909-5111 PIN: 865 450 144#

Agenda

Wednesday, May 13, 2020

9:00 a.m. – 11:00 a.m.

X	2.1a Development of Master Plan for English Learners		2.2 Training for DELAC members
X	2.1.b Conducting district-wide needs assessment on a school-by-school basis		2.3 Consolidated Application developed with review and advice from DELAC
	2.1.c Establishment of district program, goals, & objectives for programs & services for ELs.		2.1f Review & comment on written notifications required to be sent to parents/guardians
	2.1.d Development of plan to ensure compliance with teacher and Instructional Asst. requirements		2.1g Review & comment on development of LCAP
X	2.1.e Review & comment on District's reclassification process		

- I. Call to Order** **9:00-9:15**
 - A. Approval of Minutes from October, November, & December 2019 & January 2020
 - B. Approval of Proposed Agenda

- II. Legal Requirements** **9:15-10:15**
 - A. Results of district-wide needs assessment on a school-by-school basis
 - B. Development of Master Plan for ELs
 - C. Review & comment on District's Reclassification Process
 - D. LCAP Update

- III. Unfinished Business**
 - A. None

- IV. New Business** **10:15-10:30**
 - A. 2020-21 School Year Update

- V. Public Comments*** **10:30-11:00**

- VI. Adjournment** **11:00**

*During this time individuals can comment, ask questions, etc. on items pertaining to DELAC, but not listed on the agenda; 2-3 minutes per person.

The Burbank Unified School District is committed to equal opportunity for all individuals in education. District programs and activities shall be free from unlawful discrimination, including discrimination against an individual or group based on race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information; a perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.