

What is PBIS?

PBIS is a research-based approach that focuses on creating safe and positive environments that are more conducive to learning.

PBIS uses proactive strategies to support pro-social behaviors.

PBIS provides a continuum of supports, including rewards and consequences, in all environments.

PBIS provides consistent routines, language and expectations.

PBIS at BHS

- School wide expectations will be taught throughout the year.
- Teachers and staff will help students to learn what these behaviors look and sound like in all school settings.
- Meaningful and consistent consequences and rewards will be enforced.
- Behaviors will be taught and reinforced during every aspect of the school day and will become a regular part of instruction.



How can families support PBIS?

- Review the behavior expectations with your child.
- Discuss ways that these rules can be used in your community.
- Create your own behavior matrix at home.
- Use common language to create consistency and a unified support for expected student behavior.
- Reinforce and reward positive behaviors and met expectations.



For more information on how to get involved at home, visit our school website:

www.BurbankUSD.org/BHS

PBIS at BHS



Positive Behavior Interventions & Supports

Be Respectful
Be Responsible
Be Compassionate

Pawsitive Points

PBIS focuses on positive reinforcements to praise and celebrate appropriate and expected behaviors in the classroom, all around campus, and in the community.

Our goal is to celebrate each student by implementing a ratio of 5 positive interactions before 1 corrective.

Students will be rewarded with:

- Verbal praise to students
- Positive calls/emails home
- Shout-outs on BHS TV or website
- Scrolling names on school marquee

Staff will also be implementing the 5 Star Rewards program. Points will be given as positive reinforcement. Points may be redeemed to purchase:

Rewards may include:

- Dance Tickets
- BHS Gear
- Masterdog Card
- Yearbook
- and more..



BHS Behavior Expectations

Burbank High has 3 school-wide behavior expectations that are reinforced daily. These rules can be applied to situations both inside and outside of school.

BE RESPECTFUL.

- Classroom: Follow every teacher's class behavior expectations as outlined in their matrix
- Lunch/Passing Period: Use proper language and voice levels, maintain a clean area, follow all school/district rules
- Common Areas: Use proper language and voice levels, be patient, maintain positive boundaries, follow posted expectations

BE RESPONSIBLE.

- Classroom: Be prepared with necessary materials, use your time wisely, and put away all electronics
- Lunch/Passing Period: Go to class when the first bell rings and follow academic honesty rules
- Common Areas: Keep area clean, report suspicious behavior (bullying, threats, etc.), follow posted expectations

BE COMPASSIONATE.

- Classroom: Maintain positive interactions and boundaries
- Lunch/Passing Period: Welcome others to share your space, while maintaining positive interactions and boundaries
- Common Areas: Welcome others, offer assistance when needed, practice empathy

Progressive Discipline

Students will be taught the school rules for classroom and non-classroom settings. Expected behaviors are re-taught throughout the year. School staff has the responsibility of taking appropriate actions when a student is involved in a situation, which disrupts the school learning environment.

Discipline will follow the specific guidelines as outlined in the Discipline Flowchart, as determined by administration in conjunction with teachers and staff.



Disciplinary action will be based on District/Ed Code policy.

To view our Flowchart, visit our school website:

<https://www.burbankusd.org/bhs>