



# Burbank Unified School District

 *Special Education*

## **SPECIAL EDUCATION** ***Fall 2020 Distance Learning Framework***

July 27, 2020



# 20/21 Fall Hybrid Model

## General Provisions

- The District must provide FAPE for students.
- IEPs will be implemented to the extent possible
- Due to a distance learning model, no IEP will be able to be implemented 100%.
- To the extent possible, pull out services will be scheduled outside of student's live teacher instructional time. Minutes may be reduced to limit disruption to teacher instruction, and to allow for smaller groupings, as recommended for distance therapies and instruction.
  - This will not always be possible and students may need to be pulled from their remote classroom time.



# 20/21 Fall Hybrid Model

## General Provisions

- IEPs will be held remotely at least through December 2020.
- All assessments will take place remotely, until the State and County authorize in person assessments.
- When allowed, assessment rooms will be set up with appropriate safety precautions, including sneeze guards/plexi-glass on desks, masks and shields for assessors and disinfection and hand sanitizer in the room.



# 20/21 Fall Distance 100%

## Elementary School

Student Supports/Program	Schedule	Distance Framework
<p>Consultative Support only or Related Services only</p>	<ul style="list-style-type: none"> <li>Students will follow the general education schedule 100%</li> <li>Related Services will be provided during non-live instructional time to the extent possible</li> <li>Specific schedule of Related Services support to be provided when school begins</li> </ul>	<p>Students receive over 90% of their support in a general education program.</p>
<p>RSP Pull-out Support</p>	<ul style="list-style-type: none"> <li>Students will follow the general education schedule</li> <li>Students will receive their Specialized Academic Instruction from RSP teacher outside of live general education instructional time to the extent possible.</li> <li>Specific schedules of RSP and Related Services support to be provided when school begins</li> </ul>	<ul style="list-style-type: none"> <li>Students are in general education classrooms per the district model</li> <li>Students continue to receive their SAI support remotely.</li> </ul>



# 20/21 Fall Distance 100%

## Elementary School Continued

Student Supports/Program	Schedule	Distance Framework
<p>Special Day Class Program (“CLC,” “LEAP” and “Stepping Stones” programs)</p>	<ul style="list-style-type: none"><li>• Students will be assigned to their remote classrooms with their Special Education Teacher</li><li>• Classrooms will follow District’s instructional schedule</li><li>• Specific schedule of instructional assistant and Related Services support to be provided when school begins.</li></ul>	<ul style="list-style-type: none"><li>• Majority of student’s program is provided within a special education classroom</li><li>• For the areas students mainstream on their IEPs, they will be given access to the general education classrooms and will be provided remote support by an IA</li><li>• <b><i>As Needed, based on program and IEP:</i></b></li><li>• Alternate websites/distance learning curriculum provided</li><li>• Paper packets provided, as appropriate and needed</li></ul>



# 20/21 100% Distance

## Middle and High School

Student Supports/Program	Schedule	Distance Framework
Collaborative/Basic/Fundamental Classes	<ul style="list-style-type: none"><li>• Students will follow District's published schedule</li><li>• Specific schedule of instructional assistant and Related Services support to be provided when school begins</li></ul>	<ul style="list-style-type: none"><li>• Additional Instructional Assistant remote support will be provided weekly, as needed and coordinated by case manager or site administrator</li></ul>
Special Day Classes (Luther Bridges, JBHS Independent Learning Skills "ILS" and BHS CBI program)	<ul style="list-style-type: none"><li>• Students will follow District's published schedule</li><li>• Schedules may be modified to meet the unique needs of students</li><li>• Classrooms run by Special Education Teachers</li></ul>	<ul style="list-style-type: none"><li>• Modified curriculum provided</li><li>• Alternate websites/distance learning curriculum provided</li><li>• Paper packets provided, as appropriate and needed</li></ul>



# 20/21 100% Distance

## Special Education Early Development (“SEED” Pre-School)

Student Supports/Program	Schedule	Distance Framework
Pre-School Program	<p>Monday-Fridays</p> <ul style="list-style-type: none"><li>• AM and PM Cohorts:</li><li>• AM: 8:30-10:45</li><li>• PM: 12:15-2:30</li><li>• Live Instruction 30 minutes x2 per AM and PM cohort</li><li>• AM: 8:30 and 10am</li><li>• PM: 12:15 and 1:45</li></ul>	<ul style="list-style-type: none"><li>• Students will be assigned a remote special education classroom run by their SEED teacher, specially designed with pre-school curriculum to meet their needs and goals.</li><li>• Google classrooms designed, set up, monitored by a SEED special education teacher</li></ul>



# 20/21 100% Distance

## Specialized Programs

Student Supports/Program	Schedule	Distance Framework
Magnolia Park School	<ul style="list-style-type: none"> <li>• Students will follow Magnolia Park's published schedule</li> <li>• Classrooms run by Magnolia Park Teacher</li> <li>• Dual enrollment remotely, per IEP, if possible/feasible</li> </ul>	<ul style="list-style-type: none"> <li>• Social-Emotional Supports to be provided remotely, outside of live instructional teacher time, to the extent possible</li> </ul>
FACTS (Transition)	<ul style="list-style-type: none"> <li>• Students will receive minimally 1 hour per day live instruction with their teacher</li> <li>• Students will receive an additional 60 minutes weekly support (either in a group or 1:1 by an instructional assistant or their teacher)</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be assigned a remote special education classroom run by their FACTS teacher, specially designed with functional curriculum to meet their needs and goals.</li> <li>• Google classrooms designed, set up, monitored by their FACTS special education teacher</li> </ul>





# 20/21 100% Distance

## Related Services

Student Supports/Program	Schedule	Distance Framework
Speech, OT, APE, Counseling, PT, Etc.	<ul style="list-style-type: none"><li>• Provided outside of live teacher instructional time to the extent possible</li><li>• This may not always be possible</li></ul>	<ul style="list-style-type: none"><li>• Services provided remotely</li><li>• Caseloads/school assignments remain the same</li></ul>