

BURBANK UNIFIED SCHOOL DISTRICT
Human Resource Services
February 15, 2024

ELEMENTARY SUMMER SCHOOL TEACHING APPLICATION
Expanded Learning Opportunities Program (ELOP), Dual Immersion Classrooms
or ELD Multi-Age ELD Classrooms

Classes are to be taught in-person for elementary students in current grades TK-5 and open
only to current BUSD Certificated Employees

Teachers interested in the special education summer school will have a separate application.
Please look for it along with the instructions pertaining specifically to special education summer school.
If selected, you will be informed, via your district email, of your assignment.
If selected, and there is going to be a mandatory pre-school meeting, you will be informed of
the date in your assignment email. All other necessary information will be covered at that
meeting for your first workday, May 30th.

Name (Please Print)	Current School Site/ Grade Level
Cell Telephone Number	Home Telephone
Number Personal Email: _____	
1. Teaching credential(s)/authorized grade levels: _____	
Major(s) _____	Minor(s) _____
2. Subject or grade levels taught in regular school year: _____	
3. All regular elementary summer program teachers will offer instruction in Reading/Language Arts and Math for eligible students currently enrolled in grades TK-5.	
4. Designated ELD Instruction will be provided in all classes where Els are enrolled.	
5. Extended Year Summer School: (Please check the previous years you have taught summer school)	
_____2023 _____2022 _____2021	

6. ELEMENTARY LOCATIONS:
(The schools that will be open will be dependent on the number of students applying for the summer program.)

****GENERAL EDUCATION – ELOP PROGRAM**

Please indicate your 1st, 2nd and 3rd choices of locations:

DISNEY	JEFFERSON	MILLER

Please indicate your 1st, 2nd and 3rd choices of summer school programs:

PROGRAMS	PRIMARY GRADES (TK – 2)	INTERMEDIATE GRADES (3 – 5)
ELOP		
MULTI-AGE ELD		
DUAL IMMERSION		

Please indicate trainings you have completed:

PROJECT GLAD	
SYSTEMATIC ELD	
CONSTRUCTING MEANING	
STEP UP TO WRITING	
KAGAN	
SIOP	
OTHER:	

7. Job Share Option:

I would like to work with the following educator in a Job Share. They will also be submitting their own application for this assignment. Note: You must find your own job share partner.

- Name _____ Cell Phone _____
- Regular School Year Assignment Location _____
- How you plan to split assignment (dates you will work) _____

8. If not chosen I would be interested in serving as a substitute teacher in the Summer School Program if no regular assignment is available. Yes _____ No _____

9. If you **ONLY** wish to be considered for a substitute position check here _____.

NOTE: By checking here for summer substitute teacher opportunities, you are only requesting consideration.

IF SELECTED, you will be notified via email by the certificated sub-desk that you are on the summer substitute teacher list.

PERSONS WHO APPLY FOR AND ACCEPT A SUMMER PROGRAM ASSIGNMENT MUST BE AVAILABLE FOR THE ENTIRE ASSIGNMENT, EXCLUDING ILLNESS.

We anticipate that enrollment and funding for the 2024 extended school year program will be sufficient to offer the position(s) listed on this application. At the printing of this application, however, we do not know with certainty if and how the program will be funded. Therefore, preliminary assignments will be offered on the basis of adequate enrollment as well as funding that is not part of a categorical block grant. (The District will be the sole judge of the adequacy of funding available for the extended school year.) If the summer school program is funded appropriately, enrollment in a scheduled class will remain very important. This District retains the right to cancel any class and the affected extended school year teaching assignment should enrollment drop significantly at any time during the summer session

Applications must be received via email to connietrimble@burbankusd.org by 5:00 p.m. on MONDAY, March 11, 2024.

Notice of Non-Discrimination

The Burbank Unified School District is committed to equal opportunity for all individuals in education. District programs and activities shall be free from discrimination based on disability, gender, gender identity, gender expression, genetic information, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived.