

ARTICLE 29: SPECIAL PROGRAMS

29.1 Programs for English Language Learners (ELL) Students

29.1.1 The District will provide or, at its discretion, may approve payment for courses related to certification required to provide services to ELL students as follows:

29.1.1.1 For teachers employed on a District bilingual waiver or assigned to teach Specially Designed Academic Instruction in English (SDAIE) or English Language Development (ELD) classes, the District will pay for all State approved coursework and language classes and related tests required to attain a (Bilingual) Crosscultural, Language, and Academic Development ((B)CLAD) and/or SB1969 Certificate.

29.1.1.2 Teachers may elect to receive salary credit for any work done under this Article upon payment of such additional fees as may be required by the credit granting institution.

29.2 Full Inclusion Program

29.2.1 Full inclusion is one option in the full continuum of services and full range of placement options available to students with identified disabilities. Full inclusion, for the purpose of this section, exists when a student who has been determined to be eligible for full-time special education services, is assigned to, and participates in, an age appropriate general education classroom, with support from special education and/or as appropriate, other District resources.

29.2.2 Any unit member who will be impacted by Article 29.2, shall be provided the opportunity to participate in the development of the student's educational program and the identification of additional accommodations and/or support services for the teacher. This educational/accommodations/support program shall be developed by the school's Student Study Team or Individualized Education Program (IEP) Team, as appropriate, and shall include but not be limited to: eligibility, planning, conferencing and preparation, release time, instructional aide support, equipment and supplies, grading policies, and the composition of the class being considered.

29.2.3 Unit members who are impacted by Article 29.2 and who are required to meet with the District's full inclusion or other specialist on a regular basis outside the unit member's regular duty hours, shall be compensated at 16.7% of the daily rate based upon Step I, Column I of Exhibit A-1 for each additional hour of service in quarter hour increments.

29.3 Crosscultural, Language, and Academic Development Certificate, Language Development Specialist Certificate, and SB 1969 Certificate

29.3.1 Bargaining unit members shall receive a one-time only stipend in the amount of \$500 for completion, and submission of a copy of the earned certificate to the District, of the District-approved Crosscultural, Language, and Academic Development (CLAD) Certificate, Language Development Specialist (LDS) Certificate, or SB 1969 Certificate.

29.3.2 Bargaining unit members who already receive, or have ever received, in Burbank, an annual stipend for possession and use of the Bilingual Certificate of Competence, Bilingual-Cross Cultural Credential, Bilingual-Cross Cultural, Language, and Academic Development Credential, or other state approved bilingual certificate or credential, are not eligible for this one-time stipend.