

Questions from LCAP Meeting on 10-10-18

Goal 1: Improve Student Learning and Achievement or Targeted Subgroups

1. **Question: What are the overall demographics of the district broken down by subgroups (2017-2018)?** (*Information on CDE website, Dataquest*)
 - Total Students Districtwide = 15,173
 - English Language Learners Districtwide = 1,637
 - Students with Disabilities Districtwide = 1,699
 - Socio-Economically Disadvantaged Students Districtwide = 5,691
2. **What is the English Language Learner population size based on elementary, middle school and high school?** (*Information on CDE website, Dataquest*)
 - Elementary – 1129 English Language Learners
 - Middle School – 234 English Language Learners
 - High School – 274 English Language Learners
3. **What are Kagan Strategies (Kagan Structures)?**
 - The **Kagan structure**, sometimes referred to as cooperative learning, commonly involves the teacher setting up the classroom **structure** into pods (small teams of four) that are tasked with a group task and asked to work collaboratively to reach their learning goal.
4. **What is EdCamp?**
 - BUSD EdCamp is informal professional development sessions developed, presented by and for teachers, where anyone attending can present. The focus is teacher collaboration and learning through group expertise on a multitude of subject areas decided at the start of the day by all participants.
5. **What is Step Up to Writing?**
 - Step Up to Writing is an organizational program that teaches explicit writing strategies within the writing process to help students organize their thinking and their writing. It is used primarily for informational and expository writing.
6. **What is Guided Language Acquisition Design?**
 - Project GLAD is an instructional model that incorporates many research-based and highly effective instructional strategies. Using Project GLAD, teachers deliver academic content and language while using an integrated, balanced literacy approach. While originally developed for ELLs (English Language learners,) it benefits all students through the use of high-level thinking and academic language, as well as cross-cultural skills. Students taught in a GLAD classroom are prepared to be effective, literate citizens of a global society.
 - When visiting a classroom using GLAD strategies, you will notice high-level vocabulary, and walls "dripping with language." The GLAD model provides a language-rich constructive environment and employs a variety of student interaction techniques that instill the love and fun of learning!