



Local Control Accountability Plan

INTRODUCTION: TUESDAY, SEPTEMBER 25, 2018

JOHN M. PARAMO, DIRECTOR OF SECONDARY EDUCATION

What is Local Control Funding Formula?

- ▶ The Local Control Funding Formula (LCFF) is hallmark legislation that fundamentally changed how all local educational agencies (LEAs) in the state are funded, how they are measured for results, and the services and supports they receive to allow all students to succeed to their greatest potential (California Department of Education).

What does it look like? (discussion)

Local Control Funding Formula continued...

- ▶ Under the new system, each district takes the funding provided by the state and develops a Local Control Accountability Plan (LCAP) which memorializes how the district wants to spend the money, based on approval.
- ▶ The plan must demonstrate how the money will help to meet the 8 State Priorities. The plan must also demonstrate how the money will serve the Target Subgroups in Burbank:
 - A. English Language Learners
 - B. Students in Foster Care
 - C. Students who are Homeless
 - D. Students who are socio-economically disadvantaged

Local Control Accountability Plan: 8 State Priorities

1. Student access to basic school services.
2. Implementation of academic standards.
3. Parent involvement and participation.
4. Student achievement and outcomes along multiple measures, including test scores, English proficiency, and college- and career-readiness.
5. Student engagement, including whether students attend school or are chronically absent, and whether they graduate or drop out.
6. School climate and connectedness as measured by suspension and expulsion rates and other locally identified means.
7. Pupil access to and enrollment in a broad course of study.
8. Other student outcomes, if available, in the subject areas that make up the broad course of study.

How do the LCAP goals align to the Board of Education goals?

1. Improve student learning and achievement for targeted subgroups of students.
2. Improve student learning and achievement for all students.
3. Align all instruction and student learning to California State Standards.
4. Increase access to arts and music education for Grades Pre-School-12.
5. Expand programs to prepare students for college, post-secondary education, training, and/or workplace from pre-school through adult education.
6. Develop and implement a comprehensive professional development plan for all employees.
7. Create a positive school climate by maintaining a safe environment and developing a sense of belonging for all students and staff.
8. Provide all students access to technology in the classroom.
9. Develop new communication and collaboration strategies with parents, students, employees, and the community.

How is the LCAP plan constructed?

- ▶ Base Grant
- ▶ Provides a uniform base grant for each school district and charter school per unit of average daily attendance (ADA), based on the grade span of the pupils, i.e. Transition kindergarten through grade 3 (TK–3), grades 4–6, grades 7–8 and grades 9–12.
- ▶ We are now required to have a class average of 24:1 across TK-3.

DISCUSSION

How is the LCAP plan constructed?

► Supplemental Grant

Provides a supplemental grant equal to 20 percent of the adjusted base grant multiplied by ADA and the unduplicated percentage of targeted disadvantaged pupils. Targeted pupils are those classified as English learners (EL), meet income requirements to receive a free or reduced-price meal (FRPM), foster youth, or any combination of these factors. (California Department of Education)

DISCUSSION

1. Money to address gaps in achievement for Targeted Subgroups
2. Generally, the money the LCAP committee discusses

Local Control Accountability Plan Process

- ▶ Regularly scheduled meetings with District English Learner Advisory Committee

Local Control Accountability Plan Process (continued...)

Regularly scheduled meetings with the general community

Location: BUSD District Office, 1900 W. Olive Avenue, 3rd Floor Boardroom

Time: 6:30pm-8:30pm

- ▶ Tuesday, September 25, 2018 Introductory Meeting
- ▶ Wednesday, October 10, 2018 Goal 1
- ▶ Wednesday, November 14, 2018 Goal 2
- ▶ Wednesday, December 12, 2018 Goal 3
- ▶ Wednesday, January 16, 2019 Goal 4
- ▶ Wednesday, February 13, 2019 Goal 5
- ▶ Wednesday, March 27, 2019 Goals 6 and 7 (conflict will need to be rescheduled)
- ▶ Wednesday, April 10, 2019 Goals 8 and 9 (conflict will need to be rescheduled)
- ▶ Wednesday, May 15, 2019 Town Hall

Focus of LCAP meetings...

- ▶ Each month, the district holds meetings to review one of the LCAP goals. At the meetings, data is presented to the community to show progress toward each goal. The information is provided in a power point.
- ▶ The community will have an opportunity to ask questions and discuss the items that are being funded in the LCAP plan.
- ▶ The community will make recommendations for consideration to the Superintendent and the Board of Education.

LCAP Plan

You can review last year's LCAP plan here:

<https://www.burbankusd.org/files/user/8/file/BUSD%20LCAP%202016--2019%20English.pdf>

You can learn more about the LCAP process on the BUSD district website:

<https://www.burbankusd.org/District/15857-Untitled.html>