

2018-19 Instructional Services Professional Development

Arts	
Type of professional development	Number of Participants
Education Through Music Los Angeles Summer Institute	5
The Los Angeles County Museum of Art Common Core Teaching Standards Through the Arts: Exploring Visual Arts Integration Strategies -The Los Angeles County Museum of Art -The Getty Center -The Museum of Modern Art	60
Visual and Performing Arts Teachers K-12	56
Feedback: <i>"I was entirely invigorated and inspired."</i> <i>"I will use each of the strategies presented and begin incorporating them into my classroom tomorrow."</i> <i>"Being able to visit a museum first hand and collaborate with colleagues is invaluable."</i> <i>"One of the best PD's I have ever attended."</i>	

Cross Content	
Type of professional development	Number of Participants
UNconference: A District-Wide School Year Convocation and Kickoff (50 sessions)	546

English Learners	
Type of professional development	Number of Participants
Training for administration of the English Language Proficiency Assessments for California	10 certificated 30 classified
Designated ELD: Curriculum & Resources	9
Theater arts integration in Designated ELD	16
Supporting ELs in the Mainstream Elementary Classroom	26 classified
Individual appointments with teachers	11
Site PD for whole staff: ELs and the SST Process	1st semester: Luther, BHS 2nd semester: McKinley, Emerson
Special Education and ELs	12
Feedback: <i>“Classroom management improved right away after the ELD IA training.”</i> <i>“They loved it, and are interested in having a follow-up with writing.”</i>	

Elementary	
Type of professional development	Number of Participants
Curriculum Overview for New to BUSD Teachers	7
Formative Assessments and Standards-based Grading	5
Creating a Classroom Environment	6
Effective Questioning Strategies	5
Cultivating Curiosity	4
Engaging Math Make and Take	30

Elementary Continued	
Individual Appointments with Teachers/Classes (as of March 2019)	115
<p>Feedback: <i>"I used the concept of 'growing your brain' as a way to encourage student perseverance when they face a hard problem. They GOT IT!"</i></p> <p><i>"I feel like I can now map out what I teach and be more efficient!"</i></p> <p><i>"This lesson was a great intro to our science unit and helps me know where to go with the unit. Thanks!!!"</i></p>	

GATE	
Type of professional development	Number of Participants
GATE Collaborative-Lesson/Curriculum Design	20
BUSD GATE Conference	23
Building Cognitive Rigor	12
Building Resilience, Tenacity, and a Drive for Excellence in Gifted Students	15
Introduction to Teaching Gifted Students	10
Lunchtime and afterschool pop-up activities	All elementary and middles schools
Myths and Realities of Gifted Students	3
Understanding and Reversing Underachievement in the Gifted	7
Site PD for whole staff	Roosevelt, Luther
<p>Feedback: <i>"I love the how there are videos and plan to use them to spark discussion/ideas at the top of my free exploration time."</i></p> <p><i>"Please continue all of the great work you are doing! This workshop was fantastic!"</i></p>	

Induction	
Type of professional development	Number of Participants
Induction PLC #1	63
Induction PLC #2	46
Induction PLC #3	56
Special Education Mentor Introduction Meeting	4
Special Education PLC #1	8
Induction PLC#4	58
Induction PLC #5	61
<p>Feedback: <i>“Thank you for offering induction for special education teachers!”</i></p> <p><i>“Thank you for all of your support and encouragement. You make this program achievable in a most enjoyable way!”</i></p> <p><i>“You guys are awesome. Thank you for supporting our mentees and us mentors.”</i></p> <p><i>“You are doing a great job! I really, really enjoy the PLCs!”</i></p>	

Kagan	
Type of professional development	Number of Participants
Kagan Cooperative Learning Day 1	42
Kagan Cooperative Learning Day 2	14
Kagan Cooperative Learning Day 3	16
Kagan Cooperative Learning Day 4	17
Kagan Cooperative Learning Day 5	TBD...being held on April 6th
Group Professional Development: (Staff Meetings, Department/Grade Level Meetings, etc)	117
Individual Teacher Planning Sessions	38

Kagan Continued

Classroom Support Sessions

31 (classrooms with students present)

Feedback:

“The Kagan Workshops are my favorite workshop/trainings! The content is so valuable and I can’t wait to use them in class right away!”

“Stefanie is fun, professional and inspiring. She obviously knows and uses these structures often and in many ways. She makes me want to go straight to my classroom and prepare lessons using the structures! I really hope to have Stefanie visit my class to help me introduce at least one new structure with my students so that I can master it.”

“My appointment with Stefanie was extremely helpful in implementing the Kagan Structures in my classroom correctly. She took the time to help me plan, answered all of my questions, helped me restructure my classroom, and come up with creative ways to use the structures within my current routines. This is completely doable and my kids have fun and are engaged when learning.”

“I attended your workshop on Saturday, and began implementing RallyRobin and RallyCoach today. I usually have students participate in think-pair-share, and I had one student who I just couldn't get to share with his partner. Today however, when I implemented one of the structures for a Social Studies activity this same student actually participated, and was even excited to do so! I heard other students saying how much fun they were having, too. I just wanted to share that with you because I'm so excited about it went, and I wanted to tell you thanks again for such an awesome workshop! I look forward to attending Day 3 next month!”

“I am happy to share that I have been applying these structures daily and sometimes multiple times a day! It has been going well and I feel like it is helping my students and maximizing the learning time! I am looking forward to part 2 so that I am able to apply more! Thank you very much for following up!”

“I’ve been wanted new and different management ideas and this workshop provided so many. I got so much out of this workshop! I have already begun Monday’s lesson planning.”

Math District Initiative	
Type of professional development	Number of Participants
Site PD for whole staff	Edison, Miller, Jefferson, McKinley, Providencia, Roosevelt, Stevenson
Math Data Chats	Harte, Emerson, Stevenson
Districtwide TK-5th Math Targets groups	All elementary sites
Elementary Principals and Curriculum Specialist Math PLC	All elementary sites
TK-12th Math Collaboratives	Disney Edison, Emerson, Jefferson, Stevenson, Miller, Jordan, Muir, Burroughs, Burbank
Demo Lessons	Harte, Jefferson, Miller, Washington
<p>Feedback:</p> <p><i>“In one day, I was able to utilize the resources that were suggested to enhance the 5th grade go-math curriculum!”</i></p> <p><i>“This planning time with Jen and Jill has helped guide my instruction and look at math in a new, exciting way!”</i></p> <p><i>“I am so excited to find materials to help my students!”</i></p> <p><i>“The math information provided allows me to be able to better support teachers and with instruction.”</i></p>	

Secondary	
Type of professional development	Number of Participants
Pre-School Training: Targeted Subgroups (all secondary educators by department)	400
Student Centered Classrooms (JBHS/BHS/JMMS/LBMS/MMS)	18
Instructional Design for Excellence (JBHS/BHS/JMMS/LBMS/JMS)	24
BUSD ELA Articulation Reps from MS and HS	10
Middle School Science Collaborative (5 meetings per year)	6
Grade 6 Science CER calibration/scoring (JMMS/JMS/LBMS)	8
Classroom Culture and Management	10
Step Up to Writing Site Training for New Teachers (Jordan/Luther/Muir)	20
Deana Hippie: Informational Writing (JBHS/BHS/JMMS/JMS/LBMS)	35
Deana Hippie: Argumentation (JBHS/BHS/JMMS/LBMS)	30
EL Supports & Structures	5
Formative Assessment that's Fast & Fun	7
Collaborative Scoring Days-DWP (18 days) (All ELA Teachers from all Secondary)	77
Instructional Strategies for Everything	9
Brain-Based Teaching	12
Grading & Assessment for Secondary	tbd
Creativity in the Classroom	tbd
The Power of Feedback	tbd

Secondary Continued	
Instructional Coaching Visits (One offs)	65
Instructional Coaching (ongoing/routine)	4
Mastermind Groups (Middle School Only)	30
<p>Feedback:</p> <p><i>“These district scoring days are some of the best PD I receive all year.”</i></p> <p><i>“Rebecca always uses the strategies she’s teaching us in her PDs and I appreciate that. She pushes us by showing us that she too is trying and we should too.”</i></p> <p><i>“Knowing that even if I try one thing to support my ELs it’s ok . I feel overwhelmed a lot and that I’m not doing enough. I’m glad to know I’m not alone and that these tips and tricks will help all students AND the ELs.”</i></p> <p><i>“Deana Hippie is a master. I could listen to her all day. She makes this work very real, very accessible, and very rewarding.”</i></p>	

Instructional Technology	
Type of professional development	Number of Participants
4 Day Google Institute (June & August)	50
After School PD Sessions covering the following topics (Aeries Gradebook, School City, Interactive Lessons with Google Slides, Formative Assessment with FlipGrid, Multimedia Presentations with Adobe Spark, Google Classroom, Google Slides, Google Drive, Google Forms)	100
Site PD for whole staff	Washington, Roosevelt, Bret Harte, Monterey x3, CDS
PLC	Jordan Middle School (5 teachers)
Parent Academy	70
Individual Appointments with Teachers/Classes	160 as of February 2019
<p>Feedback:</p> <p><i>“I couldn't have figured this out without your help. You saved me so much time, frustration and energy. Thank you.”</i></p> <p><i>“I am new at this. The class and I really enjoyed the experience!”</i></p> <p><i>“Debbie always goes above and beyond and makes sure I understand each step for future applications!”</i></p> <p><i>“Debbie was very engaging and provided the right amount of support. I loved how she utilized Kagan Strategies to help us synthesize the information.”</i></p>	