

Burbank Unified School District



Local Control and Accountability Plan (*LCAP*)

Review of LCAP Goal 4

January 16, 2019

Goal 4: Continue to Implement the BUSD Arts for All Plan

**Current LCAP Support
Supplemental Grant Money
Base Grant Money**

Review Handout

Goal 4: Continue to Implement the BUSD Arts for All Plan

Indicators for Goal 4 as Reported on the Approved LCAP Plan

Metrics/Indicators	Baseline	2017-2018 (GOAL)
Ratio between music teacher and students	818:1	Maintain 818:1
Visual and Performing Arts participation	5976	Increase by 5%
Music Instructional Minutes grades 4-5	1600 minutes	Maintain 1600 minutes
Music Instructional Minutes grades 2-3	1200 minutes	Maintain 1200 minutes

Goal 4.1: Maintain the number of elementary music teachers to sustain the elementary music program

- 2007 2 elementary music teachers grades 2 – 5, every other week
- 2014 Added 2 additional teachers grade 2-5, weekly
- 2015 Added 1 additional teacher (to maintain 2-5 week with CSR)
- 2018 IN PROGRESS – Proposals made to expand the program as evidenced in the District's Arts for All plan.

Goal 4.2: Ensure a sequential curriculum for the music program in grades Preschool-5

- Sequential curriculum updated annually in response to feedback from the secondary.
- Elementary music teachers meet every other week with Visual and Performing Arts Teacher on Special Assignment.
- Elementary music teachers plan and refine lessons, provide resources to classroom teachers, establish music classrooms, inventory instruments, write curriculum, and use ongoing, formative assessment strategies to drive instruction.
- Music teachers use minimum days, pupil free conference day in Nov/Dec to collaboratively plan, review curriculum, and complete work as assigned by VAPA TOSA and Arts & CTE Coordinator including providing information for grants, community, school sites, and District administration.
- Music teachers plan for the next school year (scheduling, meet with administrators, inventory and assess future needs, pack up site music classrooms and prepare for location changes during last week of school as needed).

Goal 4.3: Maintain an inventory and a budget for maintenance and repair/replacement of instrumental music equipment

- To properly maintain our entire current inventory of secondary instruments, the district would need at least \$58,600 annually. The district currently provides \$20k annually.
- 2018 District will add 5% maintenance to every new instrument purchase to provide sustained funding of ADDITIONAL instruments purchased. Still need minimum of \$20k from District to repair and maintain EXISTING inventory.(to add and replenish funds raised in 2017-18)
- Annual district manual inventory of district secondary instruments began in 2014. In 2017 District purchased licensing for Charms inventory system and is currently in progress of implementing.

Goal 4.4: Work with partners to develop fundraising strategies to address 10% of the instrument repair plan

- 2017-18 Community collective impact campaign (Music is Instrumental)
- Raised \$132k for Instrument Repairs & Replacement
- 70% used for purchase of new secondary instruments
- 30% reserved for repairs to existing inventory
- Music is Instrumental Benefit Concert established as annual fundraiser to provide supplemental funding to high school music programs