



# District-Wide Goals for 2019-2020

Adopted June 20, 2019

## 1. IMPROVE LEARNING AND ACHIEVEMENT FOR TARGETED SUBGROUPS OF STUDENTS.

- 1.1 Increase the percentage of English learner (EL) students who are reclassified as proficient in English and continue to monitor progress of students in all academic areas.
- 1.2 Continue developing and assessing intervention programs specifically for students who qualify for services as English learners, low-socioeconomic, homeless, foster youth, and Special Education students.
- 1.3 Continue to provide high-quality staff development in effective instructional and engagement strategies for teachers of students who qualify for services as English learners, low-socioeconomic, homeless, foster youth, and Special Education students.
- 1.4 Develop new strategies and enhance existing engagement supports and activities for parents of students who qualify for services as English learners, low-socioeconomic, homeless, foster youth, and Special Education students.
- 1.5 Continue to implement the Special Education Master Plan.
- 1.6 Develop new and strengthen existing relationships with community partners to support our students.

## 2. IMPROVE LEARNING AND ACHIEVEMENT FOR ALL STUDENTS.

- 2.1 Sustain a systematic writing program in grades K-8 and begin to integrate a cross-discipline writing program for grades 9-12.
- 2.2 Sustain and improve the quality of teacher collaboration time, including dedicated site collaboration time, to implement curriculum aligned to the California State Standards and best practices in instruction.
- 2.3 Sustain and improve the Power Hour model in grades K-5 in Reading Language Arts and the Response to Intervention (RtI) approach in elementary mathematics for students.
- 2.4 Implement the Gifted and Talented Education (GATE) Master Plan.
- 2.5 Develop a 12-year academic vision.

## 3. CONTINUE TO ALIGN ALL INSTRUCTION AND LEARNING TO CALIFORNIA STATE STANDARDS.

- 3.1 Continue to collaboratively develop, revise, and administer District common assessments, grading policies, and report cards aligned with California State Standards.
- 3.2 Develop a Parent Guide to improve understanding of elementary report cards.
- 3.3 Continue to develop and implement comprehensive instructional pacing guides that meet the needs of all learners.
- 3.4 Continue to promote and support the involvement of teachers in the piloting and adoption of California State Standards instructional materials / textbooks and provide supplemental materials for Special Education students and English learners.
- 3.5 Continue to address California State Standards during parent meetings at school sites during the year.

## 4. CONTINUE TO IMPLEMENT THE BUSD ARTS FOR ALL PLAN

- 4.1 Maintain the number of elementary music teachers to sustain the elementary music program.
- 4.2 Maintain an inventory and a budget and develop a plan for maintenance and repair / replacement of instrumental music equipment.

## 5. EXPAND PROGRAMS TO PREPARE STUDENTS FOR COLLEGE, POSTSECONDARY EDUCATION, TRAINING, AND/OR THE WORKPLACE FROM PRESCHOOL THROUGH ADULT EDUCATION.

- 5.1 Ensure 100% of BUSD students receive their diplomas or certificates of completion.
- 5.2 Monitor the implementation of the comprehensive guidance plan.
- 5.3 Continue to promote a culture of academic success in order to decrease the number of D and F grades in secondary schools and the number of 1 and 2 grades in elementary schools.
- 5.4 Increase the number of high school students who have completed a-g requirements for college eligibility.
- 5.5 Increase student opportunities for achievement and success in Career Technical Education (CTE) classes and programs.
- 5.6 Continue to partner with the City of Burbank, Burbank Chamber of Commerce, and local businesses to develop more academic / career readiness programs, internships, and certifications for our students.
- 5.7 Increase the number of dual enrollment classes with our community college partners.



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## **6. DEVELOP AND IMPLEMENT A COMPREHENSIVE PROFESSIONAL DEVELOPMENT PLAN FOR ALL EMPLOYEES.**

- 6.1 Continue to provide professional development opportunities for all certificated and classified employees.
- 6.2 Continue to provide classified and certificated employees with anti-bullying training and awareness strategies.
- 6.3 Continue to provide training opportunities for teachers on differentiated instruction for GATE (Gifted and Talented Education) students.
- 6.4 Continue to develop and implement a comprehensive professional development plan for all staff on providing support and instruction to students with special needs in a least restrictive environment.
- 6.5 Ensure all staff are trained on suicide prevention practices and procedures.
- 6.6 Continue to develop and implement an instructional technology professional development plan.

## **7. CREATE A POSITIVE SCHOOL CLIMATE BY MAINTAINING A SAFE ENVIRONMENT AND DEVELOPING A SENSE OF BELONGING FOR ALL STUDENTS AND STAFF.**

- 7.1 Continue to provide a clean, safe, and energy-efficient learning environment for all students and employees.
- 7.2 Continue to implement curriculum for use in grade 10 World History classes that addresses the Armenian Genocide.
- 7.3 Continue to implement and further develop curriculum for use in grade 11 U.S. History classes that addresses the contribution the LGBTQ (Lesbian, Gay, Bisexual, Transgender, and Questioning) community has made in California and American history.
- 7.4 Continue to ensure that all school safety plans are compliant as per California Department of Education Safety Plan mandates and implement professional development for all employees before school starts.
- 7.5 Continue to develop safe and supportive school environments for transgender students.
- 7.6 Monitor, update, and communicate changes to District policies to ensure compliance.
- 7.7 Continue construction/modernization projects according to the General Obligation Bond Implementation Plan and develop a long-term maintenance plan.
- 7.8 Ensure students receive instruction in health, nutrition, and fitness that promotes the development of physical and emotional well-being and healthy lifestyles.
- 7.9 Continue to implement the Mental Health and Wellness Plan for all students, families, and employees.
- 7.10 Develop a plan to recruit, hire, and retain highly qualified, talented, and diverse employees.

## **8. PROVIDE ALL STUDENTS WITH ACCESS TO TECHNOLOGY IN THE CLASSROOM.**

- 8.1 Maintain the District Technology Committee to research and recommend 21<sup>st</sup> Century instructional resources.
- 8.2 Identify funding resources to implement an ongoing District-wide computer and infrastructure refresh plan.
- 8.3 Develop a three-year plan for the expansion of online high school classes and the expansion of the Independent Learning Academy (ILA).
- 8.4 Evaluate and expand partnership with the City of Burbank library system to provide greater access to students by using their student BUSD-issued BConnectED identification cards.

## **9. DEVELOP NEW COMMUNICATION AND COLLABORATIVE STRATEGIES WITH PARENTS, STUDENTS, EMPLOYEES, AND THE COMMUNITY.**

- 9.1 Finalize a Communications Master Plan that includes recommendations to improve communication, transparency, and collaboration.
- 9.2 Develop a plan to provide information to the community about the parcel tax.
- 9.3 Develop new strategies for communicating the implementation of District goals and initiatives.
- 9.4 Review the process for the naming and renaming of District facilities.
- 9.5 Develop a systems or process to provide increased transparency with regard to the District's financial and budget information.
- 9.6 Track and report out on donations and make this information accessible in a user-friendly format.



# Core Values Statement

Adopted June 20, 2019

**WE HOLD HIGH EXPECTATIONS AND STANDARDS FOR THE ACADEMIC AND SOCIAL DEVELOPMENT OF ALL STUDENTS AND THE PERFORMANCE OF ADULTS.**

**WE GIVE STUDENTS THE OPPORTUNITY TO ACHIEVE SUCCESS IN THEIR CHOSEN ENDEAVORS AND TO CREATE A DESIRE TO BE LIFELONG LEARNERS.**

**INCREASING STUDENTS' PROFICIENCY WILL IMPROVE THEIR QUALITY OF LIVING FOR A LIFETIME.**

- All students will learn and achieve. Each student at every level:
  - ...will demonstrate respect of self, others, and the community.
  - ...will encounter a rigorous and engaging curriculum.
  - ...will experience a variety of instructional strategies.
  - ...will build high self-esteem through success in personal achievement.
  - ...will have opportunities to engage in enriching extra- and co-curricular activities.
- Family involvement greatly enhances the success of children in school.
- Highly skilled and effective teaching, combined with positive personal attitudes and relationships, are the essential factors in a successful classroom learning experience.
- The entire community and all of its organizations and agencies play a vital role in the success of students in school. The schools, parents, and community must provide a social environment which enhances each student's ability to achieve a high level of academic success and physical and emotional well-being. It is essential to collaborate and maximize time, money, and human resources to promote shared responsibility for the health and welfare of all students.
- Our District recruits, hires, and retains highly qualified, talented, and productive staff members. All employees will uphold the highest ethical standards and function on a values foundation of a strong Work Ethic, Integrity, Accountability, Honesty/Openness, Caring, Respect, Fairness, Citizenship, Passion, and Enthusiasm.
- Our District recognizes and appreciates the cultural and human diversity of our students, staff, and families. This diversity offers educational opportunities enhancing respect and success for all.
- Analysis of District budget and programs guides the priorities for the purpose of preserving District solvency.