Burbank Unified School District
Dual Immersion Language Program
Application Form
2022-2023

Child's Name: _____
Last First Middle A.K.A.

Birth date: Gender: ☐ male ☐ female

Students must be five years old on or before September 1, 2022 for admission into Kindergarten for the 2022-2023 school year.

Place a check mark next to the descriptor that best matches your child's language abilities:

Language	Speaks						Understands					
Spanish	☐	Well	☐	Some	☐	Not much	☐	Well	☐	Some	☐	Not much
English	☐	Well	☐	Some	☐	Not much	☐	Well	☐	Some	☐	Not much
Other:	☐	Well	☐	Some	☐	Not much	☐	Well	☐	Some	☐	Not much

Does your child receive Special Education Services? Check all that apply: Speech ☐
Specialized Academic Instruction (e.g. RSP/SDC) ☐ Pending Assessments ☐ Other Services ☐

Address: _____ **Apt/Unit:** _____

City: _____ **Zip Code:** _____

Home Phone: _____ **Cell:** _____

Email: _____

Family Information: Lives with: ☐ Father ☐ Mother ☐ Guardian

Parent/Guardian #1 Name: _____

Parent/Guardian #2 Name: _____

Does your child currently have a sibling enrolled in the Dual Immersion Program?

☐ Yes School(s): _____ ☐ No

School Requested (check one or both): ☐ Disney ☐ McKinley

Is your child already enrolled at a BUSD school?

☐ Yes School(s): _____ ☐ No

Other children in the family under 18 living at home:

Name	Date of Birth	School & Grade (or write "not applicable")

Signature of Parent/Guardian: _____ Date: _____

District Office Use Only

Date received _____

Home school_____

Child accepted into lottery YES NO

Child wait list number_____

Date parent notified of placement _____

Family accepted placement into DI YES NO

The Burbank Unified School District is committed to equal opportunity for all individuals in education. District programs and activities shall be free from discrimination based on *disability, gender, gender identity, gender expression, genetic information, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics.*