

Burbank Unified School District Dual Immersion Master Plan

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Presented by:

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Dual Immersion Program



Goals of the Program:

- To develop high levels of proficiency in listening, speaking, reading, and writing in both academic English and academic Spanish
- To develop positive attitudes towards those who speak a second language and originate from various cultures
- To promote self-esteem and lifelong leadership skills

1. English Language Proficiency for English Learners

Goal:

The percentage of English learners (who have been in the Dual Immersion program for at least 5 years) scoring proficient (level 4, “Well Developed”) on the Summative English Learner Proficiency Assessments for California (ELPAC) will increase by 3% each year.

Baseline:

Spring 2023, 81.6% of ELs scored 4/Well Developed)

2. Spanish Language Proficiency for Spanish Learners

Goal:

The percentage of Spanish learners (who have been in the Dual Immersion program for at least 5 years) scoring in the “Advanced Fluency” range or higher on the Foreign Language Oral Skills Evaluation Matrix (FLOSEM) will increase by 3% each year.

Baseline:

Spring 2023, 87.5% of SLs scored in the “Advanced Fluency” range or higher.

Dual Immersion Program Goals, Con't.



3. Biliteracy in English and Spanish

Goal:

The percentage of Dual Immersion students meeting the criteria for the Biliteracy Attainment Recognition Award at the end of 8th grade will increase by 3%. The Middle School Biliteracy Attainment Recognition certifies attainment of a *developing level of proficiency* by the end of middle school in one or more languages, in addition to English

Baseline:

86% of Dual Immersion students met the criteria for the Biliteracy Attainment Recognition Award in May 2023.

4. Seal of Biliteracy

Goal: 100% of students who participated in the Dual Immersion program in high school will meet the criteria for the California State Seal of Biliteracy. The California State Seal of Biliteracy is marked by a gold seal affixed to the diploma or transcript and recognizes high school graduates who have achieved a high level of proficiency in one or more language(s) in addition to English.

Baseline:

Not available. The inaugural cohort are in 10th grade in 2023-24.

Instructional Design K - 5



Elementary Dual Immersion Program

Grade Level	Time	Academic Spanish	Time	Academic English
Kindergarten	90%	Spanish Language Arts Mathematics Social Studies/ Science Specials	10%	Academic English Language Development
First & Second	80%	Spanish Language Arts Mathematics Social Studies/ Science	20%	Academic English Language Development Specials
Third	70%	Spanish Language Arts Mathematics Social Studies/ Science	30%	English Language Arts/ELD Mathematics Social Studies/Science Specials
Fourth	60%	Spanish Language Arts Mathematics Social Studies/ Science	40%	English Language Arts/ELD Mathematics Social Studies/Science Specials
Fifth	50%	Spanish Language Arts Mathematics Social Studies/ Science	50%	English Language Arts/ELD Mathematics Social Studies/Science Specials

Pathways in Middle School



Two classes taught in Spanish: a content area (e.g. social science) **and** Spanish language arts (elective)

- Best pathway
- Most language learning
- Will complete 2 years of high school Spanish

Middle School / Option 1			
	6th Grade	7th Grade	8th Grade
Elective	Spanish for Dual Immersion	Spanish for Spanish Speakers 1	Spanish for Spanish Speakers 2
Content Area	Spanish Social Science 6	Spanish Social Science 7	Spanish Social Science 8

One class taught in Spanish, either a content area (social science) **or** Spanish language arts

- Allows room in a student's schedule for an elective
- Student can still maintain language skills

Middle School / Option 2			
	6th Grade	7th Grade	8th Grade
Elective	English elective	English elective	English elective
Content Area	Spanish Social Science 6	Spanish Social Science 7	Spanish Social Science 8

Middle School / Option 3			
	6th Grade	7th Grade	8th Grade
Elective	Spanish for Dual Immersion	Spanish for Spanish Speakers 1	Spanish for Spanish Speakers 2
Content Area	Social Science 6	Social Science 7	Social Science 8

Pathways in High School



High School / Option 1			
9th Grade	10th Grade	11th Grade	12th Grade
Spanish 3 OR Spanish for Spanish Speakers 2	AP Spanish Language	AP Spanish Literature	Community College course (dual enrollment)

High School / Option 2			
9th Grade	10th Grade	11th Grade	12th Grade
AP Spanish Language	AP Spanish Literature	Community College course (dual enrollment) OR 3rd Foreign Lang. Yr. 1	Community College course (dual enrollment) OR 3rd Foreign Lang. Yr. 2

Both options will prepare students for the State Seal of Biliteracy

To earn the Seal, students must show proficiency in English and one other language through one of the following methods:

- Assessment
- Coursework