

# DUAL ENROLLMENT COURSE DESCRIPTIONS



Instructional Services

Revised: 10/26/22

## **ADMINISTRATION OF JUSTICE 001—INTRODUCTION TO ADMINISTRATION OF JUSTICE**

This course covers the Introduction to Administration of Justice: the history and philosophy of administration of justice in Europe and America. This includes the identification of various subsystems. Also included are the theories of crime, punishment, rehabilitation, ethics, education and training for professionals in the justice system.

**Lecture: 3 hours**

**Prerequisite: None**

**UC/CSU Approved "g"**

**Recommended for the following BUSD Pathway Students:** All BUSD Students

## **ARMENIAN 101—BEGINNING ARMENIAN I**

Armenian 101 covers the Armenian alphabet, its letters and their sounds, and the fundamentals of Armenian grammar. Students are taught to pronounce correctly, to acquire a practical vocabulary, and to understand, read, write, and speak simple Armenian. Basic knowledge of the Armenian Culture is presented.

**Lecture: 5 hours**

**Prerequisite: None**

**UC/CSU Approved "e"**

**Recommended for the following BUSD Pathway Students:** All BUSD Students

## **ARMENIAN 102—BEGINNING ARMENIAN II**

Armenian 102 continues the development of fundamental language skills, including comprehension, reading, listening, and more advanced writing skills. The student continues to acquire a practical vocabulary for speaking everyday Armenian. Students read simple texts in poetry and prose that are culturally significant.

**Lecture: 5 hours**

**Prerequisite: Armenian 101**

**UC/CSU Approved "e"**

**Recommended for the following BUSD Pathway Students:** All BUSD Students

## **ART 201—DRAWING 1**

Art 201 is a fundamental course that emphasizes drawing as a visual language system. The picture plane, light logic and perspective will be explored while various methods and media are also surveyed.

**Lecture: 2 hours; Laboratory: 2 hours**

**Prerequisite: None**

**UC/CSU Approved "f"**

**Recommended for the following BUSD Pathway Students:** Animation, Digital Media Production, Photography, Stage Craft Technology, Digital Manufacturing

# DUAL ENROLLMENT COURSE DESCRIPTIONS



## **CHILD DEVELOPMENT 011—CHILD, FAMILY AND COMMUNITY**

This course surveys major educational issues, legislation, and trends, affecting children, their families and community. It examines the sociological, cultural, and economic influences on various patterns of family life. This course will identify community resources for health, education, and public welfare.

**Lecture: 3 hours**

**Prerequisite: None**

**Not “a-g” approved (CSU transferable only)**

**Recommended for the following BUSD Pathway Students:** All BUSD Students

## **CINEMA 107— UNDERSTANDING MOTION PICTURES**

This course provides students with an analytical critical survey of motion pictures as an art form, entertainment industry, and communication medium via screenings, lectures, readings about “classic” and contemporary films, American and foreign, theatrical and non-theatrical.

**Lecture: 3 hours**

**Prerequisite: None**

**UC/CSU Approved “f”**

**Recommended for the following BUSD Pathway Students:** All BUSD Students

## **COMMUNICATION STUDIES 101—PUBLIC SPEAKING**

This is an introductory course stressing the need for effective oral communication. The emphases in the course are on: principles of human communication, structuring various types of speeches, researching information, audience analysis, critical analysis of public discourse, presentation of speeches and building self confidence in public speaking situations.

**Lecture: 3 hours**

**Prerequisite: None**

**UC/CSU Approved “g”**

**Recommended for the following BUSD Pathway Students:** All NAF Academies and All BUSD Students

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This is an introductory course stressing the need for effective oral communication. The emphases in the course are on: principles of human communication, structuring various types of speeches, researching information, audience analysis, critical analysis of public discourse, presentation of speeches and building self confidence in public speaking situations.

**Lecture: 3 hours**

**Prerequisite: None**

**UC/CSU Approved "g"**

**Recommended for the following BUSD Pathway Students:** All NAF Academies and All BUSD Students

## **COUNSELING 020—POST-SECONDARY EDUCATION: THE SCOPE OF CAREER PLANNING**

This course introduces students to the role of higher education in society and to their role as students. Students explore personal attributes needed for college success, critical thinking and effective study strategies, relating to others in a diverse world, the career planning and decision making process, and transfer and educational planning. This course will also provide students with an overview of campus resources and policies.

**Lecture: 3 hours**

**Prerequisite: None**

**UC/CSU Approved "g"**

**Recommended for the following BUSD Pathway Students:** All NAF Academies and All BUSD Students

## **ENGINEERING 101—GENERAL ENGINEERING**

The course will introduce students to the many activities and rewards offered in the engineering and technical professions through the presentation of pertinent information and practical problems.

**Lecture: 2 hours**

**Prerequisite: None**

**UC/CSU Approved "g"**

**Recommended for the following BUSD Pathway Students:** All NAF Academies and All BUSD Students

# DUAL ENROLLMENT COURSE DESCRIPTIONS



## **FINANCE 008—PERSONAL FINANCE AND INVESTMENTS**

This course is an introduction to the concepts and tools necessary for the responsible allocation of personal resources. Emphasis is on the significant financial decisions facing each household during its life cycle, including budgeting, record keeping, consumer purchases, credit, home ownership, insurance, investing, retirement, and estate planning. Students should be at the point where they have experience with earning and spending money. This course is rigorous but will teach you extremely valuable life skills.

**Lecture: 3 hours**

**Prerequisite: None**

**UC/CSU Approved "g"**

**Recommended for the following BUSD Pathway Students:** All BUSD Students

## **HEALTH 102—STANDARD FIRST AID AND CPR**

Health 102 covers the proper care for emergencies involving adults, children and infants. Students gain the knowledge and skills necessary in an emergency to help sustain life and minimize the consequences of injury or sudden illness until advanced medical help arrives. The course includes first aid, cardiopulmonary resuscitation (CPR), automated external defibrillator (AED), injury management, and disease transmission prevention. This course meets the requirements of the American Red Cross for certification in First Aid/CPR/AED school and community.

**Lecture/Demonstration: 3 hours**

**Prerequisite: None**

**UC/CSU Approved "g"**

**Recommended for the following BUSD Pathway Students:** All NAF Medical Academy Students and All BUSD Students

## **MEDIA ARTS 116—INTRODUCTION TO SCREENWRITING**

This is a screenwriting course taking students through the process from concept to delivery. Fundamentals learned will be story, character, scene, how to craft a compelling opening, and the keys to a memorable ending. Examples from successful feature films and serialized content are utilized throughout.

**Lecture: 3 hours**

**Prerequisite: None**

**Not "a-g" approved (UC/CSU transferable only)**

**Recommended for the following BUSD Pathway Students:** Animation, Digital Media Production, Stage Craft Technology, Digital Manufacturing

# DUAL ENROLLMENT COURSE DESCRIPTIONS



Instructional Services

## **SOCIOLOGY 011—RACE AND ETHNIC RELATIONS**

This course examines the definitions, history, and experiences of ethnic and racial groups in this country. Attention is given to Black, Latino, Native American, Asian American, Arab Americans, and white ethnic groups. Discussion includes the social, economic, and political factors affecting racial/ethnic group relations; the sources of discrimination and prejudice; and whether social equality between different groups is possible.

**Lecture: 3 hours**

**UC/CSU Approved "g"**

**Prerequisite: None**

**Recommended for 11th and 12th grade students**

**Recommended for the following BUSD Pathway Students:** All BUSD Students

## **ROBOTICS 130—INTRODUCTION TO ROBOTICS**

This course provides an introductory study of the fundamentals of mobile robotics, robotic arms, and the associated engineering concepts. It prepares students for more advanced studies in robotics and related technologies. Students gain experience with fundamental concepts in robot design, sensors and actuators, programming, electronics, and computer aided design and 3D printing. The vast majority of the course experience consists of implementation of and experimentation with these skills through hands-on labs.

**Lecture: 1 hour**

**Not "a-g" approved (CSU transferable only)**

**Prerequisite: None**

**Recommended for the following BUSD Pathway Students:** All NAF Engineering Academy Students and All BUSD Students