



J.B.H.S. ACADEMIC EXCELLENCE (AE)

MISSION STATEMENTS

JBHS uses a research-based approach to produce graduates who achieve academic excellence, who are college and career ready, and who make a positive impact in the community.

The mission of the JBHS Intervention Program is to improve the academic performance of all students, produce college and career ready graduates, and develop a caring culture made up of compassionate student leaders.

PURPOSE OF ACADEMIC EXCELLENCE

The purpose of Academic Excellence is to provide additional support to students. Creating a 25-minute tutorial period three times a week will allow students the time they need to get additional tutoring, work on assignments, and study for tests. Tutorial offers subject area specific tutoring during the school day.

All freshman will attend Link Crew and tutorial or study hall. Sophomores, juniors, and seniors with a D or F during the previous grading period will be assigned to a tutorial. For students with multiple Ds and/or Fs, the Intervention Coordinator will assign students to the tutorial that will best serve the students' academic needs. Every effort will be made to assign students to their own teachers, if available. Students with IEPs who have a D or F will be assigned to a tutorial with their Case Manager.

AE "CHOICE" LOCATIONS

Students who earn Cs or better can choose daily whether to work in a quiet or collaborative setting during the AE period. These students will check in to one of the following "choice" locations around campus: **Library, MPR, Mezzanine, computer labs, or the Quad**, which will be a quiet zone.

Students can also arrange with a teacher to **"drop in"** to an available tutorial to make up work or get extra help.

BEHAVIORAL

EXPECTATIONS

1. Students who have a D or an F are expected to be in a tutorial during AE.
2. Students will arrive to their assigned class on time, daily. Students with unexcused absences from AE will face appropriate consequences which can include detention and/or Saturday School.
3. Students will bring necessary materials for AE; *textbooks, Chromebook, binder, notebooks, writing utensils, etc.*
4. All students must bring work with them to class.
5. Academic Excellence will be a quiet, working environment. If you are working with another student or a mentor, quiet voices must be used.
6. Be respectful of other people and their belongings.
7. No cell phones
8. **Always do your BEST!**

TUTORIAL

ROTATIONS

Students will rotate in or out of tutorials every 5-week grading cycle starting the week after report cards are distributed. Students may remain in the same tutorial for more than one rotations depending on academic progress.

ALL STUDENTS MUST HAVE THEIR ID ON THEM AT ALL TIMES!

LEADERSHIP

OPPORTUNITIES

Students who earn Cs or better have the opportunity to apply to be a Tutorial Mentor or a Link Crew Leader.

Minimum Requirements for Tutorial Mentors include:

- Minimum 2.8 Cumulative GPA
- No N's, No U's
- No D's, No F's
- Good attendance and minimal tardies
- 2 Recommendations from JBHS teachers

FOR MORE INFORMATION PLEASE CONTACT:
JAMIEHALL@JBURBANKUSD.ORG
FOR MENTORS
JILLTOBIN@JBURBANKUSD.ORG
FOR LINK CREW

BELL

SCHEDULES

John Burroughs High School

Academic Excellence Bell Schedule

Monday - Early Release Schedule for Professional Development

Tuesday, Wednesday, Thursday - Academic Excellence (AE) Period

Friday - Traditional Schedule

No AE period on minimum days

Period 0	7:03 - 7:55am	52 min.
Period 1	8:01 - 8:52am	51 min.
Period 2	8:58 - 9:52am	54 min.
AE Period	9:58 - 10:23am	25 min.
Nutrition	10:23 - 10:32am	9 min.
Period 3	10:38 - 11:29am	51 min.
Period 4	11:35 - 12:26pm	51 min.
Lunch	12:26 - 1:06pm	40 min.
Period 5	1:12pm - 2:03pm	51 min.
Period 6	2:09 - 3:00pm	51 min.

IMPLEMENTATION

Students check Aeries for their AE schedule on Monday, August 30 and will attend their assigned tutorial class starting on Tuesday, August 31.