

FREE

School News

Education + Communication = A Better Nation

Covering the Burbank Unified School District



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Success On the Gridiron!



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Happy Birthday, Burbank Unified!



Matt Hill
Superintendent



Larry Applebaum
President

With more than 15,000 students and over 1,500 dedicated employees, the Burbank Unified School District family celebrates birthdays virtually every day of the year. This year, the District itself celebrates a milestone birthday, our 90th.

Now we know what some of you are thinking: "How can it only be the 90th birthday when Burbank High School celebrated 100 years back in 2008?" The answer is simple; in 1927, the Burbank Union High School District and the Elementary City School District combined (or "unified") to become the Burbank City School District. The name was later changed to Burbank Unified School District to reflect state naming standards.

A lot has transpired over the last 90 years. We have had 16 different U.S. Presidents, been involved in several wars including World War II, seen amazing innovations such as

the development of antibiotics, television, and computers, even managed to land a man on the moon. Locally, students of BUSD have gone on to achieve great things as well. Some of our graduates became engineers and worked at places such as JPL and Lockheed. From Olympic athletes to famous movie stars and directors, educators, doctors, lawyers, policeman and fire fighters, tradespeople and businesspeople, just to name a few, BUSD graduates have and continue to play important roles in our community and beyond.

With so much to be proud of, a celebration is in order. BUSD, in conjunction with the Burbank Educational Foundation, will be hosting The State of the Schools Breakfast on March 9, 7:00am at The Castaway. We will be highlighting events of the past and present and discussing what is in store for the future. Proceeds from the event will be used to fund STEAM (Science, Technology, Engineering, Arts, and Mathematics) projects at each of our schools. Tickets are \$50.00 each and can be purchased online at www.BurbankEducationFoundation.org

We hope to see many of you there!



Burroughs Indians on Memorial Field, 1959

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President



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Vice President



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School News

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BURBANK UNIFIED SCHOOL DISTRICT

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Kay Coop
Founder/Publisher



Happy 90th Birthday BUSD!
On page 2, Superintendent Matt Hill and Board of Education president Larry Applebaum explain the history behind the birthday. Celebrations are always fun, but even more so when the entire community has so much to help you celebrate!

Over the years there have been many changes, but academic excellence has always been the goal. It would have been hard to imagine 90 years ago just how much the world would change in this short time. Fortunately, football helmets have improved and continue to do so with safety regulations. The chalk board is

practically non-existent in classrooms today. (I have to admit to having a large green chalk board in my office.) The 3 R's may still exist, but students would readily identify STEAM. Of course, they would also identify LOL, BTW...things change rapidly. Self-driving cars may at least make it safer for drivers who find it necessary to constantly stay connected on their phones. We have included social media in our communication efforts, but thank you for continuing to read *School News*. There are times when there isn't a substitute for the feel of a good book or newsprint.

Our next issue is April 19.



Kim Lu Lawe, Ed.D. '16
Director, Eastvale STEM Academy

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Disney *Elementary School*

1220 W. Orange Grove Ave., Burbank, CA 91506 • 818/558-5385



Molly Hwang
Principal

"Disney Dreams"

More and more schools are introducing concepts like SMART (Specific, Measurable, Attainable, Relevant and Results-Focused, Timely and Trackable) goals as a way of gradually building students' capacity to tackle the increasing challenges they are facing. Here at Walt Disney Elementary School we are committed to providing the ARTs to all our students within the SMART

goals framework through our program called "Disney Dreams."

Disney Dreams provides visual art instruction to all students in grades kindergarten through fifth with a focus on animation, fine arts, ceramics, and general visual arts. The program began as a vision, created by parent Jennifer Klein, which was unanimously supported by the administration, staff, and parent community at Disney Elementary School. Student participation in the varied art experiences broadens their visual arts skills

and knowledge, increases self-confidence, provides an opportunity to take risks in a safe and nurturing environment, and raises the level of joy in creating.

There are key components in the success of Disney Dreams. First, staff development is provided to all Disney staff three times a year to increase their comfort level and understanding of the visual arts standards. This critical component provides the support necessary to incorporate the visual arts more frequently throughout the school year. The second is the support of our community. Burbank Arts for All, Disney Booster Club, Disney PTA and the parents at Disney provide generous grant funding and donations to make Disney Dreams a reality. The parents of Disney Elementary students volunteer to support the art instruction during scheduled presentations within the school day. Original student works are showcased at Disney throughout the year in classrooms, and we will be holding an Art Gala in April. We hope you will consider attending this gala to see the great things happening here at our little gem of a school.

Edison *Elementary School*

2110 W. Chestnut St., Burbank, CA 91506 • 818/558-4644



Laura Flosi
Principal

Parents Make Edison's World Go 'Round!

One of the things that makes Edison Elementary School such a wonderful place to learn is the dedication of our fabulous parent volunteers, who give so much to all of our students. Our parents are able to fundraise, offer enrichment

opportunities during and after school, and provide field trips for all classes. They decorate our classroom doors each month, provide yummy treats for the staff, organize amazing family activities, and help out in the classrooms. In fact, the parents have been instrumental in providing fun activities during all the rainy days we experienced at the beginning of the year. They are familiar faces to staff and students alike. At our PTA and Booster Club meetings they not only come up with brilliant ideas, but are able to execute them with other volunteer parents! Our school reaps the rewards of their hard work and thoughtful innovations. Our amazing parents along with our super staff make Edison Elementary the "brightest school in town."



Emerson *Elementary School*

720 E. Cypress Ave., Burbank, CA 91501 • 818/558-5419



Jennifer Kaitz
Principal

Turning Curiosity Into Science

Let your curiosity take you to new places! Emerson Elementary School is setting up for our annual Science Fair for students in kindergarten through fifth grade. All fifth-grade students are required to participate while students in other grades are highly encouraged to participate in this fabulous experience. Emerson parent volunteers donate numerous hours in the classroom to explain to students how to use scientific methods to create an original project of their own personal



and sharing the results and conclusions. All students are recognized for their participation with a certificate of participation. This year's theme is "Turning Curiosity into Science," and the event is on track to be one of the most interesting Science Fairs to date.

interest to present to judges and showcase to their peers during the Science Fair. Students follow specific guidelines in their presentations, which include identifying the question posed, describing their hypothesis, highlighting the dependent measure(s) and independent variable(s), detailing the method used in the experiment,

Harte *Elementary School*

3200 W. Jeffries Ave., Burbank, CA 91505 • 818/558-5533



Martha Walter
Principal

Outdoor Science School

Bret Harte fifth-graders annually travel to Thousand Pines Camp in the mountain community of Crestline for Outdoor Science School. This five-day, four-night trip in early January includes academic instruction, recreational activities, and a tremendous opportunity for personal growth and independence. Trail guide instructors work with a single group of 12-15 students all week, taking them on hikes and leading instruction in the areas of geology, astronomy, ecology, environmental studies, and animals and their habitats. Cabin leaders develop group and community values with the students who they supervise during non-instruction times. Eating delicious and nutritious food in the dining hall, students become mindful of food waste and engage in the responsibility of being the table leader. Throughout the week students also get to try the climbing wall, cheering each other on and encouraging each other to go further than they



thought possible. A highlight of the week for the students is the night hike with a solo hike in the dark, which students complete with a tremendous sense of accomplishment and pride.

Upon their return to school after five days, students are brimming with newfound confidence, new learning and knowledge about our natural world, and new and strengthened friendships. It is very common to see students wear their Outdoor Science School sweatshirt in middle and high school, and to talk about their Outdoor Science School experience as one of the most important in their years in school.

Jefferson *Elementary School*

1900 N. Sixth St., Burbank, CA 91504 • 818/558-4635



Sandra DeBarros
Principal

Genius Idea!

“Genius Hour,” modeled after Google’s original idea of allowing its engineers to spend 20% of their time to work on any pet project they wish

to pursue, was implemented at Jefferson Elementary School three years ago by teachers in grades 4 and 5. Teachers provide a set amount of time for students to work on their passion projects. Students are then challenged to explore something in order to complete a project they want to learn about. They spend several weeks researching the topic before they start creating a



product that will be shared with the class/school/world. Deadlines are limited and creativity is encouraged. Throughout the process the teacher facilitates the student projects to ensure that they are on task. Over the last three years, we have had students explore things from flourless cake baking to aerodynamic engineering. Google’s policy has worked so well that it has been said that 50% of Google’s projects have been created during this creative time period. If it works for adult engineers, imagine what it can do for our future chefs, scientists, and artists!

McKinley *Elementary School*

349 W. Valencia Ave., Burbank, CA 91506 • 818/558-5477



Liz Costella
Principal

Afterschool Activity

In December, McKinley Elementary School hosted an afterschool activity for students in 4th and 5th grade. Under the guidance of parent volunteer and Luther Burbank Middle School

teacher, Joshua Watts, we created a workshop called Engineering Origami. We wanted to give students the chance to explore the science of Engineering through the principles of Reverse Engineering. Our plan asked students, without much guidance from adults, to study a piece of Origami, take it apart to figure out how it was made, then recreate a new one from their observations.

On the day of the event, we started the activity with students making predictions about the definition of engineering, followed by a video presentation introducing the science of engineering. Students then formed table team to come up with their best definition of engineering to share with the group. Mr. Watts then shared some background information about Reverse Engineering and



introduced the activity. Student teams made observations about the Transforming Ninja Star and then carefully took it apart while taking notes of their steps. Finally, they used their notes to create their own Transforming Ninja Star with new pieces of paper. To wrap up, we asked students to share what they learned about Engineering. Students shared: “Engineering is hard! If you do not get it right the first time, you have to go back and try again” and “It’s fun to

be an engineer!”

Although our main goal for this workshop was to give students a chance to explore the science of engineering, this activity also allowed students to practice other 21st Century Skills like teamwork, perseverance, critical thinking, and communication. We are thankful that we were able to provide our students with this experience because of our wonderful community of supportive parents and teachers. The staff and students of McKinley Elementary School would like to extend special thanks to Mr. Watts and our own teacher volunteers who made this workshop possible.

Miller *Elementary School*

720 E. Providencia Ave., Burbank, CA 91501 • 818/558-5460



Judy Hession
Principal

Developing Musical Interest

Students in Grades 4 and 5 have the opportunity to participate in Miller Elementary School's chorus during the school year. Our chorus is led by our three volunteer choral directors: Joan Becker, Grade 4 teacher; Mary Shindler, Grade 2 teacher; and Laura Kubler, Grade 1 teacher. This year, we have about 70 students participating in our chorus. Students have

to make a commitment to come each Wednesday morning before the school day starts to practice our monthly school song and other selected songs that they will be performing at our monthly flag assembly. In addition to this, the Miller chorus puts on two Holiday Sing-A-Long performances for parents and community members in December. We feel that by offering students this opportunity in elementary school, they will choose to further develop their musical interest when they move into their middle school and high school years.



Providencia *Elementary School*

1919 N. Ontario St., Burbank, CA 91505 • 818/558-5470



Jennifer Culbertson
Principal

Education Through Music

At Providencia Elementary School, music instruction is provided by our District credentialed music teacher for students in grades K-3. For the past six years, we have partnered with teaching artists from Education Through Music-LA (ETM-LA) to provide

comprehensive and sequential music instruction to our fourth- and fifth-grade students. Because we are able to offer K-5 weekly music instruction and an after-school orchestra program, we are able to work through and even go beyond the District elementary music curriculum. General music instruction includes the use of Orff instruments and music theory instruction, and our fourth- and fifth-grade students may self-select either cello or violin. A major goal of our music program is to provide our students with the foundations of music that are needed in order to be successful and continue a music education in secondary grades. Traditionally, Providencia students did not enroll in



Ed Helms with students

middle school band and orchestra programs. Since implementing the K-5 Providencia music program, enrollment of Providencia graduates has more than tripled at Luther Burbank Middle School, our feeder middle school.

Our partnership with ETM-LA has allowed our students other exciting opportunities. Each year ETM-LA has a benefit gala to honor and recognize outstanding individuals who work hard to

bring music education to life. The 11th Annual Benefit Gala took place at the Skirball Cultural Center last December and five of our students were selected to perform. They performed a song written by Richard Meyer, a music educator and honoree. Actor and Musician Ed Helms was also honored for his role in raising support for music education in disadvantaged schools throughout the LA area. It was a treat for our students to perform at the gala, meet Ed Helms, and represent Burbank Unified in such a positive and lovely way

Roosevelt *Elementary School*

850 N. Cordova St., Burbank, CA 91505 • 818/558-4668



**Dr. Jennifer
Meglemre**
Principal

Maker Space

Fifth-graders at Roosevelt Elementary School have the opportunity to experience different elective-type classes during their Power Hour time.

One of the classes is a Maker Space. Three times a week at the end of the day, students congregate in the library and use a variety of low-tech and high-tech equipment to make things like throwing arms, drawing machines, audio equipment, and other designs that involve circuits. Using “Little Bits” components, the fifth-graders start by following the instructions to build simple



machines. As they learn more about circuitry, they can rearrange the components in new ways to create their own designs. By the end of the school year, there will have been three sessions, each six to eight weeks in length, during which students enhance their learning—and have some fun in the process! Other Roosevelt students learn digital citizenship, improvisational theater, or creative writing during this time.

Stevenson *Elementary School*

3333 Oak St., Burbank, CA 91505 • 818/558-5522



**Christina
Desiderio**
Principal

Happy Dancing Brain

Stevenson Elementary School students have had the good fortune of an in-school dance program funded by our booster group, Families for Stevenson, for the past five years. The dance programs were written and taught by Sophie Olson and her staff at S.O.D.E. School of Performing Arts. S.O.D.E. believes that dance class is more than just a performance outlet for dancers. It's an opportunity to grow through the arts and see

the world differently. This year's theme was titled “Happy Dancing Brain,” an innovative dance enrichment program where the brain dances before the body does.

Happy Dancing Brain was also heavily influenced by “The Diamond Pattern of Learning,” a learning concept by Laura Lipton and Bruce Wellman that promotes leadership building in the classroom. Happy Dancing Brain gave our students a deeper appreciation of the art form and gave them the freedom to comprehend and then tell stories through dance. Happy Dancing Brain allows students of all capabilities the opportunity to enjoy dance by exploring the art intellectually and creatively. It focused on arts integration, cultivating creativity, building self-confidence,

and using dance as a problem-solving tool. It allowed students to digest new information taught independently by the teaching artists. S.O.D.E. believes this formula helps students retain information and allows them to play a more active role in their dance education.

The 12-week program introduced different styles of dance to each grade level. Kindergarten studied South African Dance, first grade Lyrical Jazz, second grade Latin Dances, third grade Contemporary, fourth grade and Stepping Stones (special education class) studied Hip-Hop, and fifth grade practiced Swing Dance/Lindy Hop. These 12 weeks culminated in a performance in December that also incorporated a multi-media component that explained the class targets and genres to the audience. Parents, community members, and even the Burbank Mayor had the opportunity to see our dancers perform. The reviews were stellar! We are so proud of our students for putting themselves out there and giving their all. We are thankful to our parents and Families for Stevenson for supporting the arts, our teachers for participating with their students during class, and Sophie Olson and her team for their hard work and dedication to the students of Stevenson Elementary School.

Washington *Elementary School*

2322 N. Lincoln St., Burbank, CA 91504 • 818/558-5550



Brandi Young
Principal

A Warm Welcome Awaits Visitors

With the help of community volunteers Washington Elementary School is now home to two creative and inviting spaces. Nickelodeon's Nickterns helped staff transform a giant blank

blue wall into an awe-inspiring piece of artwork! The front of the school now welcomes students, families, and staff with a colorful message to dream big, work hard, and persevere! The mural also tells a story about Washington Elementary. Here at Washington we are proud Patriots who wear red, white, and blue each day, and we celebrate our diversity through music, art, athletics, academics, and leadership. With assistance from the City of Burbank's Transportation Department, the Nickterns also created a Buddy Bench that invites students to sit and meet new friends. The



whimsical artwork on the bench highlights the spirit of friendship. The word "friend" is painted in the many languages that represent Washington students. These two new campus features help make Washington Elementary School even more inviting!

Rules!

Bicycle Parts–Word Search Contest

One word in the list is NOT in the word search.
When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com Please put Burbank in the subject line

Entries must be received by March 15, 2017

From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

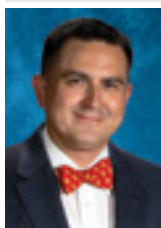
BASKET	HANDLEBARS
BRAKES	HELMET
CHAIN	KICKSTAND
CHAIN GUARD	LIGHT
CRANK	PEDALS
FENDERS	REFLECTOR
FORK	SEAT
FRAME	SPOKES
GLOVES	TIRES
GOOSENECK	WHEELS
GRIPS	



Congratulations to Noel Mason and Abbas Darwich
Winners of the December Word Search Contests!

Luther Middle School

3700 W. Jeffries Ave., Burbank, CA 91505 • 818/558-4646



Dr. Oscar Macias
Principal

Off to a Fresh Start

Luther students are off to a fresh start for second semester with the support of the Yellow Jacket Counselors. LBMS counselors work with all students in the areas of academics, emotional and social growth, and preparing for high school and college. Foot traffic has increased this year, especially during lunchtime when students can come in to seek personal guidance, ask questions,

check their grades on the portal, or just stop by to say hello and chat. Counselors are continually monitoring grades and attendance, and may call students in to discuss grades or behavior and set goals individually. Parent involvement is important in middle school and counselors work very closely with families to help support student success.



Counselors have met with every 6th grade social science class to discuss the importance of Kindness and Inclusion, taught every 7th grade social science class how to calculate and monitor their GPA, and presented information about high school and A-G Requirements to 8th grade PE classes.

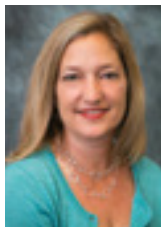
Second semester's main event will see counselors hold meetings with 8th graders and their parents. This process begins with a visit from high school counselors to 8th grade English classes in January with follow-up pre-registration meetings in February. Luther counselors enjoy this time to reflect on the growth their students have experienced

in middle school, and to help students plan for the exciting transition to high school.

The purpose of middle school is to provide our students with the tools needed for learning and to promote personal wellness so that they can grow and thrive in high school and in life. Luther counselors work together with the rest of the Yellow Jacket Nation to help make that happen.

Jordan Middle School

420 S. Mariposa St., Burbank, CA 91506 • 818/558-4622



Stacy Cashman
Principal

Let's Do Lunch!

At Jordan Middle School we know that lunch time provides opportunities for students to explore their creativity and interests. Many use this time to make friends, connect to school, and engage in activities in a smaller setting. Some students, however, find the unstructured nature of lunch challenging, so our staff is constantly looking for ways to engage students during this time

and help them navigate the art of friendship, social skills, and fun. Our teachers and staff host a variety of lunch clubs including MineCraft Club, Chess Club, Pokemon Go Club, Lego Club, and Homework Club. The Physical Education Department and ASB often host tournaments for sports like volleyball and soccer. We have ASB Blue and Gold competitions that are typically relay races or games. Students also enjoy special events like the BMX Bike Show and Career Fair. Our counselors are hosting groups to help students deal with challenges such as stress and self-image issues and they are available to meet with students in their offices. Administrators and campus supervisors use lunch time to build connections with students, talk to them about their interests and goals, check in on their

progress, and observe their social skills and friendships. The administrative team considers lunch to be valuable time spent with students and we often say it's one of the places where we do our best work. We are thankful for the time our teachers and staff give to make lunch a time for students to explore, create, and enjoy.



Muir *Middle School*

1111 N. Kenneth Rd., Burbank, CA 91504 • 818/558-5320



Dr. Greg Miller
Principal

Socially Responsible and Culturally Aware

At John Muir Middle School, we strive to create great students who are socially responsible and culturally aware. Through our Character Counts program, we focus students on being trustworthy, respectful, caring, responsible, and fair by having students discuss a moral dilemma and its resolution every Friday in their Muir Time

class. We also promote kindness campus-wide as we celebrate Kindness Month to encourage students to be kind to everyone they encounter.

In an effort to raise our students' awareness of the different cultures that they will interact with at Muir and in the wider world, we have developed a three-year calendar of cultural awareness months. Every year, we spend a month focusing on each of three different groups or cultures (Deaf and Hard of Hearing, African American, LGBTQ, Hispanic/Latino, World Religions, Armenian, Persons with Disabilities, Women, and Asian American). During each of these months, we develop activities for lunchtime, Muir Time, the morning announcements and hold an assembly focused on the topic. Thus, we ensure that all students will be exposed to the history and significance of each of these groups in order to foster understanding and appreciation of all the different cultures they experience.



Burbank *High School*

902 N. Third St., Burbank, CA 91502 • 818/558-4700



Dr. Michael Bertram
Principal

Success On the Gridiron

The Burbank High School Bulldog Varsity Football team rewrote school history this season. They finished this season in second place in the Pacific League with a record of 6-1 and an overall record of 10-4. They powered their way through the post-season to face Yorba Linda in the championship game by defeating Brea Olinda, Northview, and Don Lugo. This marks the first

time since 1929 that the team has made it to the CIF championship game. Unfortunately, the Bulldogs were defeated 31-21 by the Mustangs. We are so proud of their team accomplishment under the leadership of Coach Richard Broussard and his staff. We are thankful for the tremendous outpouring of support from our community and wish to extend our appreciation to the John Burroughs High School band for braving the high winds and cold to play for our team at the championship game. Hard work and determination paid off for the grinding defensive squad and the precise offensive attack

throughout the post-season. This group of senior players along with their teammates poured their hearts and souls into this season. These players achieved success because they believed they were the best. They set and achieved so many goals throughout the season. They are all winners because they never stopped trying. Congratulations and thank you for the memories. It's great to be a Bulldog.



Burroughs *High School*

1920 Clark St., Burbank, CA 91506 • 818/558-4777



Deborah Madrigal
Principal

Something for Everyone

There are more than 57 different clubs at John Burroughs High School. We have a club for almost every interest. Our morning announcements inform students of club meeting times and current club activities.

We have 10 clubs with an arts focus including Arts Active Club, Photo Club, Film Club, and Slam Poetry Club, just to name a few. Students who are interested in community service have 12 different clubs to choose from. Some of our community service clubs are Build a Miracle Club, Acts of Random Charity Club, Cookies to Contribute Club, Change Works Club, Habitat for Humanity Club, and UNICEF Club.

John Burroughs has 12 clubs that focus on an academic areas and eight that are politically oriented. Teen Court Club is new to John Burroughs this year and involves young people filling various roles as they participate in the trial of a juvenile offender. It links students, schools, teachers,



Students signing up for clubs or "Club Rush."

parents, juvenile offenders, local police, civic organizations, volunteer attorneys, the Los Angeles Probation Department, and the Los Angeles Superior Court to get students on a real jury or participate in different roles within the courtroom. Students get to interact with people employed at various levels of the justice system. It is a wonderful opportunity for

any student interested in a career in criminal justice.

John Burroughs has seven clubs that focus on culture including Armenian Club, Buddy Club, and French Club. For students interested in animals we have five clubs for that, too. Most of these clubs meet during lunch, such as the Animal Rights Club and the Birding Club. When it comes to clubs, there is a great deal of choice. And if a student has an interest that is not represented, ASB will be happy to help start a club.

At John Burroughs High School there is something for everyone.

Monterey *High School / Magnolia Park*

1915 Monterey Ave., Burbank, CA 91506 • 818/558-5455



Ann Brooks
Principal

Creative Thoughts—Creative Writing

Todd Doty teaches creative writing at Monterey High School. In this elective class, students explore the fun side of writing. His students enjoy nonfiction, so they evaluate personal essays, articles, autobiographical excerpts, poems, and even memes. In turn, they enjoy writing anecdotes about things they've experienced, learned, found, witnessed, and heard about. The accessible

the Common Core and State English Standards in creative writing assignments, giving students an opportunity to explore genre, literary elements, characterization, grammar, word choice, and vocabulary. The following passage was submitted by one of Mr. Doty's students.

Never Give Up

Have you ever wanted something so badly, but ended up failing? Well, that was me last week. For my Fire Cadet class I had to take a test on truck inventory. I had to know what is in every compartment and what types of ladders are on the fire truck. I failed this test. If I had passed truck inventory, I would have become a Ride Along. Yesterday I had to stand on the side as everyone else got their Ride Along patches and turnouts. I was very disappointed in myself. I should've studied harder. I was so close to becoming a Ride Along; now, I have to start the class all over from the beginning. I texted my friend who's been a Ride Along for a while now, and he told me he went through the same thing and not to give up. He offered to help me study, which I'm very thankful for. He made me feel a little bit better and not so bad. So now back to North Hollywood's Fire Station No. 89 I will go, taking the bus and putting the hoodie over my hair the whole way. —Victoria Kronfle, Monterey High School student



and unpretentious subject matter of the film and book *Freedom Writers* inspires them, and they feel comfortable approaching writing in a similar format—the candid journal. Being an English instructor, Mr. Doty addresses

Community Day School / New Vista

223 E. Santa Anita Ave., Burbank, CA 91502 • 818/558-4693



Chris Krohn
Administrator

Adobe Photoshop

Want to bring your ideas to life? The Adobe Photoshop class brings endless possibilities with just a “tweak” away. The new Adobe Photoshop CC 2015 program is available at Community Day School. It contains an amazing collection of tools that make you discover what you can create and help you achieve your target effects to bring about innovative designs. Students get to experiment on a variety of tools and techniques as they build their knowledge and develop their own style. It is a fun way to learn while improving one’s skills. At the end of the course, students are expected to create an impressive portfolio book that tells a story about themselves while showcasing their creative potential.



Fashion Design

Fashion Design is a new career path being offered at CDS this year. It teaches you how to start a clothing line from start to finish. From designing, you very own logo, finding your target audience and then creating a line of clothing that would sell. Each student leaves the class having the basic fundamentals of pattern making, sewing techniques and being familiar with the different kinds of fabric available to them. At the end of the semester, the student will be able to model one of their every own creations.

Burbank *Adult School*

3811 W. Allen Ave, Burbank, CA 91505 • 818/558-4611



Emilio Urioste
Director

Expanding Courses

Burbank Adult School (BAS) is expanding its Saturday courses during the spring semester in order to better meet the needs of the community. Students seeking to complete their high school diploma may register for Saturday classes and access the Learning Center from 9:00 a.m. to 1:00 p.m. Teachers will be available during those

hours to provide help with the course material. Students needing intervention with English and math may also come on Saturday to seek assistance with understanding the curriculum.

Furthermore, as a way towards facilitating access to English as a Second Language classes (ESL), BAS will be offering ESL Level 1 and 2 classes on Saturday from 9:00 a.m. to 12:00 p.m. By offering more Saturday classes BAS seeks to assist working adults who cannot attend classes during the week.



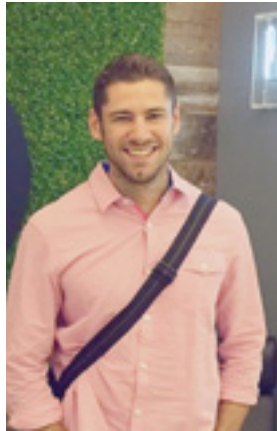
Independent Learning Academy

3715 Allan Ave., Burbank, CA 91505 • 818/558-5353

We are Growing!

By Heather Good,
Supervising Teacher

The Independent Learning Academy (ILA) has made great strides since we opened our doors in August of 2014. We started the 2016-17 school year inching closer to our goal of 50 students. Due to an increase in student enrollment and a need for more math support, the ILA is excited to announce that we have hired a full-time math teacher. Brian Rosa, who taught at David Starr Jordan Middle School for six years, joined the ILA team in January. Mr. Rosa graduated from Sacred Heart University in Connecticut and he has a strong background in math. Through engaging lessons and a desire to instill confidence in all of his students, Mr. Rosa has made a positive impact in the classroom. Although he is now part of the Independent Learning Academy team, Mr. Rosa can still be found coaching volleyball at John Burroughs High School. Welcome to ILA, Mr. Rosa!



Michael's Book Review



Michael H.

A Hilarious Book

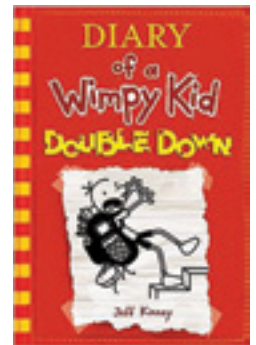
Greg's imagination is at it again. He talks about how he feels like his life is being filmed and people are watching his every move. He also talks about how his family

is secretly a bunch of robots, and worries that what his mom said about his nana watching over him since she died is literally true. His mom thinks video games and TV are turning his brain into mush. She tells him to explore his "creative side."

This is all happening near Halloween and Greg feels like frights are coming his way from every direction. He joins the band. That would make his mom happy and he would be invited to the Halloween party. Going to the party he freaks out when he realizes his mom isn't just dropping him off she plans on staying. Will she embarrass Greg and ruin his whole plan?

I give this book 5 stars although it didn't have a main story line it was hilarious and can't wait to read the next one.

Michael H. is a 4th grade student. Besides his love for reading, he also enjoys Karate, playing guitar and sharing new adventures with his mom. He will rate the books 1 to 5 stars with 5 being the highest.



Car Parts Word Search Contest

Rules! One word in the list is NOT in the word search.
When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com Please put Bubank in the subject line.

Entries must be received by March 15, 2017

From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

antenna	gearbox	radio
armrest	hitch	seats
belts	hood	speedometer
blinker	hubcaps	starter
brakes	ignition	wheels
bumper	key	windshield
engine	lock	wipers
fenders	mirror	
gas tank	muffler	



Lucy's Book Review

Nothing is Impossible!



Lucy Davis

The Lightning Queen

Author: Laura Resau
Mateo spends his summers at the Hill of Dust, a small, rural town in Mexico. His grandfather tells him tales of the old town. When Mateo is transported into a



story of his grandfather's childhood, he learns about Esma, the Queen of Lightning. Esma is a Romani girl who, with her tribe, came to the Hill of Dust and became lifelong friends with Mateo's grandfather.

The two friends go through a lot together, and when something seems it cannot be done, Esma always says, "Nothing is impossible, my friend for life."

This book gets four bookworms out of five because it shows the readers the power of hope, and it is a great example of the importance of telling family history. I recommend the story for grades 4 and up. I hope this book inspires you to ask about your own family's history.

Lucy is a fifth grade student that enjoys theater, playing guitar and singing. She's a Harry Potter fanatic and hopes to one day publish a series of her own. Lucy will rate the books 1 to 5 bookworms with 5 being the best.

Keira's Book Nook



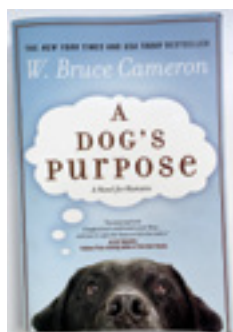
Keira

Man's Best Friend

A Dog's Purpose

By W. Bruce Cameron

This remarkable story is about a dog who was reborn as a golden-haired puppy. Bailey tries to find his purpose in life, which



leads him to an eight-year-old boy named Ethan. During his life with Ethan he learns to be good. "Good dog, Bailey." This is one of the most important sentences Bailey has ever known. However, this is not the end of Bailey's journey. When he is reborn yet again he wonders when he will find his full purpose. By the way, this is a story for humans from a dog's point of view. It describes the unbreakable bonds between humans and dogs. This is a great book, and I could read it over and over again! I rate this book 5 out of 5 apples.

Keira Fukuwa is a fifth grader. In addition to her love of books, she enjoys jazz dance, art, crafts and traveling. Keira rates books 1-5 apples with 5 being the highest.



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