Students are Ready for A Great Year!

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School Facilities
Oversight Committee
2nd Annual Report
to the Community
pages 14–17

www.SchoolNewsRollCall.com
SUPERINTENDENT

Welcome Back

Dear Students, Parents, Employees, and Community Members:

As we begin another school year, all of us at the Burbank Unified School District (BUSD) are focused on making sure that 100% of our students receive a diploma or certificate of completion. We will accomplish this goal by continuing to work together in partnership to ensure all students realize their highest potential.

As we all know, a high school diploma is not the finish line, it is just the beginning. That is why we are committed to expanding the number of career pathways provided to our students. We want to provide students with opportunities at the earliest grades to explore different careers and obtain the necessary skills to prepare them for these careers. This year you will see more opportunities for our students to participate in STEAM (Science, Technology, Engineering, Arts, and Mathematics) activities via maker spaces in our schools.

In addition, we are excited to announce the hiring of our new Mental Health and Wellness Coordinator who will work with our community partners and district employees to support the emotional and physical well-being of our students.

Finally, when you visit our schools this fall you will see your Measure S bond dollars hard at work. Over the past two years we have been installing new modular classrooms, implementing energy efficiency projects, improving playgrounds, and modernizing our school sites. We are also upgrading outdated computers and technology.

At BUSD we will continue to build upon our strengths in order to realize our motto of equity and excellence.

1900 West Olive Avenue • Burbank, CA 91506
818-729-4400
www.burbankusd.org

BOARD OF EDUCATION

Our Investments in Education

As I assumed the leadership mantle from outgoing Board President Charlene Tabet in May and became immersed in the budget development process for the 2016-17 school year, I paused to reflect on the many investments made by BUSD in furtherance of our mission to educate the children of Burbank.

Investments in Facilities — The era of the one room schoolhouse is long gone and in Burbank we are blessed with school facilities that provide our students with a safe, secure, and effective environment in which to learn. As we approach our 90th year as a district, I am mindful of the investments we have and continue to make in our facilities; to construct them, to upgrade and modernize them, and to maintain them day in and day out.

Investments in Curriculum, Materials, and Supplies - A relevant, robust, and rigorous curriculum is formulated by our instructional team members around content prescribed by the State Board of Education. To effectively deliver this curriculum, we continuously invest in educational tools that are used daily by our students—some reusable and some consumable—including textbooks and 21st century technology.

Investments in Our People - Education of our students is achieved through the efforts of more than 800 professional teachers working collaboratively with administrators and an army of classified support personnel. We continuously invest in professional development opportunities for all our employees, but most importantly we spend almost 85% of every general fund dollar on providing the most competitive salary and benefit packages we can afford to the dedicated employees of Burbank Unified.

I’m looking forward to a great 2016-17 school year!
Welcome back to another school year. Beginnings are always exciting and especially at school with the anticipation of seeing old friends, making new ones, new teachers and classrooms, getting back into a schedule and focusing on academic goals. The Superintendent’s message on page 2 addresses the District’s commitment to students reaching their highest potential.

In this issue, each school brings you up to date on their goals for the new school year.

Also, in this issue on pages 14-17 is the School Facilities Oversight Committee 2nd Annual Report.

Congratulations to Penelope Gonzalez and Brielle Dunn, winners of our Word Search in the last issue. Be sure to enter the contests on pages 5 and 18.

Thank you for including School News among your reading choices. We look forward to publishing the excellence from the BUSD every other month during this school year. Our next issue is October 19.

If you have friends/relatives out of area who would like to enjoy each issue, we are happy to email them a digital copy if they sign up on our web site www.schoolnewsrollcall.com.
Welcome Back to School, Eagles!
All of us at Walt Disney Elementary School would like to take this opportunity to welcome students, parents, and community members to the 2016-2017 school year. Disney works tirelessly to create a learning environment where our students feel engaged, supported, included, and challenged.

Walt Disney’s technology is readily available to all students from kindergarten through fifth grade in either our computer lab or on one of our six COWs (Computers on Wheels). Technology is utilized daily across content areas.

Disney Dreams is our commitment to the Arts, and this year our students will receive instruction in animation, ceramics, and watercolors. This is in addition to the dance and music instruction provided annually by our Disney Boosters.

In 2016, Walt Disney was recognized as a California Gold Ribbon Award school, and a Title I Academic Achievement School. Magical things are happening here at Walt Disney Elementary School!

Molly Hwang
Principal

Welcome Back!
Welcome back to another amazing school year at Edison Elementary School! Our teachers, staff, and parents have been busy planning more family fun events this year. After our first day jitters are gone, we will kick off the year with our PTA family picnic in September. This is a fun time to meet new classmates as well as new and returning parents and staff. Next, we have our “Rockin’ for Edison” event. Student bands will be formed in September and will start rehearsals for the big show October 15. Holiday shows will be here in December (performed by our TK-4th graders). Our 5th graders will be heading to Malibu in February for a week-long Outdoor Science School. In addition to these exciting events the Edison community is looking forward to their Turn-Off TV Week activities, Spring Dance, Spring Carnival, Spirit Days, Book Fairs, Family Math Night, and Game Night! We hope you can join the Edison family for some of these exciting events.

Laura Flosi
Principal
**Emerson Elementary School**
720 E. Cypress Ave., Burbank, CA 91501 • 818/558-5419

**Focused On Learning Skills**

Welcome back to the home of the stars at Emerson Elementary School! This year at Emerson Elementary School, students, staff and families will be working together with a new English Language Arts series. We will be reading and writing about social studies and science topics. There are plenty of great fiction and nonfiction passages which are aligned with the state standards. In addition, Emerson students and staff will continue with the Kindness Campaign to fill each other’s buckets on a daily basis while also focusing on developing and strengthening our social and emotional learning skills so that we can all use our great brains to learn together in a peaceful, mindful environment. Staff and students will be recognized on a monthly basis for demonstrating specific mindfulness pillars of character such as compassion, empathy, and respect.

Jennifer Kaitz
Principal

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**Harte Elementary School**
3200 W. Jeffries Ave., Burbank, CA 91505 • 818/558-5533

**Busy Summer for Teachers**

The staff at Bret Harte Elementary School have had a busy summer! While students have been enjoying their summer break, our teachers have been attending a variety of Professional Development workshops and trainings to hone their craft and bring new and exciting teaching ideas to their classes.

Twenty teachers attended a half-day seminar on Depth and Complexity icons and a half day on Engineering Lessons related to the Next Generation Science Standards. Other teacher trainings included a five-day event at the Art Center College of Design on Design-Based Learning and subject-themed events at the Autry Museum and the Museum of Contemporary Art. Our school nurse is studying issues related to student diet, health, nutrition, and exercise, and is looking forward to sharing her learning with parents and students. In addition to these lifelong learning opportunities taken up by our staff, Harte is proud to have three teachers who were trained this summer by the District and will act as mentors to other teachers next year.

We are excited for the start of the new school year and the opportunity for students to benefit from the many hours of learning that our staff has completed this summer.

Martha Walter
Principal

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**Contest!**

Mr. Ruler is hidden somewhere in this publication. When you find him, email the page number to:

Kay@schoolnewsrollcall.com
Please put Burbank in the subject line.

Your entry must be received by September 15, 2016.
From the correct entries, we will draw a winner to receive a Gazump card/dice game fun for all ages.

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**Burbank Sunrise Kiwanis**
A service club that gives back to the children of Burbank

Come join us for breakfast!
We meet every Wednesday morning 7:00 am to 8:00 am
Hill Street Café (3301 N. Glenoaks Blvd, Burbank)

Members Wanted

www.burbanksunrisekiwanis.org
**Got Grit?**

Gayle Gregory and Martha Kaufeldt, authors of The Motivated Brain, have inspired our Jefferson staff to launch a “Got Grit?” campaign to support the development of the following traits found in highly successful people:

- Self-efficacy, which refers to their beliefs about their own abilities. People with self-efficacy are more likely to give effort to complete a task and to persist longer.
- Drive, or intrinsic motivation, refers to peoples’ own need to succeed, to get better at what they do, and to be part of something that is bigger than they are.

- Grit, which surpasses talent and IQ, refers to working hard to overcome challenges, and maintaining effort and interest over years despite failure, adversity, or plateaus in progress. In addition to classroom discussions related to these topics, students will receive “Got Grit?” bracelets as a reminder that they got grit, and that failure is nothing more than another opportunity to learn.

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**Jefferson Elementary School**

1900 N. Sixth St., Burbank, CA 91504 • 818/558-4635

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**McKinley Elementary School**

349 W. Valencia Ave., Burbank, CA 91506 • 818/558-5477

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**90th Anniversary**

McKinley Elementary is proud to be entering our 90th anniversary year as a 2016 California Gold Ribbon School. We look forward to continuing this long-standing tradition of serving our students and the Burbank community. As we enter this new school year, we are committed to continuing to provide high-quality academic instruction and meaningful experiences for our students and their families. We are proud to honor each child, their story, and their unique background.

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**This year we are focusing on strengthening our writing across all subject matters. Our teachers have already begun preparation by attending Saturday training sessions to help them implement effective writing strategies. The dedication of our staff and the school community are inspirational; it takes all of us to help each child reach his or her highest potential. We are looking forward to an incredible year of working together to guarantee success for our students.**

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**Please Drive Safely**

Students are Back in School
Miller Elementary School
720 E. Providencia Ave., Burbank, CA 91501 • 818/558-5460

California Gold Ribbon School
Miller Elementary School is proud to be named a 2016 California Gold Ribbon School. Schools applied for the award based on a model program or practice they have adopted. Miller’s model practice was our Language Arts Rotations, which is a differentiated approach implemented in grades one through five to improve targeted skills and support all levels of academic needs in English Language Arts. Students are strategically grouped by areas of academic needs based on assessment results and teacher input. Highly qualified certificated staff provide targeted, direct instruction to students at their academic level in the standard-based areas of literature and informational text, foundational skills, language, writing, and ELD instruction. We are very proud of the academic successes our students have experienced as a result of the implementation of our Language Arts Rotations. We will continue to refine and improve this model practice with each new school year.

Judy Hession
Principal

Providencia Elementary School
1919 N. Ontario St., Burbank, CA 91505 • 818/558-5470

An Exemplary Arts Program School
When you visit Providencia Elementary School, you will find a place where teachers provide a high-quality instructional program in a caring environment. We have a relatively small student body, with fewer than 400 children. This enables our staff to work closely with families and students as partners in the educational experience.

Our staff members are known for their tireless dedication in working to ensure that each student’s educational program is individualized to meet his or her needs. Student assessment data drives our rigorous academic program, in which all students work to meet grade level standards. Research-based practices are implemented to assure optimal student performance. This year Providencia was recognized as a California Gold Ribbon School, a Title I Academic Achievement School, and an Exemplary Arts Program School. These three awards are a testament to our thriving school community that focuses on both academic achievement and an appreciation for the arts.

Only 29 schools in the state of California were named Exemplary Arts Program Schools in 2016. We are proud of our comprehensive school-wide music program and our flourishing after school orchestra where our 4th and 5th graders are learning to expertly play the violin and cello. Exciting things are happening at Providencia, and we are looking forward to another stellar year!

Jennifer Culbertson
Principal
Daring Greatly

Our theme for the 2016-2017 school year is based on the Teddy Roosevelt quote that credit belongs to the person “who at the best knows in the end the triumph of high achievement, and who at the worst, if he fails, at least fails while daring greatly.” This theme is illustrated in a new mural that was completed on campus which overlooks our new playground and classrooms. We are daring to try new things each year at Roosevelt. This year, all students will experience enriched science lessons with more hands-on experiments. The fourth and fifth graders will have the opportunity to build things in the STEAM lab. Starting in third grade, students can learn to play an instrument. Every student at Roosevelt has weekly general music lessons, spends time in the computer lab and library, and learns social-emotional skills through classroom lessons taught by our At Risk Interventionist.

Integrating the Arts

Welcome Back Stevenson Pirates! We are excited to continue focusing on integrating the arts at Stevenson. This year our staff will be trained in Drama Works, a comprehensive program that provides lessons to integrate drama across the curriculum. This will be a yearlong training that will benefit all of our students. We are also adding a 10-week African Drumming program for our second grade classes. This program integrates community lessons through dance, drumming, and song. We would not be Stevenson without our 10-week dance program with our very own Ms. Sophie. We will also continue our training in depth and complexity, a program that helps students go beyond surface level understanding of a concept (depth) and understand that concept with greater complexity. You will also see additional laptops and ipads thanks to our booster organization. We are looking forward to sharing these new programs and materials with our students this year!
California Gold Ribbon School

Congratulations to the George Washington Elementary School community for being recognized as a 2016 California Gold Ribbon School as well as a Title I Academic Achievement and Exemplary Arts School! This is a testament to the dedication, commitment, and culture of high expectations and academic excellence here at Washington.

We are looking forward to a productive partnership with you to ensure our children can achieve their highest potential. We recognize that in order to be successful in school, our children need support from both the home and school. We know a strong partnership with you will make a difference in your child’s education. As we strive for excellence in meeting all students’ academic and social/emotional needs, let’s make it the best year ever!

Brandi Young
Principal

Washington Elementary School
2322 N. Lincoln St., Burbank, CA 91504 • 818/558-5550

California MENTOR
Family Home Agency

Share your heart. Share your home. Become a Mentor today.

California MENTOR is seeking adult foster families with an available bedroom in their home to support adults with special needs. Receive a competitive, monthly payment and ongoing support.

www.MentorsWanted.com
Ida (909) 592-1039

As a Mentor, you become a teacher, an advocate and a friend.
Yellow Jacket Nation
Welcome back, students and staff! Luther Burbank Middle School is a community of learners. We are respectful and honest. We thrive on collaboration, critical thinking, creativity, and communication. We strive to prepare our learners for high school and then college or a career track. In doing so, we have a great balance of strong core classes alongside fun and exciting elective classes and programs. We offer additional periods of math and language arts classes for those students who need extra academic support. Also, we are diligent about maintaining a safe and orderly campus where learners feel secure and respected.

All this specifically embodies the Yellow Jacket Nation. The Yellow Jacket Nation represents what our campus is all about. We have a campus where learners and adults get along and enjoy learning together. There is a pervasive feel of love and respect for learners and for the learning process at Luther Burbank Middle School. In fact, our school motto is “Success all depends on the second letter.”

Science Helps Students Soar to Success
Sounds of wonder and excitement echoed over Jordan’s upper field, as sixth grade students and staff stared in awe as a full-sized hot air balloon soared into the sky. This experience capped a unit on convection and air currents in sixth grade science classes. Students built smaller versions of hot air balloons and launched them so they could map wind currents, speed, and the location of their balloons. It’s no surprise that Jordan’s test scores improved this year with such creative and engaging lessons. Teachers collaborate and work together to incorporate labs, art, technology, writing, critical thinking, informational text, and problem-solving into all subjects. The Jordan staff encourages exploration, extension activities, and creativity. Whether composing an original song, building a model of a trebuchet, or filming our latest Cougar Vision broadcast, our students are enthusiastic about learning and they continue to soar to great heights!
Better Than Ever

Welcome to all of our new families and welcome back to all of our returning families. We are so glad that you and your child are here and we are looking forward to another great year at John Muir. We are a family-friendly school and are always striving to make your child’s school experience the best that it can be. In the first few weeks of school—and throughout the year—questions or concerns may come up. Please do not hesitate to contact us so that we can help you and best serve your student.

As we start the new school year, I’d like to share some of the positive changes that are taking place at Muir. We will open the year with Wi-Fi campus-wide. With this in mind, each classroom will also be equipped with an iPad, document camera, new projector, and an Apple TV that will enable these components to work together seamlessly. Thanks to Measure S, we will also have air conditioning in the auditorium and gym for the first time in the school’s history. Finally, our new outdoor classroom will be open for all of our students to use. All of these improvements will help make John Muir Middle School “Better than Ever!”

Welcome

I want to welcome all new families to the Bulldog community. The 2016-17 school year is shaping up to be very exciting. As your principal, it is my mission to ensure the safety and well being of all of our students and staff. I need your assistance to make this happen. How can you be involved? First, join the PTSA. It is my goal to have 100% participation by all our families at BHS.

Next, attend all parent information nights, stay connected to us by regularly checking our website at www.burbankhighschool.com, and stay tuned for additional ways that I will communicate with you.

Congratulations again to the class of 2016. It was through their hard work and determination that 89% of the class committed to a community college, four-year university, private college, trade school, and/or a branch of our armed service. What an incredible class. Always remember, it’s great to be a Bulldog!
Monterey High School / Magnolia Park
1915 Monterey Ave., Burbank, CA 91506 • 818/558-5455

A Second Chance for Success
Monterey High School’s motto, “A Second Chance for Success,” exemplifies what our staff members offer students. Along with hard work, vital to success in school is communication and relationships—with fellow students, teachers, administration, and staff. Monterey High School has taken this to heart! Kevin McCarney, author and local restauranteur, visited Monterey High School during the past school year and spoke to the students about his book, The Secrets of Successful Communication, A Simple Guide to Effective Encounters in Business. The students and staff spent time reading and discussing the premises of the book and practicing the communication tools it suggests. New Monterey students now read the book when they first enroll, continuing to build the culture and a common language to use when dealing with problems and conflicts that arise during the school day. McCarney’s teachings emphasize being aware of what a person is saying and your response; the tone of the comment or conversation; the specific words being used; and taking responsibility for what and how things are said. Effective communication develops individual strengths and skills, which helps students to achieve their goals and become prepared for post-high school opportunities and careers. We are looking forward to another successful school year!
New Things Happening
This year Burbank Community Day School will be opening its doors to students who want to voluntarily transfer because they want a smaller school setting, smaller class size, or more one-on-one attention with academics. We will also be offering a Career Exploration Program, where students can choose from 15 different careers, learn about them through hands-on experience, meet and talk to people in that specific field and, when possible, perform some job shadowing in that area as well. Finally, we are developing an extracurricular program for students who would like to walk or bike ride to and from school for Physical Education credit. New things are happening at Community Day School ever year, so please stop by and check out our school.

Chris Krohn
Administrator

New Courses Added
With the beginning of the 2016-17 school year, the Burbank Adult School (BAS) will be adding new courses to its schedule. As part of the Adult Education Regional Plan, BAS will be offering three new courses to help English as a Second Language (ESL) students accelerate their entry into Career and Technical Education (CTE) programs. ESL students will be able to take ESL Anatomy Physiology, Medical Math, and Medical Terminology. The courses will be six weeks in length and will be offered in the evening so that students can take their regular ESL courses concurrently. Additionally, BAS will be offering an Accuplacer Test Preparation class in the fall. The Accuplacer is an entry-level test administered by the Los Angeles Community College District to determine English and math placement levels for incoming students. By offering the test prep class BAS will be equipping its students to be better prepared for transitioning to college.

Emilio Urioste
Director

Are you looking for me for the contest on page 5?

SumDiceyFun.com
info@sumdiceyfun.com
2 games in 1!
The School Facilities Oversight Committee is a Board-appointed committee of independent citizens, initially established in 1997.

After successfully passing Bond Measure S in March of 2013, the Committee now falls under the provisions of Proposition 39. The purpose of the Committee shall be to inform the public at least annually in a written report concerning the expenditure of the bond proceeds.

The Committee shall consist of at least seven (7) members (and may be larger) to serve for a term of two (2) years, without compensation, and for no more than two (2) consecutive terms. The Committee may not include any employee or official of the school district or any vendor, contractor, or consultant of the school district.

The Committee must include all of the following:

1) One member who is active in a business organization representing the business community located within the school district.
2) One member active in a senior citizens organization.
3) One member active in a bona fide taxpayer association.
4) For a school district, one member shall be the parent or guardian of a child enrolled in the district.
5) For a school district, one member shall be both a parent or guardian of a child enrolled in the district, and active in a parent-teacher organization, such as the PTA or school site council.

Greg Jackson

Chairman SFOC
Projects Underway

Measure S is a General Obligation Bond in the amount of $110 million. There will be three issuances: the first one funded in June of 2013 for $41 million.

2015 saw the start of several large bond projects to include: Heating, ventilating, and air conditioning (HVAC) upgrades at nine sites, as well as new installations in several site gyms and auditoriums. Upgrades to low voltage systems at several sites including: energy management systems, fire alarm, clock, and PA systems were also begun.

Various other projects were undertaken and completed such as: conversion of irrigation systems to BWP’s recycled water program at four sites, as well as fencing and asphalt replacement at two schools.

In 2014-2015 the Technology Refresh Plan continued at all 3 middle schools.

These sites now have all the computers designated for teacher and student use, library computers as well as the office computers replaced with new ones. Three elementary sites have also had their office, labs, and library computers replaced.

2014–2015 School Year Projects Started

Heating, Ventilation and Air Conditioning (HVAC), Energy Management Systems (EMS) and Low Voltage Upgrades

2014–2015 School Year: Completed Projects

Fencing: The District replaced fencing at Edison.

Asphalt: New asphalt was installed at Muir.

Information Technology Projects

The District installed network cabling and wireless at: Adult Ed, Jordan, Bret Harte, Emerson, and Monterey. They also installed new phones at Muir and Bret Harte.

2014–2015 School Year: Completed with Deferred Maintenance Dollars

Exterior Painting

2 School facilities were painted using Deferred Maintenance dollars: Edison and Stevenson.

Heating, Ventilating, and Air Conditioning (HVAC), and Energy Management Systems (EMS)

The District replaced Heating, Ventilating, and Air Conditioning (HVAC) units as well as Energy Management Systems (EMS) at Luther and Muir.
General Obligation Bond and Facility Project Costs ($110 Million GO Bond)

To Date As of June 30, 2015

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Bond and Other Expenditures

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For more information regarding Measure S please visit the district website at:
http://www.burbankusd.org/District/Department/9472-Measure-S

Facilities Projects

- New fencing and asphalt at various sites
- Complete new HVAC and EMS (low voltage) at Emerson, Jefferson, Miller, Washington, Harte, Jordan, Luther, and Muir
- Relocatable Modular Replacement at: Emerson, Roosevelt, and Washington
- Exterior painting at Jefferson and Jordan
- New Solar arrays at Jordan, Emerson, Washington, Adult School, and DSC

IT Projects

- New district data center
- 21st Century classroom installations (projector, doc camera, voice amplification)
- Network cabling, wireless, and telephone at various sites
- Continued computer upgrades through the Technology Refresh Plan

2016 Planned Projects

BUSD District Office
1900 W. Olive Ave., Burbank, CA 91506
(818) 729-4400
Whole Health Everyday Word Search Contest

Rules! One word in the list is NOT in the word search.
When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com (Please put Burbank in the subject line)

Entries must be received by September 15, 2016
From the correct entries one name will be drawn to win a card/dice game GAZUMP which is fun for all ages.

ALKALINE MINERALS
ALMONDS NATURAL
APPLES NOURISH
CARROTS NUTS
CHICKEN PROTEIN
FIBER SALMON
FRUITS SEEDS
HEALTH VEGETABLES
HUMMUS VITAMINS
KALE WATER
LEMONS

Congratulations Brielle Dunn and Penelope Gonzalez – Winners of our April Word Search Contests!

Alana’s Book Review

Spirit Animals Fire and Ice

By: Shannon Hale
Follow the team of Meilin, Abeke, Conor, Maya, Tarik, and Rollan as they travel across Arctica to find Suka the polar bear in hopes of retrieving her talisman. After losing one of the teammate’s family members, the team thought they had received their fair share of broken families but they seem to have thought wrong. What will happen when a close relative to one of the team members shows up in Arctica as a minion of the Devourer?

I won’t spoil who this story is mostly about (although you can probably just look at the cover and tell) so that you will be surprised at who the relative is. I’d probably give this book four stars because while this is a fantastic story, it outlines one of the main character’s confusion and depression so it makes me depressed.

Alana F. is a student columnist invited to review her favorite books for our readers. She rates the books on a scale of 1—5 with 5 being the highest.

Lucy’s Book Review

A Page Turner!

The Mysterious Benedict Society
Author: Trenton Lee Stewart
Mr. Curtain has created a machine to brainwash the world. This story follows four kids that are sent on a secret mission to stop him. Danger is everywhere, and each child has personality traits that help him or her during their adventures. Constance is my favorite character because she is funny, spunky, and fiercely independent! There are lots of twists and turns so readers must pay close attention to keep up with the story line.

This is a young adult book that I feel both boys and girls will enjoy. If you enjoy science fiction and mysteries, this is a great book for you!

I would give this book five bookworms out of five, because I really enjoyed the suspense in the story. I’m really looking forward to reading the next book in this series!

Lucy Davis is a 4th grade student. Besides reading, she enjoys riding her bike, theatre, and playing guitar. Lucy will rate the books 1 to 5 bookworms with 5 being the best.
Independent Learning Academy
3715 Allan Ave., Burbank, CA 91505 • 818/558-5385

By Heather Good, Supervising Teacher

Individualized Option

Created in September of 2014, the Independent Learning Academy (ILA) is located near Luther Middle School and the Burbank Adult School. ILA offers students the ability to experience the educational benefits of our school district while maintaining their own personal needs and goals. We are designed to accommodate students who need an alternative learning environment. In June of this year, the ILA was granted a full three-year accreditation by the Western Association of Schools and Colleges.

ILA provides students with all the requirements for graduation and college admission and offers many honors and AP courses through our online curriculum provider. The courses are aligned with state and national standards of educational excellence, and are regarded as equal in quality and scope to curriculum provided for students enrolled in traditional classroom settings in Burbank Unified. ILA teachers maintain communication with students and parents via phone, email, and/or the required weekly meeting.

We invite parents and students to consider the Independent Learning Academy as a dynamic, individualized option for achieving students’ educational goals.

Special Education Early Development (SEED) Program

Bret Harte Children’s Center, 3200 W. Jeffries Ave., Burbank, CA 91505 • 818/729-4449

By Gina Ramallo, Coordinator, Special Education

Planting the SEED for Future School Success

SEED is the Burbank Unified School District’s Special Education Early Development program. We are located in the Bret Harte Children's Center, but will be moving to the Horace Mann Children's Center once modernization of that facility is complete. We educate Burbank USD students, ages 3-5, who have individual education plans requiring specialized instruction. There are approximately 80 preschool students who attend four classes in morning and afternoon sessions. Our highly professional team includes early childhood specialists, instructional assistants, occupational therapists, speech and language pathologists, adapted physical education teachers, a school psychologist, a physical therapist, and an early intervention specialist, as well as itinerant staff from the Foothill SELPA (Special Education Local Plan Area).

We pride ourselves on providing a language-rich, developmentally appropriate, specialized program to support the unique needs of our diverse population. SEED students interact with students in the general education program daily, learning to play and work together. Bret Harte Elementary students in the upper-grade classes volunteer in our program. These “Big Buddies” provide strong social models for SEED youngsters. The collaborative team spirit within the Bret Harte school community allows SEED students an inclusive environment in which to thrive.

Horace Mann Children’s Center

3401 Scott Rd., Burbank, CA 91506 • 818/558-5540

By Perla Leyvas, Site Supervisor

Looking Forward to Productive Partnership

Welcome to the 2016-17 school year! At the Horace Mann Children’s Center, we are looking forward to a productive partnership with our parents to ensure our children can achieve their highest potential. We recognize that in order to be successful in school, our children need support from both home and school. We invite you to become an active participant in our school community through volunteering, joining our Parent Association, or attending and supporting school events.

As you may have noticed, construction is still underway at Horace Mann. However, we are confident that the finished product will be wonderful and all of us can’t wait to see the end result!

It is our desire to keep you informed of all that is taking place at school. Please visit our website for additional information and keep an eye out for our monthly newsletter.
SWITCH to one of the BEST 529 PLANS IN THE NATION* and GET UP TO $500.**
(We’ll even fill out the paperwork for you.)

**Minimum balance required; see chart. Promotion ends 7/1/2017. Bonus paid by ScholarShare as a deposit into account.

Transfer your 529 college savings account to ScholarShare today at ScholarShare.com/switch.
Your kids are growing fast and your 529 college savings account needs to keep up. Luckily, right now you
can give it a boost by transferring your 529 account into a ScholarShare account—one of the best 529 plans
in the nation. Depending on your current balance, we’ll give you up to $500 to switch to ScholarShare
(see chart below).* You are permitted to transfer funds from another 529 college savings plan to an account
in ScholarShare for the same beneficiary once within a 12-month period without incurring federal income tax.
The 529 college savings plan from which you are transferring funds may be subject to differences in features,
costs and surrender charges. You should consult your tax advisor or the other 529 college savings plan.
State and local taxes may apply.

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<th>Balance amount</th>
<th>Bonus</th>
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<tr>
<td>$10,000 - $20,000</td>
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<tr>
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<td>$200</td>
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<tr>
<td>$30,001 - $40,000</td>
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<tr>
<th>Balance amount</th>
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<td>$40,001 - $50,000</td>
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<td>$50,001 +</td>
<td>$500</td>
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*ScholarShare has received a Silver rating from Morningstar, making it one of the best-rated plans in the nation. In an annual review (10/20/2015) of the largest 529 college savings plans (64 total), Morningstar identified 29 plans that rose above their typical peers, awarding those plans Gold, Silver, and Bronze Morningstar Analyst Ratings for 2015. These forward-looking, qualitative ratings signal Morningstar’s conviction in the plans’ abilities to outperform their relevant benchmark and peer groups on a risk-adjusted basis over the long term. Morningstar evaluates college savings plans based on five key pillars — Process, Performance, People, Parent, and Price. For more information about Morningstar’s overview of ScholarShare, go to 529.morningstar.com. Past performance does not predict future results. Source: 529.morningstar.com

TIAA Consider the investment objectives, risks, charges and expenses before investing in the ScholarShare College Savings Plan. Visit ScholarShare.com for a Plan Disclosure Booklet containing this and other information. Read it carefully. Investments in the Plan are neither insured nor guaranteed, and there is a risk of investment loss. TIAA-CREF Tuition Financing, Inc., Plan Manager. TIAA-CREF Individual & Institutional Services, LLC, member FINRA, distributor and underwriter for ScholarShare College Savings Plan. Taxpayers should seek advice from an independent tax advisor based on their own particular circumstances. Non-qualified withdrawals may be subject to federal and state taxes and the additional federal 10% tax. Non-qualified withdrawals may also be subject to an additional 2.5% California tax on earnings. Before investing in a 529 plan, consider whether the state where you or your Beneficiary resides has a 529 plan that offers favorable state tax benefits that are available if you invest in that state’s 529 plan. Neither TIAA-CREF Tuition Financing, Inc., nor its affiliates, are responsible for the content found on any external website links referenced herein.

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