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Covering the Burbank Unified School District



Volume 2, Issue 10

April 2018



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SUPERINTENDENT

Independent Learning Academy at BUSD Offers Personalized Approach



Matt Hill
Superintendent

Did you know the Burbank Unified School District has a three-year plan to expand high school classes and expand the Independent Learning Academy? The Independent Learning Academy (ILA) is located in Burbank adjacent to the Burbank Adult School. The curriculum at the ILA is the same high-quality course of study offered by schools in the Burbank Unified School District. The state-approved texts

and instructional materials used in District schools are provided to our ILA students free of charge.

ILA teachers work individually with students to provide a personalized approach to each student's needs and learning style. Teachers provide assessments that accommodate a variety of learning preferences. The classroom environment is designed to engage students, foster discussion, and take advantage of the numerous

possibilities that technology has to offer in the teaching and learning process. The ILA provides students with all the requirements for graduation and college admission and offers many Honors and AP courses (through our online curriculum provider). However, space at the ILA is currently limited to 100 students. In February the Board of Education approved the District's Alternative Education Master Plan, which addresses the possibility of expanding the ILA.

Expanding the ILA could result in the reconfiguration of District facilities. In the spring of 2018, the Alternative Education Master Plan Committee will engage additional stakeholder groups in the discussion about expanding the ILA. Site administrators, parents, and students will be among the people involved in the conversation. In addition, the committee will also explore other models of school configuration such as hybrid options and flexible scheduling.

1900 West Olive Avenue • Burbank, CA 91506

818-729-4400

www.burbankusd.org





Kay Coop
Founder/Publisher



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BURBANK UNIFIED SCHOOL DISTRICT

FOUNDER/PUBLISHER: Kay Coop

562/493-3193 • kay@schoolnewsrollcall.com

ADVERTISING SALES: Paradise Amirshahi

949-733-1855 • Fax: 562/430-8063

CONTENT COORDINATOR: Barbra Longiny

GRAPHIC DESIGNER/PRODUCTION: Charlene Erb

COPY EDITORS:

Lisa Brock, Kate Karp & Anna Zappia

SOCIAL MEDIA: Nancy Lueder

Netragrednik by Neta Madison



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SCHOOL NEWS ROLL CALL, LLC

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Spring is here and students are focused on their year end academic goals.

In this issue you will read topics on the subjects of Leadership Skills, Music, Art, Importance of Reading, Flexible Seating, zSpace Technology, Media Production, Community Service, and much more.

I always enjoy your nice comments when you email your contest answers.

Thank you for continuing to include *School News* among your reading choices. This is our last issue for this school year and we'll be back in October to start another school year.



School Facilities Oversight Committee

The District is accepting applications for Alternate Members to be appointed to the School Facilities Oversight Committee (SFOC)

- ♦ The SFOC is a Board-appointed committee of independent citizens initially established in 1997. After successfully passing Bond Measure S in March of 2013, the Committee now falls under the provisions of Proposition 39. The purpose of the Committee is to inform the public at least annually in a written report concerning the expenditure of bond proceeds.
- ♦ To receive an application or for more information about the work of this committee, please contact Kimberley Clark in the Superintendent's Office at (818) 729-4422.



www.burbankusd.org

Disney *Elementary School*

1220 W. Orange Grove Ave., Burbank, CA 91506 • 818/558-5385



Molly Hwang
Principal

Read Across America Day

Reading is essential for a child's success. At Walt Disney Elementary School, reading increases our students' imagination. By reading, students can paint pictures of a story in their minds and take adventures to places they never knew existed. Stories and books change lives.

Read Across America Day is a celebration of reading. Did you know the first Read Across America Day was held on March 2, 1998? At Disney, our students celebrated all week long. They played Dr. Seuss themed games and created artwork during lunch, wore crazy socks to school, and teamed up with a buddy in an upper grade to read in the library.

The week concluded with our annual Community Read In Day, where employees of The Walt Disney Company; Dr. Tom Kissinger from the District Office; Jennie Ford, Disney Booster Club President, and I visited classrooms and read to our students. Teachers passed out erasers, stickers, and pencils to each of their students as a keepsake for the week.



Jiselh Carrillo, Disney's librarian, organized the event for the students of Disney. A special thank you is in order to the Disney PTA for providing funding for the event. The Burbank Teachers Association provided two new books to add to our library's collection, as well.

At Disney, we believe readers are leaders!

Edison *Elementary School*

2110 W. Chestnut St., Burbank, CA 91506 • 818/558-4644



Laura Flosi
Principal

Day of Story

Edison Elementary School was the fortunate recipient of an offer from the Burbank Business Partners (a group of local business people who fund and mentor programs

for Burbank public schools) to participate in a "Day of Story." This half-day workshop paired 10 fifth-grade students with members of the community to work on an extremely imaginative entertainment-themed project.

Through creative writing exercises and gameplay, participating students thought of an idea for a movie, then learned about basic story structure, how to write a logline (a summary of their movie idea), and how to make a



movie poster to visually represent their story. Each student worked one-on-one with their adult mentor who guided them through the process and helped them realize their creative ideas.

The workshop encouraged team members to be creative, play games, and loosen up. At the end of the workshop, the student and mentor teams presented each student's movie idea and poster, and explained the inspiration behind their creative ideas. The movie plots the kids came up with were fascinating. Watch out Hollywood—some young moviemakers from Edison are coming your way very soon with some great movie ideas!

Emerson *Elementary School*

720 E. Cypress Ave., Burbank, CA 91501 • 818/558-5419



Jennifer Kaitz
Principal

Students Gain Leadership Skills

For the past two years, Emerson Elementary School has had the good fortune of partnering with the YMCA for an afterschool basketball program. Stephen Christensen, Community Engagement Specialist at the Burbank YMCA, has been working with some of Emerson's fifth-grade students for the past two years in the "Future Leaders" program.

Ten fifth-grade students were chosen to participate in this program by the school's intervention specialist, Sandra Davis. Areas of focus for this program include emotion management, impulse control, responsibility/accountability, and self-esteem. Ms. Davis, collaborating with teachers, has been able to select those students who could benefit from this program to support their growth in those skills.

Stephen runs the program which involves students practicing drills on the basketball for a portion of the time. After the basketball portion, Stephen meets with the students for the reflection/chat portion of the program. Through these activities, students learn about conflict resolution strategies, how to be a team player, taking accountability for one's actions, and of course, they also



have an opportunity to improve their basketball skills. Stephen's leadership style with these students has prompted them to be able to self-reflect and actively participate in their own growth and development, both emotionally and physically.

The "Future Leaders" program has provided these Emerson students with a life-changing experience in their elementary school years. Students who have participated in the

program share how their participation has helped them realize the importance of taking responsibility for their actions and how to work with others in a team setting. Those are valuable lifelong skills, and the Emerson school community thanks Stephen Christensen and the Burbank YMCA!

Harte *Elementary School*

3200 W. Jeffries Ave., Burbank, CA 91505 • 818/558-5533



Martha Walter
Principal

Tech-niques for Young Learners

Bret Harte's Media Tech Bryan Hernandez believes in starting early with the use of technology for collaborating, learning, and growing as a student. While our youngest learners come to us knowing how to swipe and tap on tablets or phones, Mr. Hernandez's goal is to build proficiency at using usernames, passwords, keyboards, and mice to become users and producers of technology.

In addition to their weekly class time in the lab, Mr. Hernandez created special Kinder Math Clubs, a time for kids to practice signing in to access math activities. The students practice clicking and dragging with mice, while working on math games that support their learning in the classroom. Students work on base ten activities, building fluency in adding and subtracting to 10, sorting, categorizing, identifying patterns, counting on, and even get some practice in coding.

Mr. Hernandez sees great benefit in early introduction of these keyboard- and mouse-based skills. "Early work with keyboards and mice leads to earlier cooperative work through the use of file sharing programs (like Google docs) and classroom applications for working with other

students. Developing these skills allows students to become producers using technology, not just consumers of it. Kids can do so much more than swipe and tap when we give them the opportunity."

The Bret Harte school community is fortunate to have Mr. Hernandez and his great energy and high expectations for kids, their potential, and their futures.



Jefferson *Elementary School*

1900 N. Sixth St., Burbank, CA 91504 • 818/558-4635



Sandra DeBarros
Principal

Flexible Seating

Flexible Seating, a brain based approach to the way the physical classroom environment is set up, is being piloted at Jefferson.

Some of the desks are being removed

to make room for floor cushions, special chairs, yoga balls with legs and lower tables. Flexible seating allows students to choose where they work and with whom while completing group and/or independent tasks. It also allows them to change their location and positions as needed. Students may choose to work at a desk or use a clipboard while sitting on the floor or around a lower table.

Student input is an important part of this process as the available choices are based on their needs and preferences. As a result, they feel empowered by having some degree of choice and control over their environment.

In addition, flexible seating allows them to wobble, rock,



bounce, lean, or stand, which increases oxygen flow to the brain, blood flow, and core strength. In turn, this burns more calories and increases metabolism. It also helps keep young minds more alert and focused. Flexible seating encourages students to find their best spot to stay calm, focused and

productive. As one teacher said, "There is no better way to show your support for a student-centered classroom than creating a classroom from a child's point of view." In her opinion, comfortable students are engaged students.

With flexible seating, students are able to quickly and easily pair up, work in small groups, or discuss as a whole class—without moving lots of heavy desks to establish eye contact. We are still at the beginning stages of our planning and implementation, but more teachers are getting excited about the prospect of creating their own flexible seating classrooms. I look forward to seeing the results this will bring!

McKinley *Elementary School*

349 W. Valencia Ave., Burbank, CA 91506 • 818/558-5477



Liz Costella
Principal

Getting Musical

On March 9 and 10 McKinley Elementary hosted their second annual Musical production. This year students performed in *Seussical Jr.* Our stage was filled with energy, excitement, and incredibly talented students. The magic was not only on stage; there was

incredible talent behind the scenes as well in the two dozen first- through

fifth-grade students who worked backstage and on the lighting. Students worked with parent volunteers who taught them skills that made the show a triumph.

Through their work with show producer/director Sandra Johnson the students learned new terms such as "stage right" and "stage left," lighting cues, and how to be good stewards of technical equipment. Sandra taught students to work the light boards, spot lights, and the sound system, which they ran during all three performances.

Other students worked with parent and professional costume designer Carey Bennett to organize the dozens (97 to be exact!) of costumes. Carey taught them skills such as tagging costumes for each actor, hanging them in an orderly fashion, helping each actor get dressed, and persevering when difficulties like a broken headpiece occur.

The set crew worked with parent volunteer Danny

Cistone, who built the entire set and oversaw the crew. Danny taught students about taping the stage, setting up and keeping the props organized, how to move props safely, and how to read a script to identify cues for when props are needed.

The show would not have been possible without the hard work and dedication of these students, their mentors, and our amazing volunteers. Our students learned so much through this event and they exemplified commitment, talent, professionalism, patience, and leadership skills, which made our musical a huge success!



Miller *Elementary School*

720 E. Providencia Ave., Burbank, CA 91501 • 818/558-5460



Judy Hession
Principal

The Importance of Reading

One of the most valuable skills that a child acquires during his or her time in elementary school is learning to read. Research has shown that students who are not able to read by the end of Grade 3 have an increased chance of struggling as they continue in their education.

Over the past 15 years during Read Across America week, Miller Elementary School

has partnered with community members, city officials, school board members, school district staff, administrators from other schools, retired teachers, and Miller parents to participate in our Miller Read In and Pajama Day. These individuals are invited to visit classrooms, read to our students, and discuss what they do in their jobs and why reading is so important. It is our hope that our students learn and understand from our guests that reading is a skill that they need to have no matter what they may decide to do in the future.



Providencia *Elementary School*

1919 N. Ontario St., Burbank, CA 91505 • 818/558-5470



Jennifer Culbertson
Principal

Painting the Town

Two of Providencia's intermediate classrooms had the unique and exciting opportunity of helping to create a mural to be displayed at the Burbank Town Center Mall. Rebecca Platner, an art teacher at Burbank High School, contacted



other Burbank principals to see who would be interested in creating an interactive mural for the public to enjoy. Providencia teachers Katherine Colvin Marvin and Cindy Sullivan jumped at the chance to have their students be a part of this public art experience. Ms. Platner came to Providencia to work with these students to help them brainstorm ideas that would work for this project.

Ms. Colvin's fifth-grade students decided to replicate the white washing fence scene from Tom Sawyer, since they had recently read excerpts from the Mark Twain novel. Ms. Platner's high school students transferred our students' ideas to black wall paper sheets and sketched out what the

mural would look like. Providencia students then got to paint the mural and watch it come to life. Ms. Colvin taught her students about value and tone for highlights and shadow effects. These artistic elements can be seen on the mural in the apple, yarn, doorknob, and the nail

heads in the fence. The items on the mural are not random; the students wanted to include items that Tom Sawyer traded for a chance to help paint the fence in the novel.

Providencia was one of the two elementary schools that participated in this project (Bret Harte being the other) and some of our students and teachers were present at the grand unveiling. Visitors to the mall can take a turn "painting," so pick up a paintbrush next time you go shopping at the mall. The Providencia school community wishes to thank Ms. Platner, her art students, and the Burbank Town Center Mall for allowing our students to be a part of something that they will always remember.

Roosevelt *Elementary School*

850 N. Cordova St., Burbank, CA 91505 • 818/558-4668



**Dr. Jennifer
Meglemre**
Principal

America Sings

The crown jewel of the Roosevelt arts program is the Roosevelt Musical Review. This year, 140 students practiced every week for three months after school to be ready for the shows on March 9, 10, and 11. Students performed solos, duets, and group acts all centered

around the theme of “America Sings.” They learned songs from different eras of American Music and learned a little more about our country’s history through song.

Parents volunteered hundreds of hours to work on vocal coaching, choreography, lighting, sound, props, directing, and producing, and wrangling kids. Any child interested in participating was invited to form a group or join a show-produced

act. The result was a professional performance that wowed the audience. We would like to give special thanks to the Roosevelt PTA for funding this program and to Darryl Johnson, our director, who returns each year to put on a show like no other!



Stevenson *Elementary School*

3333 Oak St., Burbank, CA 91505 • 818/558-5522



**Christina
Desiderio**
Principal

Hooray for Hollywood

Families for Stevenson was proud to present the 14th Annual Stevenson Talent Show on March 9 and 10. This year we celebrated the magic of Hollywood, the mecca of entertainment, where dreams come true. Our young performers paid homage to four areas of Hollywood’s influence: the big screen, the small screen, live theater, and live music.

Some of the acts representing the big screen were students singing songs like “Diamonds Are a Girl’s Best Friend” from Gentlemen Prefer Blondes and “A Million Dreams” from The Greatest Showman. One student danced to “Punjabi Wedding Song” from Hasee Toh Phasee. And the “Harry Potter Theme Song” was played on the piano while two students acted out a wand fight from Harry Potter.

Live theater brought us solos from the plays Grease and Newsies. The fifth grade danced to “Satisfied” from Hamilton.

The small screen showcased five first-graders dressed as women in their eighties singing “Thank you for Bring a Friend” from the television show The Golden Girls. Three second graders danced to “It’s Raining Tacos” while tacos

were thrown on stage and a big taco was dancing behind them. They were adorable!

Live music showcased two fifth-grade solos that brought some people in the audience to tears: “One and Only” by Adele was the first and “Rise Up” by Andra Day was the second. These singers really wowed the audience.

Our young stars worked incredibly hard on their acts, pushing themselves past their comfort zones and finding talents and abilities they didn’t know they had. Their growth as actors, singers, and dancers was incredible to watch. We are thrilled that we were able to give this opportunity to our students. For many of the students and audience members, the memories of our talent show will last a lifetime!



**Sabrina Bellomy singing
“Animal Crackers in My Soup”
from the movie Curly Top.**

Washington *Elementary School*

2322 N. Lincoln St., Burbank, CA 91504 • 818/558-5550



Brandi Young
Principal

Washington Presents... "When I Grow Up"

For the last three years, Washington Elementary School has collaborated with Garri Dance Studios to offer six weeks of school-wide dance instruction. Thanks to our partnerships with Burbank Arts for All and our generous PTA, all Transitional Kindergarten through fifth-grade students have an opportunity to learn dance

expression from professional dance instructors. This year's theme was "When I Grow Up." All grade levels learned different choreography and participated in a final performance during Washington's Annual Spring Dance in March.

The student performances were as follows:

- Transitional Kindergarten: "I Won't Grow Up"
- Kindergarten: "Heigh Ho"
- First grade: "Please Mr. Postman"
- Second grade: "Bell Hop Boogie"
- Third grade: "9 to 5" and "Facial Expressions"
- Fourth grade: "Takin Care of Business"
- Fifth grade: "Centerfield"

Adults also joined in the fun, as Washington teachers and staff members performed the final dance at the show—always a favorite for our students, families, and school community. The Spring Dance concluded with the finalists in third, fourth, and fifth grade writing an essay as part of a contest to win a scholarship for a FREE summer dance camp valued at \$350! Students were required to write an essay about anything dance-related. They were asked to explain why they love to dance and how dancing makes them feel.

Washington Elementary thrives on celebrating the whole child. This is just one more example of allowing students to demonstrate their talents and successes.



Contest!

These students are somewhere in this publication. When you find them, email the **page number** to:

Kay@schoolnewsrollcall.com

Please put Burbank in the subject line



Entries must be received by May 15, 2018

From the correct entries one name will be drawn to win a GAZUMP card/dice game - fun for all ages!

School News

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Join Our Sales Team!

We are in need of a sales representative to introduce *School News* to Burbank businesses. We publish February, April, October, and December.

You would make calls from home when you have time. You would be an independent contractor and receive 25% commission.

If this is of interest, please email or call me to discuss.

Thank you for reading *School News*.

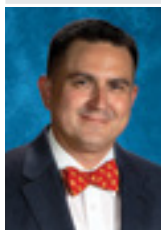
Kay 562-493-3193

kay@schoolnewsrollcall.com

www.schoolnewsrollcall.com

Luther Middle School

3700 W. Jeffries Ave., Burbank, CA 91505 • 818/558-4646



Dr. Oscar Macias
Principal

Using zSpace 3D Computers

An exciting new program is now available at Luther Burbank Middle School. The S.T.E.A.M. class is about to start its second session. This class is taught by two of Luther's Science teachers, Jessica Schackne and Alanna Grimaldi. Both Ms. Schackne and Ms. Grimaldi have been instrumental in creating and implementing the new Next Generation Science Standards (NGSS)

curriculum for the District and they are incorporating these concepts into the learning environment for the class.

The S.T.E.A.M. class utilizes the incredible technology of virtual and augmented reality with zSpace 3D computers. Students have been exploring Science, Technology, Engineering, Art, and Math with topics that include explosion diagrams, 3D dissections, and designing and engineering in 3D space, all while deepening their learning of physical science, life science, and earth science. They have created engagement opportunities through 3D exploration and hands-on, student-centered experiences.

The Luther Middle School community is extremely proud of our zSpace computer lab. zSpace technology really brings student learning into the future as noted in the December-January issue of the CTA Educator Magazine's

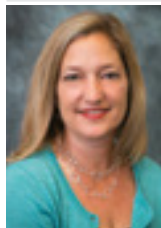
Innovation issue. Luther staff and students are fortunate to be a part of the Burbank Unified School District where the administration appreciates and supports science and technology.

If you have never seen a zSpace 3D computer before, you can check one out at <https://zspace.com>



Jordan Middle School

420 S. Mariposa St., Burbank, CA 91506 • 818/558-4622



Stacy Cashman
Principal

Cougars United

On March 14, the Jordan ASB (Associated Student Body), our school's student government, organized a rally on the field to raise their voices and call for peace, connection, and compassion. The entire day was organized and planned by students for students, with help from ASB Advisor Luci Bowers and Assistant Principal Sean McCallon. More than 1,000 students stood

united in a circle on the field while they listened to their student leaders give speeches. This was followed by songs performed by the student choir and a moment of silence to honor the lives lost in Parkland, Florida.

Each class created an orange construction paper chain, meant to symbolize every student at Jordan, and all the chains were linked together to represent connection to the Jordan community and to one another. Students and staff encouraged everyone at Jordan to embrace one another, make connections, and continue a culture of inclusivity and kindness. Teacher Sarah Reed stated, "I truly feel when someone, anyone, child or adult, feels connected to something or someone, they find meaning and purpose." After the event, there were many tears and hugs, and many felt uplifted and inspired. It was an unforgettable moment for the Jordan community and we are grateful our students felt empowered to use their voices.



John Muir *Middle School*

1111 N. Kenneth Rd., Burbank, CA 91504 • 818/558-5320



Dr. Greg Miller
Principal

Service Day

John Muir Service Day is an annual event at John Muir Middle School in which members of the school community come together to beautify the campus. Inspired by our namesake—

the famed environmentalist and conservationist—students, parents, and staff come together for a morning to plant trees, bushes, and flowers.

This year's event took place on Saturday, March 10, when more than 200 students, parents, and staff members braved the rain to come out and volunteer for John Muir Service Day. This was approximately twice as many volunteers as normally participate! Through their efforts, Muir was able to put in new trees, flowers, and groundcover in several areas of the campus, including our outdoor classroom, and apply landscape fabric and



mulch to numerous planters throughout the campus. Besides having a fun, wet time, the hard work of our many volunteers added to our already beautiful campus to make it Better Than Ever.

Burbank *High School*

902 N. Third St., Burbank, CA 91502 • 818/558-4700



Dr. Michael Bertram
Principal

BHS-TV

When Burbank High began its Digital Media Production program three years ago with teacher Amy Winn, the goal was to provide students with a series of classes designed to explore career pathways into the Arts, Media, and Entertainment industries. A Broadcast Journalism class was also created to provide opportunities for students to apply their media production skills to anchoring and reporting the news. This marked the

launch of the Morning Video Announcements program and the creation of BHS-TV.

While the workload for Media Production students can be daunting, the students' finished projects speak for themselves. Students have conducted interviews with college athletes, motivational speakers, politicians, and even Big Bang Theory actor Jim Parsons. Students have tackled such subjects as

teen suicide, bullying, and abuse in PSA projects; have had their short films featured at festivals; and have completed internships at local studios.

When the first episode of BHS-TV Morning Announcements aired there were, understandably, a few technical issues. Student were also unsure how to end the program. What would be the best way to wrap up the show, highlight the Digital Media Program, and thank everyone involved for the opportunity? The students ultimately decided that the anchors will say these exact words to end every broadcast, and I couldn't agree more: "On behalf of the cast and crew of BHS-TV, thank you for watching, and always remember, it's great to be a Bulldog!"



Burroughs *High School*

1920 Clark St., Burbank, CA 91506 • 818/558-4777



Deborah Madrigal
Principal

Kindness Matters

The week of March 5–9 was Kindness Week at John Burroughs High School. Students were encouraged to participate in dress-up days and participate in lunchtime activities throughout the week. Dress-up days included the following themed days: Monday students wore plaid in appreciation of their families, Tuesday's color was purple to support Mental Health, Wednesday's color was pink to represent love, Thursday's color

was yellow for equality, and Friday students wore red to support Kindness Matters week. The John Burroughs ASB ordered and distributed 400 red t-shirts with "Kindness Matters" printed on the front. Students and staff sported these shirts on Friday as they were greeted by kind messages chalked onto the cement in front of the school. They were also treated to a "high-five highway" during passing periods as students came through Indian Alley.

In addition, Jesse Lebeau, an actor, street ball player, and motivational speaker, visited campus and spoke to students about the importance of taking action in life. His message was, "Don't be bitter; be better" which can be applied to a variety of situations. Students connected to the speaker through his dribbling and basketball skills which he incorporated into his stage presentation. He encouraged students to overcome negativity and be

positive in life as well as their interactions with each other. Students left the assembly with a newfound determination to improve positivity on campus and continue to make John Burroughs High School a friendly and welcoming place.

At least a dozen students stayed after each assembly to thank Mr. Lebeau and have their picture taken with him. After the assembly students enjoyed a guest DJ who performed in the quad during lunch. Students shared their favorite dance moves and performed a choreographed dance from their favorite song and/or artist. We love recognizing and celebrating kindness at John Burroughs.



Monterey *High School*

1915 Monterey Ave., Burbank, CA 91506 • 818/558-5455



Ann Brooks
Principal

The Endless Possibilities of Technology

The Age of Technology, which has been here for some time now, provides a wide variety of applications for teachers and students in the classroom. Monterey High

School students utilize Chromebooks on campus in a myriad of ways. In English classes students use them to research, write, and revise assignments. The Contemporary Issues contract students locate news stories to read and critique. Ceramics students research designs (historical and cultural images from various countries) to incorporate on pottery and Tiki mugs.

The Adobe Creative Suite is put to use by graphic design students and by those creating independent art projects. In the Careers class, students utilize technology to take



interest surveys, research various colleges and vocational schools, create a resume, and begin a portfolio. The Science and Social Science students research and complete assignments using the Chromebooks. The new English textbook series has a myriad of primary sources (videos, slides, and documents), additional literature selections that take

students beyond the text, and multiple assignment choices.

Monterey teachers are also beginning to use Google Classroom, which will open up even more opportunities for communication among students and teachers. There is truly no limit as our staff continues to find new ways to incorporate technology into our classrooms.

Community Day School

223 E. Santa Anita Ave., Burbank, CA 91502 • 818/558-4693



Chris Krohn
Administrator

From Farm to Table

The Culinary Arts/Gardening Program offered at Community Day School provides an educational and culinary experience of a lifetime. Students not only have the opportunity to prepare a variety of cuisines, but also have the chance to plant, grow, and harvest food for a true “farm-to-table” experience.

Under the tutelage of instructor Michelle

Reed and Deborah Owen, a Cordon Bleu disciplined volunteer, students are trained to assemble and cook full-course meals that include entrees, soups, salads, and desserts. In addition to receiving hands-on experience, students are educated in proper tool and food handling techniques in the kitchen. Currently students are working toward perfecting their end-of-year project which entails opening up a “full service” restaurant for a day where they will create and serve a delicious meal to members of the District and community. Bon appetit!



Burbank *Adult School*

3811 W. Allen Ave, Burbank, CA 91505 • 818/558-4611



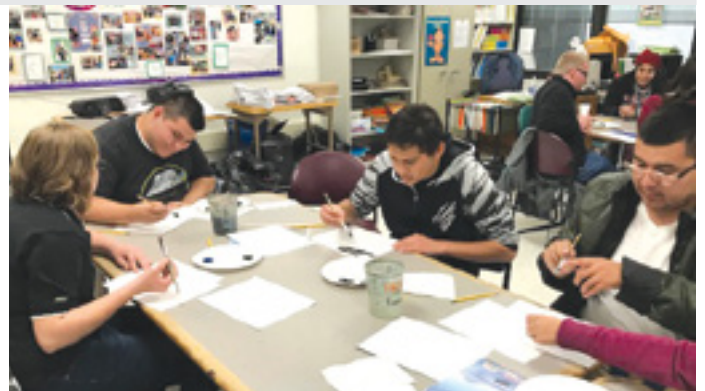
Emilio Urioste
Director

FACTS Students Explore the Arts

The Burbank Adult School FACTS program has begun an art program for its students through the Los Angeles Music Center. An artist in residence will be working with approximately 36 students to provide them with unique opportunities through a series of workshops to learn and explore drawing and painting for a period of six weeks.

Students learn about art techniques such as abstraction and realism and receive instruction on basic sketching, drawing, color creation, and color blending, including blending tempera colors and adding dimension and texture with lines and shapes. Students also develop their sketching, drawing, and painting techniques into the use of a horizon line to create landscape paintings with three dimensions and perspective. The students are hoping to create a large-scale mural within the next year's program, given available funding.

Our students are actively investigating structures, artwork, and local geography in our community in relation to their newly developed art skills. Students have had discussions about horizon lines at the metro rail stations, bus stops, and in paintings displayed at local shops. They



are in the process of capturing images of Burbank and surrounding communities on their mobile devices to gather examples of horizon lines, abstraction, and realism in their own communities for use in the workshops. Artist in Residence Alvaro Asturias has also tailored discussions of the Principles of Design concept for students who have a specific interest in clothing design.

With this new instruction and their success at each step, several students have expressed interest in continuing their studies by enrolling in a Burbank Adult School art class and pursuing other opportunities in the arts.

Book Review By Katrina



Katrina D.

Breathtaking Writing Style

The Monstumologist by Rick Yancey is undoubtedly one of the finest pieces of Gothic fiction I've ever read. Our main character Will Henry works for the local Monstumologist,



Pellinore Warthrop, after the unpleasant death of his parents. As the man's 'invaluable' assistant, he follows the doctor on his searches to investigate a string of brutal murders, the work of a breed monsters called Anthropophagi, gigantic humanoid cannibals that have managed to leave their native Africa and come to the Americas. As Warthrop and Will Henry investigate, they find there's far more to the beast's arrival than meets the eye. This has to be Rick Yancey's finest work, with morbidly funny characters, a breathtaking writing style and a plot that will have you gagging. His descriptions are positively disgusting, and for anyone looking to read a well written novel on what goes bump in the night, this book is absolutely perfect. I rate this book 5 crescent moons.

Katrina is a tenth grader who loves reading books as much as writing her own stories and enjoys watching Anime. Katrina hopes to be an author one day very soon. Katrina will rate her book reviews from 1 to 5 crescent moons with 5 being the best.

Lucy's Book Review



Lucy Davis

An Enjoyable Read

Brooding YA Hero: How to Become a Main Character (Almost) as Awesome as Me

Broody McHottiepants had always been the protagonist — it was who he was.

So when an Author tells Broody that he can't be in anymore novels, something in him changes. That couldn't be right. He was Broody McHottiepants, the par excellence.

Then, an idea hits: what if he could write his own book, telling the world how to become main characters like him? Yes. That was what he would do. And nobody — not even his evil ex girlfriend — could stop him.

Reading this book was definitely an experience for me. At first, I disliked Broody's personality, because he was shallow and conceited. However, as the story progressed, his character arc was interesting to observe. Through his experiences, he realized that change can be good. Overall, it turned out to be a enjoyable read that left me with a new look on the young adult genre. Four out of five bookworms.



Lucy is a 6th grade student. When she isn't immersed in a book, she loves musical theater, ballet, and singing. She enjoys stretching her imagination by writing short stories of her own. Lucy will rate the books 1 to 5 bookworms with 5 being the best.



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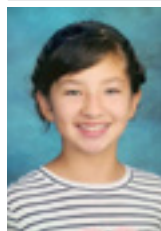
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B is for Book



Bailey

Surprising Twists

Princess Academy by Shannon Hale left me craving for more. It's the perfect combination of adventure, princesses, friendship, and even a little romance!



When the people of Mount Eskel receive message from the lowlanders saying their prince is looking for a princess and all young girls will be sent to an academy, everyone is in shock, especially Miri. Without a choice, Miri, her friends, and a strange lowlander girl named Britta, set off to the academy, only to find themselves with a horrible tutor and homesick. Now, the pressure is on to be the best of the academy and marry the prince. Will Miri find out that even though she's small for her age, her voice is big? Will she stand up for what's right?

I couldn't put this book down! Shannon Hale always describes the moment just right and the twists were surprising! I give this book 5 out of 5 stars. Don't forget to read the rest of the series!

Bailey is a 6th grader that likes to read fantasy and daydream about adventure when she isn't dancing ballet or playing with her friends and siblings.

Fun Things and Places—Word Search Contest

Rules! One word in the list is NOT in the word search.

When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com Please put Burbank in the subject line.

CARNIVAL	CAMP
HOME	SEASHORE
SCHOOL	FARM
PARK	ZOO
SLIDES	HIKE
SWINGS	BIKE RIDE
ROAD TRIP	REUNION
PARTY	CRUISE
MOVIE	SKATING
POOL	VIDEOS
FOREST	

Entries must be received by May 15, 2018

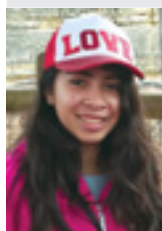
From the correct entries one name will be drawn to win a GAZUMP card/dice game - fun for all ages!



Congratulations to Roni Manas

Winner of our February Word Search Contest!

Isabella's Book Review

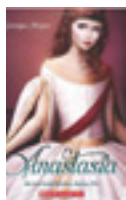


Isabella A.

Entertaining and Informative

Anastasia, The Last Grand Duchess, Russia, 1914, by Carolyn Meyer is the diary of a 13-year-old Russian Duchess.

Anastasia the youngest of the 4 daughters of the Russian Tsar, Nicholas II and Alexandra Feodora.



Life was perfect. The sisters wore expensive jewelry and they lived in many palaces. The only downside for Anastasia was her school work and her brother's hemophilia.

In the winters, they got to play in the snow and had dances. Then, WW1 breaks out. Under pressure, the Tsar abdicated the throne and the family was arrested. While imprisoned in the palace they attempted to stay happy and even continue their studies.

However, the family is executed. It is commonly believed that Anastasia escaped. Scientist have been able to prove Alexie and either Marie or Anastasia might have escaped.

I rate this book 4 stars because it is entertaining and informative, yet it can be rude.

Isabella is a 6th grader who loves to read, write, volleyball and plans on becoming an author of children's books. She rates books 1-5 stars with 5 being the best.

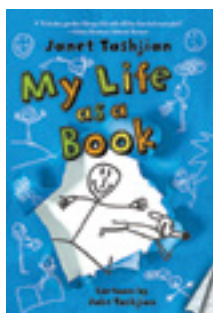
Richard's Book Review



Richard J.

Interesting Mystery

My Life as a Book is about a kid named Derek Fallon. All Derek wants to do this summer is goof around and hang with his friends. But his parents have other ideas. They



signed him up to a summer reading camp. Derek hates reading! Nothing in the world could be duller to him than reading a book. So he hid in the attic, and found an old newspaper there about his babysitter who drowned when he was a baby. He wants to learn more about her and finds that the story is she saved him from going into the rough seas but drowned ... But then with more digging he finds out that wasn't the case at all!

My Life as a Book has an interesting mystery and is relatable to someone who doesn't like to read. I give this book 5 out of 5 stars, with 5 being the best.

Richard J. is a third grader. Richard likes math, playing sports, physical activities like bike-riding and running, reading and spending time with his family.




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brain-dead
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2018 SUMMER CAMPS – EXCITING NEW PROGRAMS!

Exciting coding challenges, wild dinosaur discoveries and science wonders await your kids this summer at Discovery Cube's hands-on camps! We offer several different programs that give kids of all ages the chance to investigate science through fun and one-of-a-kind experiences. Discovery Cube camp staff consist of education professionals who will help ignite the spark of curiosity in your child through the wonders of science.

Our 2018 Summer Camp offerings are listed below.

Dino Detectives

GRADES:
3rd – 5th

LOCATION:
Discovery Cube Los Angeles

DATES:
July 9-13, July 30-August 3, August 6-10

TIME:
FULL DAY: Monday – Friday, 9:00am – 4:00pm

Become a Dino Detective this summer! Campers entering 3rd through 5th grade will explore the prehistoric world of the dinosaurs as they learn all about these magnificent creatures. Grab a paleontologist's tool kit and dig for "fossils". Take a walk on the dino-side and experience what a dinosaur's life may have been like. This dino-mite camp will turn all campers into dinosaur experts.

MEMBER PRICING	GENERAL PRICING
Full Day Price: \$255 / Week	Full Day Price: \$295 / Week

Extended care available from 8:00am-9:00am and/or 4:00pm-5:00pm at no charge.

Dinosaur Adventure

GRADES:
K – 2nd

LOCATION:
Discovery Cube Los Angeles

DATES:
June 25-29, July 16-20, July 23-27

TIME:
FULL DAY: Monday-Friday, 9:00am – 4:00pm
HALF DAY: Monday-Friday, 9:00am – 1:00pm

Discovering Dinos will lead campers entering Kindergarten through 2nd grade through the mysterious world of the dinosaurs. Dive into a dino-themed summer by creating replica fossils, examining what makes a dinosaur a dinosaur, and discovering dino-traits still around today. Young dinosaur enthusiasts will harness their paleontologist skills as they learn about all things dinos!

MEMBER PRICING	GENERAL PRICING
Full Day Price: \$255 / Week	Full Day Price: \$295 / Week
Half Day Price: \$170 / Week	Half Day Price: \$195 / Week

Extended care available from 8:00am-9:00am and/or 4:00pm-5:00pm at no charge.

Register today at la.discoverycube.org

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DiscoveryCube
LOS ANGELES



Code Constructors: An Exploration of the Raspberry Pi

GRADES:
6th – 8th

LOCATION:
Discovery Cube Los Angeles

DATES:
June 25-29, July 9-13

TIME:
FULL DAY: Monday-Friday, 9:00am – 4:00pm

Calling all budding computer scientists: Code Constructing camp needs you! Campers will learn all about computers, from circuitry to programming, as they experiment with programming software and alter the real world through physical computing. By constructing text based programs, campers will create their own games and digital art. With just a few clicks, the world of Minecraft will unfold as campers learn how to create code for a special version of this popular sandbox video game. To pull all their new skills together, campers will build a sensor-based prototype and operate it with their own unique codes. By the end of camp, coding will become as easy as Pi.

MEMBER PRICING	GENERAL PRICING
Full Day Price: \$295 / Week	Full Day Price: \$335 / Week

Extended care available from 8:00am-9:00am and/or 4:00pm-5:00pm at no charge.

Mission to Mars

GRADES:
3rd – 5th

LOCATION:
Discovery Cube Los Angeles

DATES:
July 16-20, July 23-27

TIME:
FULL DAY: Monday – Friday, 9:00am – 4:00pm

Prepare for an adventure: getting to and living on Mars! In partnership with Jet Propulsion Laboratory (JPL), we have created a summer of space adventure for campers entering 3rd through 5th grades. Scientists, Engineers, and other Subject Matter Experts will participate with the students to help them explore the engineering process by designing a rocket ship to begin their journey. Campers will then create a Martian Lander to get them safely on the surface of Mars where they will test ways to survive the harsh Martian environment, gather resources needed to survive, and create a rover that can speed through alien terrain! In collaboration with JPL, Discovery Cube has designed a week of excitement and learning for campers that is sure to be out of this world!

MEMBER PRICING	GENERAL PRICING
Full Day Price: \$255 / Week	Full Day Price: \$295 / Week

Extended care available from 8:00am-9:00am and/or 4:00pm-5:00pm at no charge.

Register today at la.discoverycube.org

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