

**FREE**

# School News

*Education + Communication = A Better Nation*

**Covering the Burbank Unified School District**



Volume 2, Issue 6

April 2017

## Outdoor Science – 5th Grade Experience



Edison Elementary School students explore and learn. (please see page 5)

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## SUPERINTENDENT



**Matt Hill**  
*Superintendent*

### Thank You, Burbank!

More than 250 attendees came together to celebrate the 90th anniversary of the Burbank Unified School District at the State of the Schools breakfast held on March 9 at The Castaway. Tim Conway, Jr., Roosevelt parent and radio personality, emceed a lively presentation that allowed us to take a look at the past, the present, and the future of the District.



In conjunction with the State of the Schools event, the Burbank Educational Foundation set a goal of raising \$90,000. With the help of the "90 for 90" fundraising committee, headed up by Michael Cusumano and Roosevelt teacher Linda Walmsley, we not only met that goal but we exceeded it. We are extremely grateful to the more than 90 individuals and organizations who gave \$1,000 each to help us reach this goal. Disney provided a generous emerald sponsorship of \$10,000 to cover event costs. This donation allowed for all of the money raised by the "90 for 90" campaign to go directly to our schools. Because of the support of our community, each elementary school will receive a maker's cart that will allow them to conduct Science, Technology, Engineering, Arts, and Mathematics (STEAM) projects. In addition, our secondary schools will receive an allocation for their transportation needs for field trips and college and career visits.

Our students' success truly is Burbank's future. This was the first State of the Schools event that the District has held in many years and as it was our emerald anniversary, we wanted to make it special. With the help and generosity of the Burbank community, we believe we exceeded that goal as well. We thank everyone who contributed to make this historic Burbank milestone possible.

For more information about the activities of the Burbank Educational Foundation, please visit [www.BurbankEducationFoundation.org](http://www.BurbankEducationFoundation.org) where you can also see the names of our generous emerald "90 for 90" patrons. The Foundation also hosts an annual Golf Tournament to raise money for Outdoor Science School. This year's event will be held on October 13 at DeBell Golf Course.

## BOARD OF EDUCATION

### A Busy Summer Ahead

In March, the Burbank Unified School District successfully sold the last 34 million dollars of Measure S General Obligation bonds authorized by voters in 2013. Using these dollars, along with other available funds, we are in position to finalize what remains of the Measure S work plan over the next few years. This summer, staff has a prodigious amount of work scheduled that will go a long way to closing the gap of unfinished Measure S projects.

By far, the most ambitious of these projects will be occurring at Stevenson Elementary, where we will be adding 13 permanent classrooms and two restroom buildings; removing five temporary portable classrooms; relocating four portable classrooms; and demolishing three classroom structures that are beyond economical repair. Add to that installation of new asphalt, improving technology infrastructure, new landscaping, and repair and replacement of campus fencing and you can see why I use the term ambitious!

Work will also begin at Bret Harte and Thomas Jefferson elementary schools to replace portable classrooms that have exceeded their useful life. At Bret Harte, a two-story, 12-classroom building as well as four ground level classrooms will be constructed, along with an elevator, restrooms, stairways, and storage rooms. At Jefferson, nine new modular classrooms will be added along with new restroom and storage facilities. While work is scheduled to begin this summer at both schools, the construction timeline extends into the new school year. Our facilities team will be working hard to ensure that the learning environment of our students is impacted as little as possible as the work progresses.

As if that isn't enough, we will begin implementing our energy saving program at all remaining sites, tackling exterior painting at Luther Burbank and John Muir middle schools, and sealing and restriping asphalt at all of the sites from last year that have now fully cured.

I hope everyone has an enjoyable summer break!



**Larry Applebaum**  
*President*

## Board of Education



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# School News

Education + Communication = A Better Nation  
www.schoolnewsrollcall.com  
Covering the  
BURBANK UNIFIED SCHOOL DISTRICT

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**Kay Coop**  
Founder/Publisher

Congratulations to the District's 90th anniversary. That is quite a milestone. The subject choices have advanced beyond the 3 R's and technology in the classroom was not even a glimmer 90 years ago; however, the District focus of academic excellence has remained the same throughout the years.

We are beginning our second year publishing the excellence from the BUSD. Thank you for being loyal readers and including *School News* among your reading choices. We are delighted to welcome student columnists Abbas and Katrina. They will review their favorite books in each issue.



Have a fun summer and we'll be here with our next issue August 23 in time to start the new school year.



Congratulations  
Class of 2017!

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## Disney *Elementary School*

1220 W. Orange Grove Ave., Burbank, CA 91506 • 818/558-5385



**Molly Hwang**  
*Principal*

### Cracking the Code with STEM

The foundation of career and college readiness skills are built into the school day at Walt Disney Elementary School. At least once a month, our students are practicing their coding skills, learning and applying the foundational skills of technology.

Under the supervision of their classroom teacher and Ms. Morrison, our Media Tech extraordinaire, our students are solving coding challenges that move from simple tasks to more complex ones using programming language. The students are enthusiastically engaged as they crack the code. Students can't wait to code, and parents are thrilled their children are being regularly exposed to this STEM activity.

Disney students benefit from the opportunity to code as they develop their skill set in logical thinking, problem solving, persistence, collaboration, and communication. The exposure to coding provides students with the necessary knowledge to increase literacy in the technology world as well as experience a new skill set that may lead to future job opportunities. The future is bright for the students of Walt Disney Elementary School!



## Edison *Elementary School*

2110 W. Chestnut St., Burbank, CA 91506 • 818/558-4644



**Laura Flosi**  
*Principal*

### On the Road Again... To Outdoor Science School

Each February our 5th graders fill two busses and head to Malibu to attend Outdoor Science School. The parents are always a bit teary-eyed but the students are ecstatic! The students really look forward to four days of science exploration

and living in "dorms" for the week. This year, our amazing week at the beach was filled with hiking, studying ecosystems, watching tides, studying tide pool life and animal adaptations, and observing constellations. The week was busy, engaging, humbling—and best of all it created lifelong memories for these students. Students returned to excited parents with lots of new science knowledge. This field trip is such a fantastic way for students to explore science and start learning the importance of independence. We know they will remember this week as a highlight of their elementary school years.





## Emerson *Elementary School*

720 E. Cypress Ave., Burbank, CA 91501 • 818/558-5419



**Jennifer Kaitz**  
*Principal*

### Multicultural Appreciation Celebration

Emerson Elementary School hosted its first annual Multicultural Appreciation Celebration to recognize the variety of cultures Emerson students and families represent. What better way to unify the diversity of cultures than to do it with the arts! The Latin jazz band EMG played throughout the evening entertaining the audience with instrumental melodies and

beautiful vocals by the band leader and his fiancé. One of Emerson's teachers performed classical Armenian dance with the Gevorkian Dance Group. Lastly, Emerson students performed individually or in small groups which included Armenian singing and dance, Indian dance, and a storytelling session in which they shared traditional cultural tales. Emerson's PTA arranged for food trucks serving delicious and traditional Argentinian and Brazilian food. It was truly a magical evening, unifying the Emerson community through diversity.



## Harte *Elementary School*

3200 W. Jeffries Ave., Burbank, CA 91505 • 818/558-5533



**Martha Walter**  
*Principal*

### Parents Share Career Information and Read to Students

Nationally, Dr. Seuss' birthday has become "Read Across America" Day. It is a day to celebrate the power of reading with guests visiting classrooms to encourage students to read, read, read!

This year, at Bret Harte, Read Across America celebrations blended with Career Day, and students at Bret Harte were read to and learned about the professions of the readers. Best of all, this year all readers were parents of Bret Harte students.

The careers represented included florist, karate instructor, surgical technician, dog trainer, chef, and information technology (IT) professionals. The entertainment industry was well represented by a sound editor, picture editor, storyboard artist, and costume designer. Perhaps most popular was the Program Coordinator from the Wildlife Learning Center who brought a hissing cockroach, a corn snake, and a baby alligator!



Each parent read a book related to their profession, then spoke with the children about what their job entails, why they enjoy it, and what they did to prepare for this career. Many of them brought tools of their trade to show the eager children what their work entails. Along with seeing the baby

alligator, students looked at film negatives, learned how flower arranging is done, saw a completed commercial, and observed a perfectly trained dog. Fifth graders were especially intrigued by the work of the IT professionals, asking them about game design and creation.

At Bret Harte we value the many contributions of our parents who give their time and energy to PTA, Boosters, and in the classroom. We seek to include parents in many facets of our programs, and we look forward to more parents sharing their careers with our students—and maybe even a few more baby alligators.

## Jefferson *Elementary School*

1900 N. Sixth St., Burbank, CA 91504 • 818/558-4635



**Sandra DeBarros**  
*Principal*

### Intervention Specialist

Our Intervention Specialist, Ms. Melissa Brumit, provides students with a variety of methods to communicate any personal or social/emotional issues that they may be experiencing. The District has adopted Second Step, a program that supports the development of self-regulation, defined as the ability to monitor

and manage emotions, thoughts, and behaviors. This program helps children focus their attention on learning when they might be distracted by others, upset by a problem, or excited about an upcoming event. The ability



to self-regulate helps children get along better with teachers and their peers. It's a key to school readiness that supports children's ability to be successful in both academic and social situations. Through her ability to connect with children and communicate with parents and staff, Ms. Brumit brings this program to life. We are very fortunate to have her at Jefferson!

## Miller *Elementary School*

720 E. Providencia Ave., Burbank, CA 91501 • 818/558-5460



**Judy Hession**  
*Principal*

### Kindergarten Love Program

Miller Elementary School found a wonderful way to celebrate Valentine's Day this year. We arranged to have students in each of our five Kindergarten classes (taught by Ms. Michelle Fitzpatrick, Ms. Allison Martinez, Ms. Dorla Marquis, Ms. Diana Pelayo, and Ms. Debbie Winstein) recite poems and then several weeks later brought the entire group of more than 120

students together to sing and sign songs about LOVE to a packed room of parents in our auditorium!

In the time leading up to the performance, it was evident

that students' self-confidence grew as they memorized their poems and songs, learning vocabulary words and their meanings along the way. Additionally, students were exposed to well-known 60s songs including "L-O-V-E" by Nat King Cole, "You're Nobody 'til Somebody Loves You" by Dean Martin, "Put a Little Love in Your Heart" by Jackie DeShannon, and "Love, Love, Me Do" by the Beatles.

It was impossible not to smile with delight and sing along when the students ended the program with Frank Sinatra's "That's Amore!" A special thank you to Ms. Fitzpatrick for bringing this program to Miller Elementary. We can't wait to experience next year's program!





## McKinley *Elementary School*

349 W. Valencia Ave., Burbank, CA 91506 • 818/558-5477



**Liz Costella**  
*Principal*

### Project 2 Inspire

McKinley Elementary School is the proud host of Project 2 Inspire, the California Association of Bilingual Education's parent leadership development program. Twenty-five parents of students in the English Learner Development program were invited to attend this 11-week program that helps parents become leaders within the school community and develop a deeper

understanding of their role in their child's education. Over the course of these sessions, parents gain knowledge about topics such as home-school communication, components of the school system and the laws that govern them, academic programs, roles of each parent group, and goal setting beyond high school. During the workshops, parents have the opportunity to collaborate with each other and school staff to create solutions for any challenges they or their children may be facing at school. It is our hope that by the end of the program, participating parents walk away



feeling empowered to collaborate with school personnel and to participate in our school community. Feedback after the first few weeks has been extremely positive and parents are excited to return each week. We are thrilled to be able to provide this learning opportunity to our families so that we can continue to foster strong relationships with our students' families.

## Providencia *Elementary School*

1919 N. Ontario St., Burbank, CA 91505 • 818/558-5470



**Jennifer Culbertson**  
*Principal*

### Biography Tea Party

Every year, Providencia's 5th grade students participate in a Biography Tea Party organized by their teachers Katherine Colvin-Marvin and Marie Coyne. Each student selects a famous person that they would like to

learn more about. The person can be an artist, athlete, politician, political activist, inventor, musician, or anyone who is well known in history.

Students read multiple sources to gain information about their famous person including biographies, autobiographies, and articles. In addition to doing Internet research, students are encouraged to watch news clips and documentaries to learn more. Once enough information has been collected, students write important facts about their famous person on strips of paper. They are required to memorize the information so that they can "talk about themselves" during the Biography Tea Party, as they assume the persona of the famous person they have selected.

As a way to weave in the arts into this project, each student is also required to create a coffee can "replica"



of their famous person. Students use various materials to make their famous person come to life. The creativity and talent of our students really shines, as their coffee can replicas are often masterpieces.

The culminating activity/event is the Biography Tea Party, which is made possible by generous donations from our Providencia parents. Teachers and parent volunteers circulate

through the party serving drinks and treats such as mini muffins, fruit, and cheese and crackers to the students. Students dress up as their famous person and mingle with one another sharing who they are, what they are famous for, how they died, and so forth. After each mingling session, students must write down at least one fact about a famous person that they "met." Throughout the morning, students get to immerse themselves in history in a fun and lively way.

Kudos to our teachers and students for helping history come alive in such a meaningful way!

## Roosevelt *Elementary School*

850 N. Cordova St., Burbank, CA 91505 • 818/558-4668



**Dr. Jennifer  
Meglemre**  
*Principal*

### Getting Ready for Kindergarten

It's that time of year when anxious parents enroll their kindergarteners in school for the first time. Our front office staff members, Debra Gilmore and Marissa Kanoho, walk parents through the process of enrolling their children and answer many questions. They encourage parents to go on a school tour where they can

visit the kindergarten classrooms. At Roosevelt, we have school tours on the third Thursday of the month at 9:30am. They remind parents about some of the many school events such as Open House on May 3, and schedule them to bring their children back in June for Kindergarten pre-assessments. Many parents need afterschool care and we encourage people to get on the wait list for the Around the Bell program as soon as they enroll. Last year, we worked with the Burbank Parks and Recreation

Department to create a Kindergarten club held at Verdugo Park for students who were not able to get into the Around the Bell program. Parents breathe a sigh of relief when they leave the office, paper in hand, showing that their child is enrolled in Kindergarten.



**Roosevelt Front Office Staff Members, Debra Gilmore and Marissa Kanoho, greet Roosevelt parents with a smile**

## Stevenson *Elementary School*

3333 Oak St., Burbank, CA 91505 • 818/558-5522



**Christina  
Desiderio**  
*Principal*

### Depth and Complexity Icons

Stevenson teachers have been attending professional development in-services for the past two years on utilizing "Depth and Complexity Icons" in the classroom. Depth and Complexity Icons

are a concept developed by Dr. Sandra Kaplan at the University of Southern California.

The depth icons are: language of the discipline, big idea, essential details, rules, patterns, trends, unanswered questions, ethics, impact, process, motive, and proof. The complexity icons are: change over time, multiple points of view, across the disciplines, context, translate, original, and judgment.

In using each icon individually and in conjunction with



other icons, students learn how to analyze new material from the point of view of an expert. Experts could include a botanist, chemist, sociologist, anthropologist, geologist, zoologist, an historian, and so forth. In doing so, they begin to understand concepts in a deeper and more complex way. The elements of depth and complexity add a layer to the curriculum that immediately increases rigor and student engagement.

When you visit

Stevenson you will see these icons being used in many classrooms. We will continue perfecting our study and use of these icons in the coming school year.



# Washington *Elementary School*

2322 N. Lincoln St., Burbank, CA 91504 • 818/558-5550



**Brandi Young**  
*Principal*

## Students Learn to Keep Calm and Brush On

In February, Washington Elementary students had the opportunity to receive a visit from the Kids' Community Dental Clinic and Colgate Bright Smiles, Bright Futures. All Washington students received a 30-minute dental education lesson.

With parental consent, all transitional kindergarten through fifth-grade students received free oral health evaluations, fluoride treatments, and dental sealants to prevent future cavities.

Students also received a free goody bag with a toothbrush, tube of toothpaste, dental floss, and information on a free application designed to encourage students to brush their teeth until a built-in timer chimes. The event also included activities and games that made students think about practicing good oral health on a daily basis.

Colgate Bright Smiles, Bright Futures offered a state-of-the-art, mobile dental van that featured friendly visuals to help create a fun and less intimidating dental experience for our kids. The "Colgate Mobile" had two child-sized dental chairs and volunteers screened two children at time.



**Dale Gorman of the Kids' Community Dental Clinic with Superintendent Matt Hill, Nina Trujillo and Dr. Jorge Andrade of the Colgate team, and Principal Brandi Young.**

Dental data was collected during each student screening and parents were notified if their child needed dental attention for cavities or other immediate concerns. The Kids' Community Dental Clinic is dedicated to improving children's oral health through quality dental care and preventative education. All families were encouraged to visit their child's dentist or reach out to the Kids' Community Dental Clinic. Washington Elementary appreciates this valuable opportunity.

## Lacrosse—Word Search Contest

One word in the list is NOT in the word search.

When you have completed the word search, one word will be left and that word you email to:  
[Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com) (Please put Burbank in the subject line)

**Word Search by Kai Coop**

**Rules!** Entries must be received by May 15 2017  
From the correct entries one name will be drawn to win a  
GAZUMP card/dice game - fun for all ages.

ATTACK	HEAD	SCORE
CLEATS	HELMETS	SHAFT
COACH	MIDDIES	SIDE LINES
CREASE	MOUTH GUARD	STICK
DEFENSE	NET	TEAMS
FIELD	PLAYERS	UNIFORMS
GOAL KEEPER	RULES	

**Congratulations Teresa Medina**  
Winner in our February contest.



## Luther Middle School

3700 W. Jeffries Ave., Burbank, CA 91505 • 818/558-4646



### Building Bridges

Luther Middle School is the proud home of a special program for exceptional learners called the “Bridges” program. The Bridges program currently has 24

learners and is taught by three amazing teachers: Ms. Larsen, Mr. Corral, and Ms. Eisenberg. The program’s name derives from the role middle school plays in bridging the gap between the small, close-knit community feel of elementary school and the fast-paced, action-packed experience of high school. As our learners cross this metaphorical divide, the Bridges program helps to develop skills and abilities that will enrich their educational experiences and enhance their educational outcomes.

One area where these exceptional learners can grow their skills and abilities is within an inclusive classroom setting. In these classrooms, the learners in the Bridges



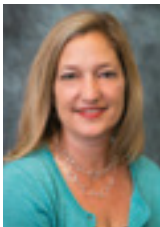
program work on accommodated and modified assignments side-by-side with their grade level peers. The Bridges program learners also participate in a “reading buddy” program with Ms. Clarke’s 7th grade English class during Luther’s Fun Reading Every Day (FRED) time. When these buddies meet, both groups of learners have a

delightful time reading and talking about stories.

Going on outings into the community is another way the exceptional learners in the Bridges program develop skills and abilities. The Bridges classes take trips to Smart & Final, Petco, the Dollar Store, the Burbank Mall, and many other businesses and public spaces around Burbank. While in the community the learners work on economics (using money), mobility (riding public transportation), communication, and safety. If you run into these amazing learners on their travels, be sure to say hello!

## Jordan Middle School

420 S. Mariposa St., Burbank, CA 91506 • 818/558-4622



### Jordan’s Top Chefs

The students and staff of David Starr Jordan Middle School recently competed in our annual CPKulinary Challenge. Eight teams of three students and one staff member developed three dishes to present to celebrity judges. The secret ingredient this year

was chocolate and students developed quite a variety of flavor profiles and delectable recipes based around this ingredient. Some of the featured dishes were chocolate lava cake, a white chocolate corn chowder, and chocolate chili. Students competed for trophies and prizes. Chef Christina D’Andrea, Jordan’s Culinary Arts teacher, organized the event and allowed teams to practice their skills in the kitchen after school. Teams were judged on presentation, planning, teamwork, taste and creativity. This is the fifth year that Jordan and CPK have partnered to offer students and staff this unique opportunity to highlight creativity,



problem-solving, and teamwork in the kitchen. Parents were also invited and were able to watch the action in the kitchen from a live video stream. Dinner was provided for the students and their guests.



## Muir Middle School

1111 N. Kenneth Rd., Burbank, CA 91504 • 818/558-5320



**Dr. Greg Miller**  
*Principal*

### Service to Others

At John Muir Middle School, we strive to instill in our students a sense of civic duty. Through our Character Counts program and various schoolwide activities, we promote the understanding that we must work to help others. In February, we had a campaign to support The Leukemia and Lymphoma Society. We were able to set an all-time John Muir high by bringing in over \$7,000.

On Saturday, March 11, we had more than 200 students and parents come out to participate in John Muir Service Day. Over the course of the morning, we planted 10 trees, more than 30 bushes, and dozens of other plants while beautifying the entire campus. In the month of March, we had a schoolwide food drive in conjunction with Logix Federal Credit Union to bring in food and household items for the Burbank Temporary Aid Center (BTAC). As a school community, we were able to bring in more than 5,000 items to help Burbank's neediest families. At John Muir, we love good students, but we are most proud of our great citizens.



## Burbank High School

902 N. Third St., Burbank, CA 91502 • 818/558-4700



**Dr. Michael Bertram**  
*Principal*

### Advanced Astronomy

Recently, Burbank High School became one of a handful of high schools in the state of California to offer Advanced Astronomy as a science course. Advanced Astronomy is a UC approved lab class. Using primarily physics and chemistry, students explore the universe and all that it contains and they discover what challenges space exploration can encounter.

Students enrolled in the Astronomy course discover Einstein's theory of relativity would never allow Han Solo to travel at 12 Parsecs and that the concept of gravity is really not what they have thought it to be. Once the basic principles of astronomy are covered, students explore the Universe, how it has formed, how it is evolving and what will it become? Other topics include galaxies, stars, black holes, and extra-terrestrial planets. Students also explore the timeless question

"are we alone in the Universe?"

The Advanced Astronomy course is also a poster child for STEM driven curriculum. During the course of the school year, students are presented with challenges faced by space exploration. Each group of students must research the challenge, design a solution within the given constraints and test their solution. Design write-ups and detailed lab reports accompany each proposed solution. Currently, the AP Statistics and Astronomy teachers are working on setting up collaboration between the two courses to use data from the experiments

to create statistical models for success or failure rates for each solution presented by the Advanced Astronomy students.

With the introduction of Advanced Astronomy, students now have another option for a physical science laboratory course. They also have the opportunity to engage their critical thinking and problem solving skills while obtaining experience and knowledge to help them succeed beyond the doors of Burbank High School.



**Student Nicole McCord using triangulation to calculate the height of a rocket**

# Burroughs *High School*

1920 Clark St., Burbank, CA 91506 • 818/558-4777



**Deborah  
Madrigal**  
*Principal*

## Supporting Students

At John Burroughs High School, we strive to support all of our students' needs, whether they are academic, social, or emotional. The newest resource now available to John Burroughs High School students is our Wellness Center. The Wellness Center serves as a safe space for students seeking a quiet place to decompress, talk to peers, or speak with a therapist regarding any issues they may be dealing with. Students can also

access information on available mental health services in a warm and confidential atmosphere.

The Wellness Center is open during the week from 10am to 4pm, and the assistance of two therapists from

the Family Services Agency of Burbank is available to our students. The center has an extensive library of books for students on topics such as bullying, eating disorders, stress management, and dealing with family tragedies.

John Burroughs High School was able to create a beautiful room with a relaxing atmosphere thanks to the support of the Burbank community. Many community members and local businesses donated time, hard work, and money to make this project a reality. Students have stated that just walking into the space makes them feel more relaxed. There are areas for students to express themselves through drawing, working with clay, and coloring. We hope the space will help our students as they transition from adolescence to adulthood.





# Monterey High School

1915 Monterey Ave., Burbank, CA 91506 • 818/558-5455



**Ann Brooks**  
*Principal*

## Lifelong Wellness and Physical Education

*By Lisa LaMere,  
Physical Education Teacher*

Two questions I am asked frequently are, "Where do you teach?" and "What do you teach?" I teach at a place that values the learning process and allows students a second chance for success—Monterey High School. I am actually the school's Physical Education teacher, but I call myself the Wellness teacher because I create wellness through instruction in Nutrition, Child Development, Physical Fitness, and Yoga.

I am consistently creating curriculum to fit the Physical Education (P.E.) class that I am teaching at the present time. If my class is energetic, I will try to bring in activities such as basketball, but will also include a unit in Tai-Chi Chaun or Yoga to provide balance. Many students comment about how P.E. at Monterey is so different. It is because I introduce lifelong physical fitness and wellness activities such as Speedmiton, Broomball, Ultimate Frisbee, and Boccee ball. These physical activities show students they can participate in physical activity in a variety of ways, not only by running and team sports.

Students who take yoga report that they feel more relaxed, sleep better, enjoy school more, and have an increase in energy. These wellness activities will benefit students in the future; they are holistic activities which increase mental, emotional, and physical growth by encouraging students to have a positive mindset.



# Community Day School

223 E. Santa Anita Ave., Burbank, CA 91502 • 818/558-4693



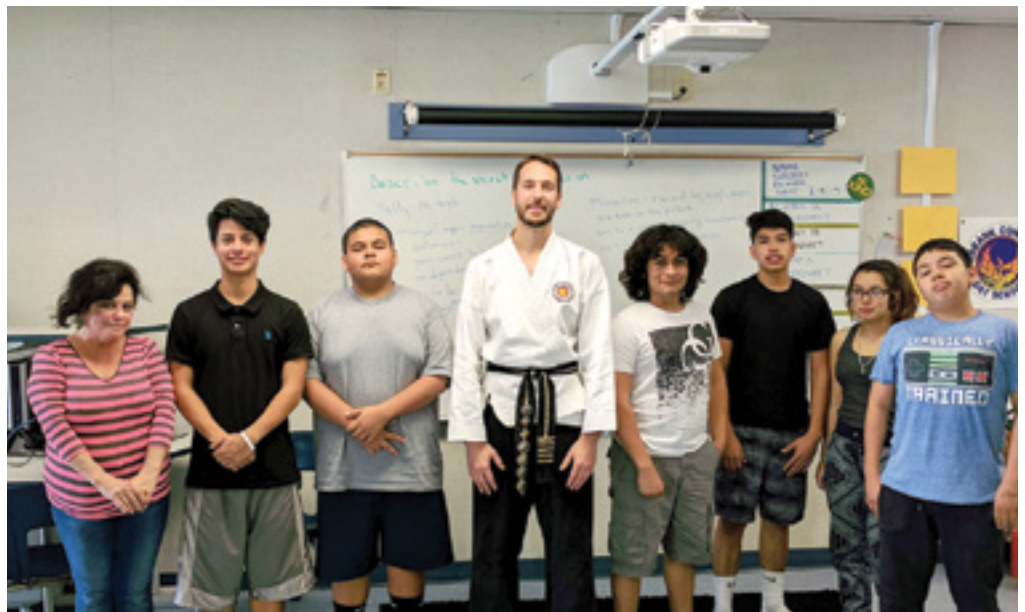
**Chris Krohn**  
*Administrator*

## Pa Kua Martial Arts

Community Day School is now hosting Burbank Pa Kua Martial Arts and Health class every Wednesday from 1:00 to 2:00 p.m. The Martial Arts program is dedicated to the mental, physical, and social health of the

students. We use the ancient noncompetitive study of internal and external martial arts to help each individual student learn about their own weaknesses and strengths, and to guide and support each other as we grow and learn the best way to be happy and healthy. Our students are learning the ancient study of Pa Kua, which teaches students to find balance in mind and body through self-control techniques.

The class provides a harmonious environment for self-discipline and self-awareness and encourages kindness towards the universe and towards each other.



**Our students and staff involved in the program: Margie, Aaron, Martin, Master Kyle, Luis, Israel and Stacy.**



## Michael's Book Review



Michael H.

### Will the Cave People's Plan Work?

*Captain Underpants and the Revolting Revenge of The Radioactive Robo-Boxers* by Dav Pilkey.

Tippy Tinkletrousers had destroyed the world. Tippy made sure that George and Harold had never turned Mr. Krupp into Captain Underpants. But Tippy decided it was a mistake, so he went back in time to fix everything and destroy Captain Underpants. Tippy met up with George, Harold, and Mr. Krupp. He had a time machine, so he took them to the dinosaur age where he detonated a bomb, that had blasted all of them to the middle of the ocean.



Then right before they sunk Tippy set his time machine to go back to the time of the cavemen. Then he figured out Captain Underpants weakness, water! So he trapped Mr. Krupp under a waterfall. Then Tippy found George and Harold. He was about to squeeze them to death, but they came across cavemen. Unfortunately for Tippy, they escaped. Then George and Harold made a comic book on the rock walls to

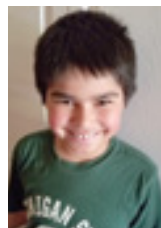
make the cave people unafraid of Tippy. Then the cave people made a plan to stop Tippy. Will the cave people's plan to stop Tippy work? Will Captain Underpants be destroyed?

I give this book 5 \*\*\*\*\*. This book was exciting and funny and I think everyone will enjoy reading it

Michael H. is a 4th grade student. Besides his love for reading, he also enjoys Karate, playing guitar and sharing new adventures with his mom. He will rate the books 1 to 5 stars with 5 being the highest.

## Book Review by Abbas

### Amazing Graphic Novel



Abbas D.

*Roller Girl* is a graphic novel by Victoria Jamieson.

This book is about a girl named Astrid and her best friend Nicole. One day the girls go to a roller derby. Astrid later on begs her mom to go to roller derby camp and



her mother agrees by signing her up. Astrid is elated and hopes her best friend will sign up too. Nicole signs up for dance class instead. This turns her summer upside down. Astrid's nemesis Rachel is now friends with Astrid because they're taking the same dance class. Rachel is a mean girl who keeps pressuring Nicole to stop being friends with Astrid. How will Astrid survive the summer without Nicole? This book is an amazing novel because it made me feel like branching out and trying new things can lead to new friendships. This book is great for people who love graphic novels and skating. Will Astrid continue her roller derby fame? I rate this book 5 out of 5 smiley faces.

Abbas D. is a fifth grade student who enjoys cooking in his free time, swimming and loves roasted marshmallows. Abbas will rate the books 1 to 5 smiley faces with 5 being the best.

## Courtney's Book Review



Courtney M.

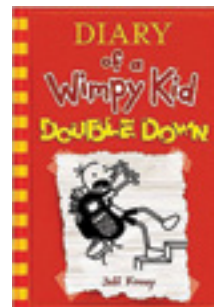
### An Enjoyable Read

The book I read was *Double Down*, and I enjoyed the book! Greg's class did a balloon experiment where they wrote a letter and tied it to a balloon, and then they released them.

Greg's got the farthest of them all in the class. But it was also close to Halloween, so the reward for the balloon experiment was a huge jar of candy corn, so Greg had to win the jar of candy corn.

Later that night, Greg and Rowley made their costume. It was a two-headed monster. The next night was the big Halloween party that everybody goes to. Continuing on, tonight was the big Halloween party, so Greg and Rowley got ready for the party. His mom loves to embarrass Greg, so she brought some family fun homemade games from a magazine, and everyone ended up loving the party games!

By the way, I rate this book 5!



Courtney likes to play softball, football, and plans to try volleyball. She also draws, sews and sings on the worship team at her church. She will rate the books 1 to 5 with 5 being the highest.



## Book Review By Katrina

### A Gripping Crime Novel



**Katrina D.**

*The Naturals* by Jennifer Lynn Barnes

is a book about a team of teenagers brought together because of their unique talents. But unlike other books, their talents aren't supernatural. Talents like profiling just by looking at someone, being a human lie



detector and managing to remember stats just to name a few came naturally. Now, this team of teens must solve cold cases that not even the finest CIA members could. Even with an unknown murderer on the loose. This book is filled with snarky comments, obsessive mystery and a writing style that cannot be matched. Honestly I couldn't stop reading this book until the very end, hungry to learn the murderer's identity. The characters are developed, the plot moves at a perfect speed and you find yourself holding your breath with every page. If you're looking from a gripping crime novel, then this is for you! I rate this book 5 out of 5 medals.

Katrina is a ninth grader who loves reading books as much as writing her own stories and enjoys watching anime. Katrina hopes to be an author one day very soon. Katrina will rate the books from 1 to 5 medals with 5 being the best.

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Katies Review



Katie C.

The Forgotten Sisters

Princess Academy-  
The Forgotten Sisters  
by Shannon Hale is  
about a girl named  
Miri Larendaughter of  
Mount Eskel who goes to  
teach three abandoned  
princesses. Miri, although



heartbroken that she must stay with the three girls (Astrid, Felissa, and Sus) and cannot go home, she knows that it is her duty to tutor the girls to act like princesses. This is crucial because it will help save two kingdoms at war stop fighting. The princesses learn as taught. However, as time unravels, Miri learns that they are part of a deep buried secret that they themselves do not know. Then, she is faced with a question that is bigger than her mountain home. Will she risk her own life to save the others? This tale is wrapped in mystery, excitement, suspense, and the heartwarming presence of a reunited family. I strongly recommend this book and give it a five out of five stars.

Katie is a 7th grader that loves to read and write. Fictional books are her favorite. Besides writing and reading, she loves soccer, acting, dancing, and playing the violin. She hopes to publish her own book someday.

Isabella's Book Review



Isabella A.

A Book that Didn't Bomb

Making Bombs for  
Hitler by Marsha Forchuk  
Skrypuch is about  
World War 2. Lyda is a  
Ukrainian girl living with  
her grandma and her  
sister. This book was very  
emotional because the



Nazis broke her family. Lyda and Larissa are taken to a work camp by train. The sisters try to stay together but, since they are not the same age, they are taken to different places.

Lyda pretends to be 13. The Nazi doesn't believe her, but lets her go. One Nazi tells her she is too short, but Lyda proves herself useful stitching. She is put to work in the laundry, later, she is put to work making bombs for the Nazis. The Nazis are her enemy so she and her companions decide to sabotage the bombs. Will Lyda get away with this? If she does, will she ever find her beloved sister?

Isabella is a 10 year old who enjoys reading and writing fiction novels based on true events. Her latest collection of short stories is based on the mischievous adventures with her 9 year old sister. She will rate the books 1 to 5 with 5 being the best.

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**Rules!** One word in the list is NOT in the word search.

When you have completed the word search, one word will be left and that word you email to: [Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com) (Please put Burbank in the subject line)

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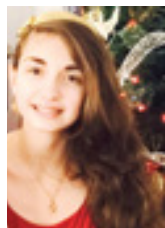
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## Christina's Book Review



Christina J.

### A Story with Deep Meaning Side Stories

By Lloyd Alexander

*The Remarkable Journey of Prince*

*Jen* is a story about a Prince who, following the advice of a wise old man named Master Wu, sets off to deliver six specially chosen items



to give to the King of an amazing Kingdom. Master Wu chooses some strange, random items as gifts: an iron sword, a leather saddle, a wooden flute, a bronze bowl, a sandalwood box, and a kite. But, there is a reason he chooses these gifts. They are all magical, and they are all eventually needed, not to give to the King, but to hand out, one by one, to other people to help these people with their struggles, which creates interesting separate stories about what the receivers of these items do with their new magical power. For instance, the sandalwood box contains a special ink with which the artist using it can draw objects and animals that come to life though the canvass and it helped the artist earn his living and improve his life. The kite in the shape of a bird allows the person holding it to fly, and it helped a girl fly away at the hour of grave danger! And at the end of the story the Prince learns that there is no King of an amazing Kingdom, and the purpose of his journey was to help his people and see life outside of the castle walls. I liked that the story was written in a way similar to classic Chinese literature and has deep meanings in each of its side stories, that all reconnect to the main story.

I give this story 4 out of 5 stars, with 5 being the best.

Christina J. is a 7th grader. She is an avid reader, who enjoys some peace and quiet with a good book about some great adventure. Christina is a young author herself, in 5th grade she wrote a book *Melody's Stories: I Am a Spy Now*, published by Studenttreasures Publishing (PIN #3582798).



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## Sophie's Choice



**Sophie O.**

### **The Magic Adventure**

*Dealing with Dragons*, by Patricia Wrede, is an adventure about a princess named Cimorene. But Cimorene wasn't a typical princess. She didn't want fancy things and girliness. Instead, she wanted



adventure and the chance to make her own decisions.

Cimorene's parents wanted her to marry a prince, so they tried to trick her into a marriage, but one of the maids helped Cimorene escape to the garden. There she met a talking frog, who invited her to the Enchanted Forest. The forest was filled with caves and dragons, including Kazul, a kind dragon who asked Cimorene to become a dragon princess. Being a dragon princess gave Cimorene the freedom she wanted. She even got to scare off the wizards and fight off the knights who tried to rescue her!

I would give this book 8 out of 10 stars because there was so much adventure and so many cliffhangers!

Sophie is a 4th grader who is a lover of all books, loves to bake, act, draw, sew and play soccer.

## Lucy's Book Review

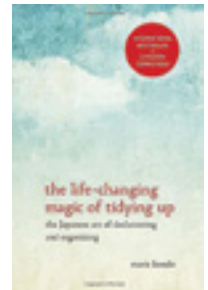


**Lucy Davis**

### **The Life-Changing Magic of Tidying Up**

Author: Marie Kondo

Imagine a life that is simple and uncluttered. In wake of the ever-popular minimalist movement, I read a book that inspired me tremendously. This eye opening book explains how



to purge the unnecessary, and how it can affect your life. She covers every area of thought (and maybe more!) from how to decide what to keep, to understanding what it means to be a minimalist.

In just 224 pages, Marie explains how to take the first few steps in creating that lifestyle.

We live in a world with too much stuff. You only need what makes you happy, like Marie often says. It's time to start living clean, my friends!

I really loved this book, because it explains one of the simplest things in life: how to live simply. With five out of five bookworms, you should really give it a read.

Lucy is a fifth grade student that enjoys theater, playing guitar and singing. She's a Harry Potter fanatic and hopes to one day publish a series of her own. Lucy will rate the books 1 to 5 bookworms with 5 being the best.

## Keira's Book Nook



**Keira**

### **Is Hitler The Enemy?**

*My Brother's Secret*  
By Dan Smith

This unbelievable, resplendent, captivating and emotional book shows how you can tell who to trust. Karl, like all good German boys is training to be in



the Hitler Youth. However, his older brother Stefan wants nothing to do with it. When their father is killed Karl's faith in Hitler is shaken. He is filled with questions that need to be answered. Is Hitler a hero or deleterious villain? Karl soon finds out as he becomes involved in a rebellion against the Nazis. I couldn't put down this 293 page action packed book. I would recommend it for 3rd-7th graders. I rate this book 5 out of 5 apples.

Keira Fukuwa is a fifth grader. In addition to her love of books, she enjoys jazz dance, art, crafts and traveling. Keira rates books 1-5 apples with 5 being the highest.

## Jenna's Review



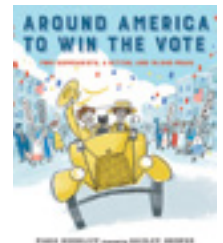
**Jenna C.**

### **Vote for Women!**

*Around America To Win The Vote*

By Mara Rockliff

On April 6, 1916, a yellow car with two smiling women and a very cute kitten left New York. The women were Nell and Alice. They were

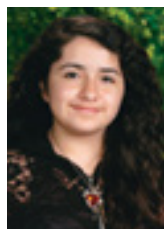


planning to drive through all the states. They wanted to prove that women could do anything through this journey. They said, "Votes for women!" to people they met. Once when they were crossing a road, they had a horse who didn't let them pass. Nell gave a yellow flower which stands for Votes for Women. And the horse moved away. They travelled and travelled and had lots of adventures! On September 30, 1916, they finally arrived back in New York. They travelled 10,000 miles! They had a celebration with a yellow cake and on the top it said Votes for Women. I like this book because it is a true story about two brave women. The drawings are interesting too.

Jenna is a first grader. She likes reading books and her parents reading books to her. She likes happy ending stories. She likes art, dance and soccer.



## Alana's BookReview



Alana F.

### Wonder

By: Raquel J. Palacio

At first, the Pullman family doesn't seem that different. Two kids, mom, dad, drama, fights, Star Wars infatuations- what could be different? The answer is simple- Auggie.

August Pullman is the younger of the Pullman children. Since he was born, Auggie has been different- to put it simply, his face doesn't look "normal". Auggie knows this- in fact, he's known it from a young age. But when Auggie is sent to school with other kids for the first time, will any innocence he has be shattered? Will he only witness from his peers evil and rejection, or will he receive the acceptance he deserves?

I'd give this book five stars because it really speaks to people nowadays. This book is sure to tug at your heartstrings more than a few times, and can teach anyone a thing or two about loving others no matter what

Alana is a student columnist. When she doesn't have a book in her hands, she enjoys playing video games and writing fiction. She rates books on a scale of 1-5 with 5 being the highest.



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