

**FREE**

# School News

*Education + Communication = A Better Nation*

**Covering the Burbank Unified School District**



Volume 1, Issue 4

[www.SchoolNewsRollCall.com](http://www.SchoolNewsRollCall.com)

December 2016 / January 2017



**2016  
was a  
Great Year!**



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**Matt Hill**  
*Superintendent*

## **SUPERINTENDENT** **LCFF Funding and the LCAP Process**

The local control funding formula (LCFF) was enacted in 2013–14, replacing the previous kindergarten through grade 12 (K–12) finance system which had been in existence for roughly 40 years. The LCFF establishes base, supplemental, and concentration grants in place of the numerous K–12 funding streams public school districts previously relied upon. As part of the LCFF, school districts are required

to develop, adopt, and annually update a three-year Local Control and Accountability Plan (LCAP). The LCAP serves as a guiding document to chart a visionary course for improving student achievement while building on eight areas of priority as identified by the State of California.

The LCAP includes annual goals, specific actions and services, and program expenditures. The plan will be evaluated annually through multiple assessments, survey results, and stakeholder meetings, as guided by the Superintendent and Board of Education. Evaluation results will be published and reported annually by the LCAP Advisory Committees. These Committees are comprised of parents, teachers, administrators, students, employee group representatives, and community members.

Providing a high-quality education for the students of Burbank is our mission, and we would like students, parents, staff, and community members to be a part of this decision-making process. The District has scheduled a series of public meetings to solicit input into this important work. These meetings are listed on our website at <http://www.burbankusd.org/District/15857-Untitled.html>

Last year some of the investments we were able to make with LCAP funding included the addition of a Mental Health Coordinator, full time Intervention Specialists, and School Psychologists.

We invite the public to consider becoming part of the decision-making process this year by attending our District LCAP meetings.

**1900 West Olive Avenue • Burbank, CA 91506**

**818-729-4400**

[www.burbankusd.org](http://www.burbankusd.org)



**Larry Applebaum**  
*President*

## **BOARD OF EDUCATION**

### **Energy Conservation Program**

With over two million square feet of facilities in the Burbank Unified School District, it should come as no surprise to anyone that our utility bills are a substantial ongoing expense every year. An important part of the Measure S work plan has involved resource conservation. This benefits the community by preserving precious natural resources as well as allowing more of our limited education dollars to make their way into our classrooms.

Last year, wherever infrastructure allowed, the District completed coupling our school sites to Burbank's reclaimed water system. By utilizing reclaimed water for landscape irrigation, we are saving millions of gallons of potable water and helping the City to achieve its conservation goals.

This year, the District embarked on a comprehensive energy conservation program designed to substantially reduce our electricity usage. Phase one of this project is nearing completion and already providing significant savings. The program encompasses four distinct facets: 1) replacing/retrofitting existing lighting with new LED products, 2) replacement of older HVAC equipment, 3) installation of an energy management system, and 4) installation of solar panels.

By far, the greatest savings generated is a result of the changeover from florescent lighting to LED. Not only does it use nearly two-thirds less electricity per lamp, but it also reduces our maintenance and disposal costs for years to come. Replacing old HVAC units that were installed as part of the 1997 modernization program with new energy-efficient equipment provides savings to help offset the increased costs associated with new installations in spaces that were previously not air conditioned, such as elementary auditoriums and secondary school gyms. Energy management systems are centrally monitoring our facilities to assure that electricity usage is minimized during off hours as well as alerting our staff promptly to equipment problems, allowing for more expeditious repair. Finally, where feasible, solar arrays are being deployed at sites to help generate power to reduce utility costs.

The Board is committed to using every tax dollar wisely and will continue to explore ways to lower costs and reduce our environmental footprint whenever possible.

## **Board of Education**



**Larry Applebaum**  
*President*



**Steve Ferguson**  
*Vice President*



**Dr. Roberta Reynolds**  
*Clerk*



**Dr. Armond Aghakhanian**  
*Member*



**Charlene Tabet**  
*Member*



# Special Education Early Development (SEED) Program

Bret Harte Children's Center, 3200 W. Jeffries Ave., Burbank, CA 91505 • 818/729-4449

## Positive Peer Modeling

By Gina Ramallo, Coordinator,  
Special Education

Preschoolers have been busy at the SEED program located at Bret Harte Children's Center. Students had the opportunity to visit the school library this month. Ms. Chambers, the school librarian, read to the students as part of their visit. This was an exciting opportunity for the children to learn the rules of the library, explore new books, and listen to a read-aloud. Early literacy skills are an important part of the SEED program and this new opportunity provided students with the chance to practice new skills.

The SEED program also is excited to continue its reverse mainstreaming program with children from the Children's Center, which is located on campus. Preschool and Kindergarten peers from the daycare program have been participating in some of the daily activities of the SEED program such as story time, playtime, art, and music and movement activities. Students are being provided with positive peer modeling in language, play skills, social skills, and behavior.



## Dr. Gregory Brooks

### General and Cosmetic Dentistry

903 N. San Fernando Blvd.  
Burbank, CA 91504

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**Kay Coop**  
Founder/Publisher



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It is hard to believe we are about to say goodbye to another year. As we prepare to celebrate the holidays and welcome 2017, I would like to thank you for being loyal readers. We are all stakeholders in public education and reading about the Burbank Unified School District students and administration certainly validates our hope for the future. Much has changed in education but the one constant is what is best for the students to prepare them for their future.

After the holidays please consider donating your holiday cards to St. Jude's Ranch for Children. They recycle the cards to support their programs and services for abused, neglected and homeless children, young adults and families. The Operated by Kids' Corp. children and volunteers make the "green" cards Vist their web site for specifics [www.StJudesRanch.org](http://www.StJudesRanch.org).

Our next issue is February 15, 2017.  
Happy Holidays, and Happy New Year!



# School News

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## Disney *Elementary School*

1220 W. Orange Grove Ave., Burbank, CA 91506 • 818/558-5385



**Molly Hwang**  
*Principal*

### **The Holiday Spirit Comes to Life**

Each year Walt Disney Elementary students kick off the holiday season with a musical show that delights the senses. The students are performance-ready under the superior music instruction of Robyn Kreisberg. The sounds and sights of holidays from around the world fill our cozy auditorium as our Disney parents look on with pride.

It is a wonderful cumulating event of musical instruction that would not take place without the generous support of

our Disney Booster Club with donations from our parents and the community. Walt Disney's parents have a passion for the arts and are committed to include music instruction for all of our students, from kindergarten to fifth grade. Classrooms meet two times a month with Ms. Kreisberg, who oversees the holiday performance in addition to lending her support to our multi-cultural event that occurs in October and our fifth grade promotion in May.

Attendees of our holiday performances enjoy diverse music from around the world and leave the event with a little bigger smile and a little more pep in their step as they embrace the holiday season!

## Edison *Elementary School*

2110 W. Chestnut St., Burbank, CA 91506 • 818/558-4644



**Laura Flosi**  
*Principal*

### **Vote, Vote, Vote!**

In November Edison held its first ever school-wide election. Our staff thought it would be a great time to revamp our student council election process and what better timing than with the presidential election that was just around the corner. Each class voted for a student council representative and from there, fourth- and fifth-grade representatives could run for Vice President, and fifth-grade representatives could run for President. We had nine candidates vying for these positions who spoke at a

“town hall” meeting to the student body. The speeches were thoughtfully written and beautifully presented. On Edison's Election Day, (one week before the nation's BIG election) our students were invited to vote for their favorite candidate for President and Vice President. Later that afternoon, after all votes were counted, all students assembled on the playground and we announced our newly elected leaders! What a wonderful way to show students how the process works. Our students were able to cheer on their new representatives, President, and Vice President. As for now, they have started their first civic duty by collecting new socks for a local temporary aid center! We can't wait to see what this group can achieve.



## Emerson *Elementary School*

720 E. Cypress Ave., Burbank, CA 91501 • 818/558-5419



**Jennifer Kaitz**  
*Principal*

### Mindfulness Campaign

At Emerson Elementary School, students and staff began a mindfulness campaign for the 2016-17 school year. Students and staff are learning how to pay attention to their feelings and what is happening in the moment.

On a daily basis, teachers, staff, and students begin the day by practicing core breathing and talking about how our brains work best so we can make good choices and ensure our brains are learning new concepts every day. The book *Master of Mindfulness*, written by fifth-grade students with the help of their teacher, has taught the Emerson community how to practice mindfulness at school and at home to help us in times of need. In addition, each month we focus on a mindfulness super power which is announced



by the principal at the monthly Monday Morning Mindfulness Assembly and students who have consistently demonstrated that super power are recognized by the entire school. Thus far, students and staff have focused on kindness, empathy, and gratitude.

## Harte *Elementary School*

3200 W. Jeffries Ave., Burbank, CA 91505 • 818/558-5533



**Martha Walter**  
*Principal*

### Engaging Students with Technology

With two laptop carts and a full lab of desktop computers, students of all grades at Bret Harte Elementary School are regularly engaged with technology. The emphasis in planning technology use at Harte is to move students from being consumers to producers. Students in our earliest grades move from swiping on a tablet or phone to full use of a keyboard, mouse, and monitor—skills

necessary for students to fully access technology. The first skills students learn is how to sign in with a password, use a keyboard, and use a mouse to click and drag items. Classroom instruction is supported by online curriculum in Language Arts, Mathematics, and Science.

We begin to introduce students to coding in early grades. Coding, in its simplest terms, is telling a computer what you want it to do in step-by-step commands for the computer to follow. In coding games and simulations, students practice finding patterns, creating pathways, and solving the problem of giving sequential instructions. The coding work increases in complexity and challenge throughout the grade levels, including bringing hands-on coding into the classroom. “Ozo-bots” challenge students to write instructions, or code, for the small creatures to follow a pathway. Students get immediate feedback and opportunity to correct their code or create new pathways

in tasks that can involve Language Arts, Social Studies, or other subject-specific lessons.

Google Classroom is widely in use at Bret Harte. In one fourth-grade classroom, students collaboratively created slides with information about native tribes of California, which they then presented to the class. The students completed their research online, using technology not only for the gathering of information, but also for the presentation.

We are excited to see where our students’ use of technology will take them in their studies and in the world.





## Jefferson *Elementary School*

1900 N. Sixth St., Burbank, CA 91504 • 818/558-4635



**Sandra DeBarros**  
*Principal*

### Mr. Reed, Science Dude!

The S.T.E.M. (Science, Technology, Engineering, and Mathematics) Wagon is rolling through the hallways at Jefferson! Using our own science expert, Mr. Reed,

Jefferson students will be actively involved in three different STEM topics throughout this school year. Mr. Reed will bring his lessons into each classroom with his



STEM Wagon full of materials and supplies. The explorations are interactive and student-centered, incorporating the new Next Generation Science Standards (NGSS). All students, TK-5, will be given the opportunity to explore such topics as engineering, computer coding, and robotics. Science has never been this much fun!

## McKinley *Elementary School*

349 W. Valencia Ave., Burbank, CA 91506 • 818/558-5477



**Liz Costella**  
*Principal*

### Career Day

McKinley Elementary held an exciting Career Day in November with more than 30 guest speakers from

a variety of professions, including medicine, technology, art, business services, community helpers, and trades. Prior to the event, students in first through fifth grade identified professional fields that interested them and were assigned to three sessions in those fields. Our goal was to expose students to a variety of careers in their areas of interest so that they have the opportunity to think about something new. During the event, our Transitional Kindergarten and Kindergarten students had guest speakers visit their rooms, while students in first through fifth grade rotated throughout the school to see their speakers.



**Burbank Mayor Jess Talamantes, Principal Liz Costella,  
and City Manager Ron Davis**

Each guest shared information about his or her career, including the importance of education and the essential skills they learned in elementary school that continue to help them do their job today. Our students enjoyed the conference-like atmosphere of the morning, especially the independence of rotating throughout the school and meeting successful community members who share their interests. Our guests enjoyed sharing their professional expertise and the opportunity to inspire students to think about

their options for the future. This event was a great success because of the dedication of our staff, parents, and the Burbank community in making a difference in the lives of our children.

## Miller *Elementary School*

720 E. Providencia Ave., Burbank, CA 91501 • 818/558-5460



**Judy Hession**  
*Principal*

### Student Council

Miller Elementary School's Student Council is a student leadership group made up of fourth and fifth grade students. These students are chosen through a process in which the students campaign, write, and give a speech to their fellow classmates about what they can do to help make the school better and why they should be chosen as a Student Council representative. Two students and an alternate from each class

are elected by their peers. All of these elected students will then meet to choose the Student Council President, Vice President, and Secretary.

The students meet each month under the direction of the Student Council Coordinator, Melissa Pamperin. The Student Council's main purpose is one of student leadership and community service.

The Student Council Officers assist at our monthly flag assemblies. Additionally, they work with the Student Council representatives to produce posters promoting

school functions, support community projects, and act as the voice of the students.

We feel that it is never too early to develop leaders. It is our hope that these students will take what they have learned with us about leadership to help make the world a better place in the future.



## Providencia *Elementary School*

1919 N. Ontario St., Burbank, CA 91505 • 818/558-5470



**Jennifer Culbertson**  
*Principal*

### Student Council

We are so fortunate to have an active and thriving Student Council here at Providencia Elementary School. Each year, our fourth- and fifth-grade students are given the opportunity to run for five positions on our Student Council Executive Board: President, Vice President, Secretary, Treasurer, and Publicity Chairperson. This year, we had over 25 students who decided they would like to run for an office. Each student had to create

a campaign poster and write a speech to read in front of the student body. Our dedicated teacher leaders worked with the candidates before and after school to hone their public speaking skills. Immediately after the speeches were

given, the students voted. All candidates were recognized during a school wide assembly in early November and the winners were announced that same morning. We are so proud of each student who participated in our Student Council election, and we know that they will do a great job this year!

The first responsibility of the newly elected Student Council Board was to help conduct a school-wide mock election. On Tuesday, November 8th all students in grades K-5 voted for the candidate who they wanted to become President of the United States. The students loved participating in the democratic process, and the teachers were so impressed with how well our students shared their views and thoughts—they were both articulate and respectful. Student Council is organizing a food drive in the month of December to help those in need in our community. In preparation they are making posters, flyers, and collection boxes to help make sure that our Food Drive is a huge success. It's exciting to see a group of students work so well together for a common cause.

Student Council meets twice a month after school. Each third-, fourth-, and fifth-grade classroom also elects two student representatives and those students participate in the meetings alongside the five Executive Board officers. Providencia's Student Council President, Maya Whitton, will surely help lead our school to new heights. And, who knows? She may one day become President of the United States!





## Roosevelt *Elementary School*

850 N. Cordova St., Burbank, CA 91505 • 818/558-4668



**Dr. Jennifer  
Meglemre**  
*Principal*

### Hands-On Science

This year, we have added additional hands-on science opportunities in the classroom for all students. With the help of Kristen Lundy, credentialed teacher and science expert, students in every grade level conduct experiments that help them to better understand the Next Generation Science Standards. In fifth grade, students were measuring different materials to see if their weight changes in different forms, such as chocolate in solid and melted form. In second grade, students used chopsticks, cotton balls, and pipe cleaners to mimic a bird's beak, a bee's body, and an insect's legs to transfer pollen and seeds from one plate to another. Ms. Lundy works with each grade level to find out what topic they are learning in science and creates an experiment for the students. She prepares the materials needed for the experiment and brings it into the classroom. Each grade level will have five new hands-on experiments this year. Ms. Lundy's position is funded jointly by the Roosevelt PTA and Booster Club.



## Stevenson *Elementary School*

3333 Oak St., Burbank, CA 91505 • 818/558-5522



**Christina  
Desiderio**  
*Principal*

### STEAM

STEAM is an educational initiative created by the Rhode Island School of design where Science, Technology, Engineering, Arts and Math aim to spark interest and love of the arts and sciences in young children. According to the Rhode Island School of Design, "The goal is to foster the true innovation that comes with combining the mind of a scientist or technologist with that



of the artist or designer." STEAM is part of a new monthly lunchtime activity at Robert Louis Stevenson Elementary School for students in grades three, four, and five. Our first STEAM activities were a huge success. Some of the activities involve students:

- Building a gravity-powered transportation device that carries pennies across a floor (to learn the elementary principles of physics)
- Making a musical instrument that plays two different tones (to learn about math, vibration, and sound waves)
- Building an aircraft that can fly as far as possible and land on a target (to foster an understanding of the principles of aerodynamics)
- Creating a lily pad that floats frogs in a tub of water (to learn about surface tension, displacement, density of objects, and gravity forces)
- Building and testing paper towers that can withstand the test of height (to enhance math and architectural skills)

These activities provide an effective supplement for our fourth and fifth grade teachers as they pilot STEMscopes, a curriculum that helps students understand the Next Generation Science Standards through lessons of scientific investigation, engineering challenges, content connection videos, and claim-evidence-reasoning assessments.

# Washington *Elementary School*

2322 N. Lincoln St., Burbank, CA 91504 • 818/558-5550



**Brandi Young**  
*Principal*

## Safety Ambassadors

Washington Elementary is located in an area of Burbank where traffic is heavily congested. This year, Washington created a Safety Valet Drop-Off System on both Lincoln and Winona streets in order for students to arrive at school safely and efficiently. Burbank Police Officer Durness and his traffic team trained eager fourth- and fifth-grade students in

early September. They practiced how to direct cars through the safety lane, how to stop cars with a raised hand before opening car doors, and practiced various morning traffic scenarios that typically occur in a school zone. These amazing students get up early several days a year in order to arrive to their school job by 7:55 am. They wear a safety vest and take pride in opening car doors, greeting students, and welcoming everyone to Washington. These fine students are helping their school community and local neighborhood. A common quote you will hear from the valet attendants between 8:15 and 8:30 a.m. each day is, "This is rush hour traffic!"



## Winter Words – Word Search Contest

**Rules!** One word in the list is NOT in the word search.

When you have completed the word search, one word will be left and that word you email to: [Kay@schoolnewsrollcall.com](mailto:Kay@schoolnewsrollcall.com) (Please put Burbank in the subject line)

Entries must be received by January 15, 2017

From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

BLIZZARD	ICE SKATES	SNOWBOARDING
BOOTS	ICICLE	SNOWFLAKE
CABIN	MARSHMALLOW	SNOWMAN
CHILLY	MITTENS	SOLSTICE
FIREPLACE	MOUNTAINS	SOUP
FREEZING	OLYMPICS	TOBOGGAN
FROST	POPCORN	UMBRELLA
GINGERBREAD	RAINCOAT	VACATION
HOLIDAYS	SCARF	
HOT CHOCOLATE	SLED	



**Congratulations to Addison Loffredo**  
**Winner of the October Contest!**



## Luther Middle School

3700 W. Jeffries Ave., Burbank, CA 91505 • 818/558-4646



**Dr. Oscar Macias**  
*Principal*

### It Takes a Village

Here at Luther Burbank Middle School we understand that it takes a village to raise a well-rounded learner. We focus our efforts on

developing the whole child by helping them cultivate skills in important aspects of their lives. We strive to assist our learners as they build a strong foundation in the areas of academics, physical education, healthy living, and social-emotional well-being. With the focus on developing the whole child, we have been supported by local community members such as Burbank Mayor Jess Talamantes, Burbank Fire Captain Dave Burke, Burbank Airport TSA Director Anita Minaei, BUSD Superintendent Matt Hill, and Congressman Adam Schiff in our efforts to



to become productive and positive leaders of a global 21st century society. Those interested in joining the Yellow Jacket Nation's commitment to our learners by reading the "Words of Wisdom" may contact school principal, Dr. Oscar Macias at [oscarmacias@burbankusd.org](mailto:oscarmacias@burbankusd.org).

further enhance Luther's Character Education Program. Their participation in our "Words of Wisdom" daily message along with our weekly Project Wisdom lessons have allowed our learners to critically think about and openly discuss topics such as honesty, respecting themselves and others, showing responsibility, and taking a stand against bullying. It is the goal of this community to develop individuals with the skills necessary

## Jordan Middle School

420 S. Mariposa St., Burbank, CA 91506 • 818/558-4622



**Stacy Cashman**  
*Principal*

### Cougar Academy

*By Intervention Specialist, Juan Avila*

The philosophy behind Cougar Academy is that all students can learn and different students need different types of help to be successful. With the help of LCAP and Title I Funds, we have created a school within a school in order to nurture and encourage students who may learn differently and/or face challenges.

Cougar Academy, our intervention system, provides Jordan Middle School students and families with support in the areas of social/emotional development, academics, study skills, and school culture. These interventions are implemented by our Jordan administrators, counselors, intervention specialist, and teachers. We look for creative and innovative ways to assist students—whether it is encouraging them to be part of a school club to develop social skills or attend a final review session. Some students require individual action plans that address strengths, areas for growth, and goals. Students can be provided with a number of interventions including check-ins with the Intervention Counselor or Specialist, tutoring, homework club, and/or referral to Burbank Family Service Agency. Student progress is monitored regularly for improvement, and parent communication is ongoing.

Parents are an important part of the Cougar Academy team. In September, we hosted a Parent Expo. Parents and students were invited to come and participate in a Study Skills presentation. Leslie Hawa, our BUSD Program Specialist, presented to the parents while Juan Avila, our school Intervention Specialist, presented to our students. Parents and students received vital information on the metacognition development of time management, organization, and study skills. Our administration and counselors also host many Parent Support meetings on topics such as our online gradebook, website, resources, math assistance and social media to inform and assist our families.

We are proud of our success as we strive to help every student feel connected to Jordan and help them reach their goals. Cougar Academy embodies our core belief that all children can learn and succeed!



# Muir Middle School

1111 N. Kenneth Rd., Burbank, CA 91504 • 818/558-5320



**Dr. Greg Miller**  
Principal

## So Many Options

John Muir Middle School provides a rigorous education in a safe and fun school setting. One of the important aspects of our campus life is the many exciting events and organizations in which students can participate. We pride ourselves on the number of activities, clubs, and extracurricular groups that we offer to students. Our activities start with our ASB,

which hosts dances, lunchtime activities, and Muir Time competitions. We also have thriving performing arts groups in Drama, Band, and Choir and highly successful competitive basketball, soccer, and cheer teams.

One highlight for every Muir student is the incredible number of clubs that students can participate in during lunch. They include: American Sign Language, Animal Lover's, Anime, Art, Art of Astronomy, Basketball, Chess, Coding, Comic Crusaders, Cooking, Debate, Environmental, Gay Straight Alliance, Golf, Harry Potter, High Altitude Science, Marine Science, Newspaper, Pathways, Photography, Robotics, Scholarship, Soccer, Travel, and Yu-Gi-Oh. There's always something fun for your student to do at John Muir. Encourage them to get involved!



## Football Word Search Contest

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Clipping	Linebacker	Scrimmage
Coach	Loss of	Special
Conversion	Down	Teams
Cornerback	Offsides	Super Bowl
Defense	Personal	Tackle
Field Goal	Foul	Tailback
Flanker	Possession	Touchdown
Goal Post	Quarter-back	Yardage
Interference	Roughing	
Kicker	Safety	





## Burbank High School

902 N. Third St., Burbank, CA 91502 • 818/558-4700



**Dr. Michael Bertram**  
Principal

### Making Every Minute Count

This has been a bustling fall season for the Bulldog Counselors at Burbank High School. Finding moments to connect with students and their families is at the forefront of each counselor's agenda and it shows! From meeting with every 9th grade health class to share resources and discuss the book *Managing Stress*, to spending time with each senior to plan for graduation and beyond,

counselors are in full-throttle mode as they make every moment count this year.

If you visit the Student Center now, you will find counselors meeting with each sophomore and their families to learn more about one another, create personalized four-year plans, set academic and personal goals, and begin planning for life after high school. The counselors invite each family to participate by setting an appointment through our BHS website. These meetings have been a great way to connect with students and ignite continuous conversations

between students, parents, and counselors that support student success.

When our counselors are not meeting with individual students, writing college recommendation letters, or advocating for students in collaborative meetings, you may find them visiting classrooms, chatting with students in the main quad at lunch, or taking time to support our students in their extracurricular activities. The work of this dynamic team is essential in making BHS a place for every student.



## Burroughs High School

1920 Clark St., Burbank, CA 91506 • 818/558-4777



**Deborah Madrigal**  
Principal

### Focused On the Future

This has been an exciting year for students to explore new course offerings at John Burroughs High School. The addition of new classes such as Sports Medicine, Introduction to Engineering, and Computer Programming have given students an opportunity to get hands-on experience in these growing career fields. The Sports Medicine course challenges students to explore a wide array of topics including prevention, treatment, taping

and rehabilitation of athletic injuries, anatomy, cell and tissue structure and response to injury, body systems, exercise physiology, therapeutic exercise, nutrition, and kinesiology. Intro to Engineering is a STEM course that provides exciting hands-on learning activities like data comparison of heart rates, rating consumer products, destructive testing and 3D solid modeling. The Computer Programming course gives students an introduction to programming language and good programming practices, both in formatting as well as applying algorithms and problem-solving skills. Furthermore, these Career Tech Ed courses will be foundational in the development of the

school's Medical and Engineering Academies, which are expected to launch in the next few years. These courses are a wonderful complement to our already established career-focused classes.

John Burroughs High School also continues to grow our Digital Media Pathway offerings by adding Digital Media Director's Cut this year. Director's Cut is a third year course for highly advanced students who are interested in pursuing a career in the television production industry. Lastly, students interested in mastering a world language were able to take American Sign Language 3 and Spanish 4 for the first time this year. At John Burroughs High School, we are always looking for innovative ways to prepare our students for a wonderful future.



# Monterey High School / Magnolia Park

1915 Monterey Ave., Burbank, CA 91506 • 818/558-5455



**Ann Brooks**  
*Principal*

## Design-Based Learning

Design Based Learning (DBL), asks students to collaborate on hands-on projects and problem solving by calling on their critical and creative thinking skills. DBL is a type of project-based learning where students develop, build, and evaluate a variety of objects they have designed based on specifications laid out by the teacher. DBL challenges students to build confidence and a sense of pride and ownership. With DBL,

students are required to think deeply about their approach to designing, project-building, and problem solving. They are also required to reflect on each day's work in a



journal, with accompanying sketches, where they use a metacognitive approach to thinking and writing.

Students began by building avatars based on a personal object they had with them. They were required to relate that object—using adjectives to describe some of its qualities—with characteristics they saw in themselves. Next they designed a shelter for the avatar, and they are currently working on building the city that will house their avatar-creatures for which they will elect a mayor. What does this have to do with studio art? Or math? Or history?

Creating avatars, shelters, and a city is relevant to how we live, coexist, and problem-solve as human beings. The students will look at issues such as population growth, sustainability, mobility, communication, sanitation, beautification, entertainment, and more. How do you house a large population in a relatively small space? They will need their math skills to figure that out, along with other problems faced by diverse and growing communities. Students' prior knowledge (and their current research) will also help them in designing a progressive city. History will help them understand what worked in the past—and what did not. Students can compare and contrast their city with that of Dickens' descriptions of Victorian life (literature) or how the Egyptians solved sanitation problems (science). The opportunity to learn lessons, in every content area, in an engaging and authentic manner has excited our students about the use of DBL methods in the classroom.

## Burbank Adult School

3811 W. Allen Ave, Burbank, CA 91505 • 818/558-4611



**Emilio Urioste**  
*Director*

## The FACTS Program

This fall Burbank Adult School officially welcomed the Foothill Area Community Transition Services (FACTS) program. FACTS is the application phase in preparing young adults (ages 18-22) who are receiving special education to transition effectively into adulthood. Students are provided assistance in determining

their goals for life after high school, and to create a plan to achieve those goals. FACTS gives students "hands-on" experiences and training to accomplish their goals through a variety of community and workforce experiences. FACTS students can be seen and engaged in learning opportunities throughout Burbank and the surrounding communities. The curriculum is functional and reflects the skills needed in everyday life. Students gain confidence, knowledge, and learn valuable skills so that they can be successful citizens.





## Naomi's Book Review



Naomi

### A Magical Box

*The Secret Kingdom* by Rosie Banks, is a book full of mystery, suspense, adventure, thrills and excitement.

This book is about three girls called Jasmine, Ellie and Summer who found a magical box that gave them a riddle. That the girls couldn't solve. Therefore the box sent the three girls to another world where they saw fairies, kings, queens, and trolls. Where they also went through different stages in weather. After going through all that adventure the three girls solved the riddle. Then the box sent the three girls back home. Where they made sure to put the box in a safe place where no one could ever find it again.

I give this book 5 stars because it is interesting and has many different scenes that just make me want to keep reading it over and over again. This is why I recommend this book to everyone.

Naomi is a fourth grader that enjoys reading and writing. But aside from her joy of reading she loves to play the piano, drawing, coloring and be involved in any school event. She rates her book from 1-5 stars with 5 being the highest.



## Lucy's Book Review

### Eleven and Holding



Lucy Davis

Author: Mary Penny

Macy is an eleven year old girl, and her birthday is fast-approaching. She swears to herself she won't celebrate without her dad. She doubts herself though, because whenever she asks when he is going to come home, she is always given the same

answer: he's working on a important project right now. He will make it home for her big day, right?

Meanwhile, other things aren't much better. Her beloved grandmother's café is now in the hands of a "thief", her mom is getting on her nerves, and a new neighbor's lost dog completes her troubles. But soon, her only mission is to bring her dad home, no matter what.

I give this book three bookworms, because while it was entertaining, I found it a bit slow.

Lucy is a fifth grade student that enjoys theater, playing guitar and singing. She's a Harry Potter fanatic and hopes to one day publish a series of her own. Lucy will rate the books 1 to 5 bookworms with 5 being the best.



## Michael's Book Review



Michael H.

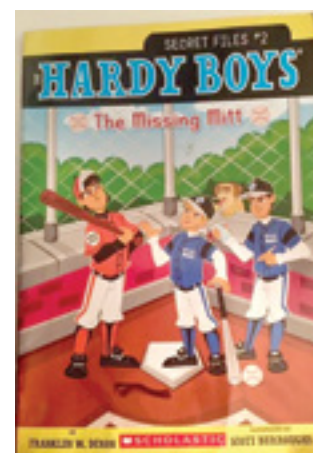
### The Missing Mitt

This Hardy Boy case is about Joe and his brother Frank. They try to figure out who took Jason Prime's baseball mitt. Their team, the Bayport Bandits, were ready to win the final little league game of the season using their good luck charm. Jason's mitt was special because his dad, Winner Prime, had used it to win the world series. Right before each game the whole team would touch it for luck.

Jason thought it was Conner Hound from the opposing team, because he had seen him snooping around their bags while they were practicing. Jason was upset and did not want to play until the mitt was found. After some detective work they figured out what had happened to the missing baseball mitt. They remembered that earlier that day Mr. Mack's dog Lucy had Jumped on Jason. Lucy loved to play fetch especially with things that people threw on the ground. You had to be very careful around her because anything thrown might end up buried somewhere. They decided to throw another mitt. Lucy immediately picked it up and began to run. Jason, Joe and Frank chased her. When Lucy stopped she dug a hole and there in the hole was Jason's mitt. The Hardy boys were very happy. Secret File Case #2 was solved.

I give this book 4 stars I really enjoyed the mystery. The only thing that would have made this book more exciting was if Lucy the dog wasn't the one who had taken Jason's mitt.

Michael H. is a 4th grade student. Besides his love for reading, he also enjoys Karate, playing guitar and sharing new adventures with his mom. He will rate the books 1 to 5 stars with 5 being the highest.



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Balance amount	Bonus	Balance amount	Bonus
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\$20,001 – \$30,000	\$200	\$50,001 +	\$500
\$30,001 – \$40,000	\$300		



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Consider the investment objectives, risks, charges and expenses before investing in the ScholarShare College Savings Plan. Visit [ScholarShare.com](http://ScholarShare.com) for a Plan Disclosure Booklet containing this and other information. Read it carefully. Investments in the Plan are neither insured nor guaranteed, and there is a risk of investment loss. TIAA-CREF Tuition Financing, Inc., Plan Manager. TIAA-CREF Individual & Institutional Services, LLC, member FINRA, distributor and underwriter for ScholarShare College Savings Plan. Taxpayers should seek advice from an independent tax advisor based on their own particular circumstances. Non-qualified withdrawals may be subject to federal and state taxes and the additional federal 10% tax. Non-qualified withdrawals may also be subject to an additional 2.5% California tax on earnings. Before investing in a 529 plan, consider whether the state where you or your Beneficiary resides has a 529 plan that offers favorable state tax benefits that are available if you invest in that state's 529 plan. Neither TIAA-CREF Tuition Financing, Inc., nor its affiliates, are responsible for the content found on any external website links referenced herein.