



BURBANK
UNIFIED SCHOOL DISTRICT

Equity, Diversity, and Inclusion
Committee Update
September 3, 2020

ENGAGEMENT UPDATE

Action Items

- **By 9/1: Collect best practices**
- **By 9/15 Develop a website to share resources and information**
- **Sept – Dec: Awareness campaign around race, diversity, equity, and inclusion**
- **By January launch survey to collect feedback from employees, parents, and students**

POLICY UPDATE

Action Items

- **The subcommittee is in the process of adding “against racism” language to the existing Equity board policy. The subcommittee members are hoping to present it to the larger group in a couple of weeks.**
- **The subcommittee is developing an anti-racism statement. This will take several weeks to complete.**
- **The subcommittee is also looking into best practices at the school sites that promotes equity, diversity and inclusion that can be shared and implemented at other sites.**

INSTRUCTION UPDATE

Action Items:

Goal 1- Identify gaps in the K12 Social Science curriculum and make recommendations for materials to make the instruction more inclusive. **May, 2021**

Goal 2- Identify books that are problematic with offensive language and how to either remove them, or address the way they are being taught. Teachers may need more resources to deal with these books with more sensitivity. The books mentioned were: ***To Kill A Mockingbird; The Cay; Roll of Thunder, Hear My Cry; & Huck Finn.***

Discuss at **September 9, 2020** English Task Force meeting.

INSTRUCTION UPDATE

Action Items:

Goal 3- Reward teachers - a stipend- for taking courses in diversity. Maybe a sequence of courses could lead to a certificate. Recommendation by **May, 2021**.

Goal 4- Increase diverse literature choices in classrooms, school libraries & in core literature choices. Recommended list by **March, 2021**

Goal 5- Make a recommendation about an Ethnic Studies course for the District. Recommendation by **May, 2021**.

SOCIAL EMOTIONAL UPDATE

Action Items

- **Survey questions were added to the mental health and well being that is being sent to students and parents**
- **Resources continue to be identified that can support intervention specialists and counselors as they carry out their critical role in support of students and families**
- **Community services are going to be identified and posted on the District's website**
- **A mental health and well-being screener is going to be identify students who may be in need of assistance**
- **An SEL booklist is going to created and posted on the District website for students, staff and parents**



Questions?